

2026

اشهر واحب كتب تعليمية ، وأوسعها انتشارا

Selah El-Telmeez

Since 1960

3

Third Primary
Second Term

English



جميع حقوق الملكية الفكرية المحمية محفوظة
للمكتب الوزاري للتعليم والتعليم الفني



Third Year Primary

المواصفة الامتحانية للصف الثالث الابتدائي 2026/2025

(A) Listening

6 Marks

1 Listen and write the missing letter:

6 Marks

Learners are given **FOUR (4)** words with **FOUR (4)** missing letters. They are asked to write the letter of sound they listened to in each space. The sounds should be related to the phonics they have studied.

One mark and a half each

(B) Reading

12 Marks

2 Choose the correct answer from a, b, or c:

3 Marks

SIX (6) multiple choice questions **MCQs** (3 vocabulary and 3 structures) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given.

Half a mark each

3 Read and complete with the words below:

One mark

A text/dialog from **TWENTY (20)** to **THIRTY (30)** words with **TWO (2)** deletions is provided. **THREE (3)** words related to vocabulary are also given in a box below. Learners are asked to complete each deletion with **ONE (1)** of the **THREE (3)** words given. The first sentence should be written in full.

Half a mark each

4 Look and rearrange the letters to make a word:

3 Marks

THREE (3) pictures clear and suitable for primary **THREE** are provided. A scrambled word under each picture is given. Learners are asked to unscramble the given word and write it correctly.

One mark each

5 Read the text and answer the questions:

5 Marks

An unseen literary or informational text from **FIFTY (50)** to **SIXTY (60)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**.



Learners are asked to answer:

A. TWO (2) MCQs with THREE (3) options each

Half a mark each

B. TWO (2) open-ended questions

2 marks each

The questions should test the following reading comprehension skills:

- Identify the general idea of the text. (1 question)
- Demonstrate understanding of specific details in a text. (2 questions)
- Determine the meaning of words and phrases in a text. (1 question)

(C) Writing 12 Marks

6 Reorder the words to make correct sentences:

One mark

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

Half a mark each

7 Punctuate the following:

4 Marks

TWO (2) simple statements (a sentence and a question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks (**Capital Letter / Full Stop / Question Mark**). Learners are asked to punctuate them correctly.

One mark each

8 Write a paragraph of THREE (3) sentences using the words below:

7 Marks

Learners are asked to write a paragraph of **THREE (3)** sentences of not less than **FIFTEEN (15)** words using the **THREE (3)** guiding words given.

(Two marks for relevance of ideas – Two marks for vocabulary – One mark for grammar – One mark for spelling – One mark for punctuation)



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Unit



Safety

السلامة/الأمان



Learning Outcomes

نتائج التعلم

Speaking

- Use key vocabulary when speaking about safety
 - Use imperative sentences to give simple safety instructions
 - Use modals (must/mustn't) to give simple safety instructions
 - Participate in role-plays or dialogs related to safety in different settings
 - State simple safety rules and describe related situations using the target vocabulary
- استخدام المفردات الأساسية عند التحدث عن السلامة
استخدام الجمل الأمرية لإعطاء تعليمات السلامة البسيطة
استخدام الأفعال الناقصة (must/mustn't) لإعطاء تعليمات السلامة البسيطة
المشاركة في تمثيل الأدوار أو المحادثات المتعلقة بالسلامة في سياقات مختلفة
ذكر قواعد السلامة البسيطة ووصف المواقف المتعلقة باستخدام المفردات المستهدفة

Listening

- Recognize instructions and commands in short spoken text about safety
 - Answer basic simple questions about safety-related stories
 - Recognize target consonant blends and key vocabulary in a listening text
- التعرف على التعليمات والأوامر في نص منطوق قصير عن السلامة
الإجابة عن أسئلة أساسية بسيطة عن القصص المتعلقة بالسلامة
التعرف على الحروف المدمجة الساكنة المستهدفة والمفردات الأساسية في نص استماع

Reading

- Recognize key safety vocabulary in short reading texts
 - Identify imperative commands
 - Identify modals (must, mustn't) in written instructions and stories
 - Answer basic comprehension questions on short safety-related stories
- التعرف على مفردات السلامة الأساسية في نصوص قراءة قصيرة
تحديد الأوامر الإلزامية
تحديد الأفعال الناقصة (must, mustn't) في تعليمات وقصص مكتوبة
الإجابة عن أسئلة الفهم الأساسية عن قصص قصيرة متعلقة بالسلامة

Writing

- Write simple imperative sentences using (must/mustn't) to give safety rules
 - Write short paragraphs about personal safety experiences
 - Use exclamation points correctly in writing
- كتابة جمل أمرية بسيطة باستخدام (must/mustn't) لإعطاء قواعد السلامة
كتابة فقرات قصيرة عن تجارب السلامة الشخصية
استخدام علامات التعجب بشكل صحيح في الكتابة

Lesson

I

Safety at Home

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



emergency

حالة طارئة



rules

قواعد



dangerous

خطير



hurt

مجروح/مصاب



safe

آمن



careful

حريص/حذر



Extra Vocabulary مفردات إضافية

at home	في المنزل	get hurt	يصاب بالأذى	That's right!	هذا صحيح!
toys	ألعاب	box	صندوق	Very good.	جيد جدًا.
stay calm	يبقى هادئًا	everyone	الجميع/كل فرد	always	دائمًا

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
follow يتبع	followed	have يمتلك/لديه	had
play يلعب	played	keep يبقى/يحافظ	kept
call ينادي/يتصل	called	put يضع	put
		fall يسقط/يقع	fell



Note

- The word "hurt" can be used as a **verb** or an **adjective**.
- يمكن استخدام كلمة "hurt" كفعل أو كصفة.

Ex: – He **hurt** his hand.

(هو جرح يده).

– He was **hurt**.

(هو كان مجروحًا/مصائبًا).

Tryout



Look and write the missing letter:

انظر واكتب الحرف الناقص:



ca — eful



da — gerous



ru — es

3. rules

2. dangerous

1. careful

Answers:

Conversation



Look and read:

انظر واقرأ:



1 Ali, we have rules at home to keep us safe.

يا علي، لدينا قواعد في المنزل للحفاظ على سلامتنا.

Mother

2

Yes, Mom. If I follow the rules, I will not get hurt.

نعم، يا أمي، إذا اتبعت القواعد، فلن أصاب بالأذى.



Ali



3 That's right! Always be careful when you play.

هذا صحيح! كن حذرًا دائمًا عندما تلعب.

4

I put my toys in the box so no one falls.

أضع ألعابي في الصندوق حتى لا يسقط أحد.



5 Very good. That keeps the house safe for everyone.

جيد جدًا. هذا يبقي المنزل آمنًا للجميع.

6

Yes, Mom. Not following rules can be dangerous!

نعم، يا أمي، عدم اتباع القواعد يمكن أن يكون خطيرًا!



7 And in an emergency, you must stay calm and call me.

وفي حالة الطوارئ، يجب أن تبقى هادئًا وتتصل بي.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 You must call your parents if there is a/an
 a. rule b. emergency c. home
- 2 We learn about how to stay at school.
 a. dangerous b. hurt c. safe
- 3 We must the rules at home.
 a. play b. follow c. fall

2 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

keep – safe – toys

Mom: Dina, follow the rules at home to stay safe.

Dina: Okay, Mom. I'll put my ⁽¹⁾ in a box.

Mom: Good. That helps ⁽²⁾ everyone safe here.

Dina: That's right!

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



u t h r

2



a f s e

3



c y r e g e m n e

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 you – play. – be – Always – careful – when

- 2 you – call – In – me. – must – an emergency,

Language



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

room	غرفة	book	كتاب	shelf	رفّ
here	هنا	floor	أرضية/أرض	put ... back	يُرجع/يُعيد ...

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
finish ينتهي	finished	read يقرأ	read
listen يستمع	listened	leave يترك	left

Safety at Home

السلامة في المنزل

Ali was reading a book in his room. When he finished, he left the book on the floor. His mother said, "Don't leave the book here. Someone may fall!" Ali listened to his mother and put the book back on the shelf. He followed the rules and was careful at home.



كان علي يقرأ كتاباً في غرفته. عندما انتهى، ترك الكتاب على الأرض. قالت له أمه: «لا تترك الكتاب هنا. قد يسقط عليه أحداً» استمع علي لأمه وأعاد الكتاب إلى الرف. أتبع القواعد وكان حذراً في المنزل.

Tip!

- Moral is the lesson learned from a story. العبرة هي الدرس الذي نتعلمه من قصة.

The moral of the story العبرة (الدرس المستفاد) من القصة

Always follow safety rules at home to keep everyone safe.

أتبع دائماً قواعد السلامة في المنزل للحفاظ على سلامة الجميع.



Look and read:

انظر واقرأ:



Language in Use

Imperatives

صيغ الأمر

- Imperatives are short instructions used to tell someone **what to do** or **not to do**.
• صيغ الأمر هي تعليمات قصيرة تُستخدم لإخبار شخص ما بما يجب فعله أو عدم فعله.

Usage

الاستخدام

- We use imperatives to give safety rules or warnings.
• نستخدم صيغ الأمر لإعطاء قواعد السلامة أو التحذيرات.

Form

التكوين

Positive

الإثبات



- To give positive instructions:
• لإعطاء تعليمات بالإثبات:

Base form of the verb (الصيغة الأساسية للفعل) ...

Ex: – **Be** careful!

Negative

النفي



- To give negative instructions/commands:
• لإعطاء تعليمات/أوامر بالنفي:

Don't + base form of the verb ...Ex: – **Don't** run!

Note

- We put the **exclamation point (!)** at the end of the imperatives because they are strong instructions.
• نضع علامة التعجب (!) في نهاية صيغ الأمر لأنها تدل على تعليمات قوية.
- Ex: – **Stop!** – **Don't touch!**

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 quietly in the class!
a. Speaks b. Speak c. Speaking
- 2 when the light is red!
a. To stop b. Stops c. Stop
- 3 jump on the bed!
a. Don't b. Doesn't c. Didn't
- 4 your book back on the shelf!
a. Putting b. Put c. Puts
- 5 the rules to stay safe!
a. Follow b. To follow c. Don't follow
- 6 Don't your book on the floor!
a. left b. leaving c. leave

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 your – clean! – room – Keep
.....
- 2 your – Listen – to – parents!
.....
- 3 eat – Don't – every day! – fast food
.....
- 4 mother – home! – your – Help – at
.....
- 5 in – Don't – run – the classroom!
.....

Lesson

2

Safety in the Street

Vocabulary



Listen, look, and repeat:

استمع، انظر ورّد:



Play Audio



street

شارع



cross

يعبر



stop

يتوقف



walk

تمشي



helmet

خوذة



wait

ينتظر



signs

علامات/إشارات



stranger

(شخص) غريب



Extra Vocabulary مفردات إضافية

before	قبل	both	كلاهما/ كلا	ways	طرق/ اتجاهات
something	شيء ما	always	دائمًا	bike	دراجة
safely	بشكل آمن	someone	شخص ما	head	رأس

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
need يحتاج	needed	wear يرتدي	wore
protect يحمي	protected	ride يركب	rode
talk يتحدث	talked	know يعرف	knew
look ينظر	looked	do يفعل	did

Tryout

Look and write the missing letter:

انظر واكتب الحرف الناقص:

1



sig — s

3. stranger

2



st — eet

2. street

3



stran — er

1. signs

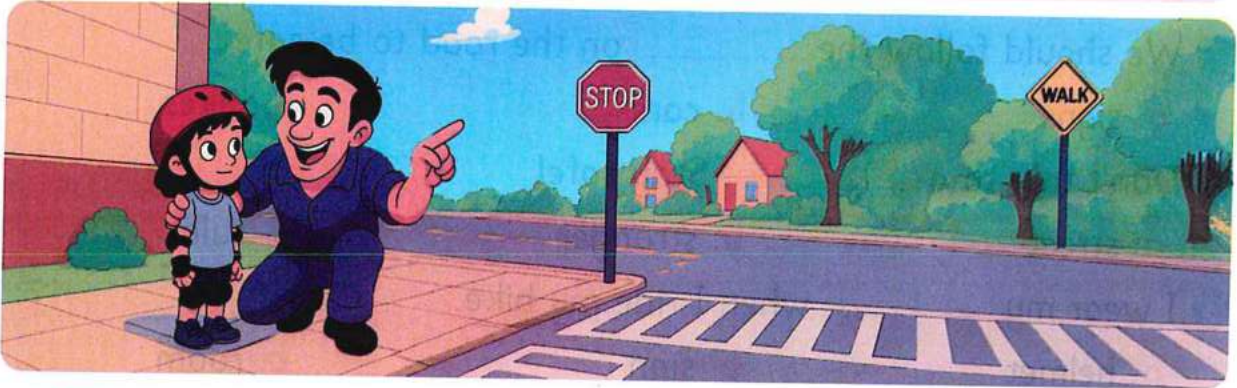
Answers:

Conversation



Look and read:

انظر واقرأ:



Mona

1 What should I do before I cross the street?

ماذا يجب أن أفعل قبل أن أعبّر الشارع؟

2 You should always look both ways before you cross the street.

يجب أن تنظري دائماً في كلا الاتجاهين قبل أن تعبري الشارع.



Dad



3 Do I need to wear something when I ride my bike?

هل أحتاج إلى ارتداء شيء ما عندما أركب درّاجتي؟

4 Yes! Always wear a helmet to protect your head.

نعم! ارتدي دائماً خوذة لحماية رأسك.



5 How do I know where to walk safely?

كيف أعرف أين أمشي بشكل آمن؟

6 Follow the signs.

اتّبعي الإشارات.



7 What if someone I don't know talks to me?

ماذا لو تحدّث معي شخص ما لا أعرفه؟

8 Don't talk to strangers. Always stay safe!

لا تحدّثي مع غرباء. ابقى آمنة دائماً!



Lesson

2

Activities

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

- 1 We should follow the on the road to be safe.
 - a. signs
 - b. cars
 - c. bikes
- 2 Don't talk to a Stay safe!
 - a. street
 - b. stranger
 - c. rule
- 3 I wear my when I ride my bike.
 - a. helmet
 - b. sign
 - c. room

2 Read and complete with the words below: اقرأ وأكمل بالكلمات أدناه:

protect – ways – street

Sameh: Rana, you must be careful when you walk.

Rana : I always look both ⁽¹⁾ before I cross the street.

Sameh: Good. Make sure the ⁽²⁾ is safe.

Rana : Okay, Sameh. I will remember.

3 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكون كلمة:



k l w a



r c s o s



h l e m t e

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 a helmet – Wear – to – head. – your – protect

- 2 I – know – where – How – safely? – do – to walk

Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

Consonant Blends

الحروف المدمجة الساكنة

- A consonant blend is when two or more consonants are joined together, and you can still hear each sound.

دمج الحروف الساكنة هو عندما يتم ضم حرفين ساكنين أو أكثر معًا، ولا يزال بإمكانك سماع كل صوت.

s + t → st /st/



stop
يتوقف



star
نجمة



step
خطوة



stone
حجر



stand
يقف

s + l → sl /sl/



slip
ينزلق



slide
يتزحلق/زحلوقة



slow
بطيء



sleep
ينام

g + r → gr /gr/



grab
يمسك/يشد



grass
عشب



grow
ينمو/يكبر



green
أخضر

t + r → tr /tr/



trap
فخ/مصيدة



tree
شجرة



train
قطار



trip
رحلة قصيرة



truck
شاحنة/عربة نقل

Lesson

2

Phonics Activities

1  Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 — ruck

2 s — eep

3 g — ab

4 — tep

Audio script: 1. truck 2. sleep 3. grab 4. step

2 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



e n g e r

2



t n a r i

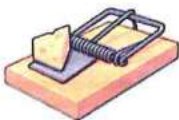
3



l p i s

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 We put a  to catch the rat.

2 Look at that  in the sky.

3 I like sitting on the  in the park.

Reading and Writing



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

corner	زاوية/ركن	red	أحمر	left	يسار
right	يمين	cars	سيارات	carefully	بحذر
light	ضوء	slowly	ببطء	Well done,	أحسنْتَ،

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
smile يبتسم	smiled	stand يقف	stood
walk يمشي	walked	say يقول	said
turn on يشغل/يضيء	turned on	can يستطيع	could
wait ينتظر	waited		

Crossing the Street Safely عبور الشارع بشكل آمن

Sama stood at the corner of the street. She saw the big red stop sign. Her father said: "Stop! Wait for the green light before you cross." Sama looked left and right. She saw cars waiting. She waited carefully and did not walk on the street. When the green light turned on, her father said, "Now, it is safe. You can cross the street." Sama walked slowly and looked both ways. She crossed the street safely. Her father smiled and said, "Well done, Sama! You followed the safety rules."



وقفت سما عند زاوية الشارع. رأت إشارة توقف حمراء كبيرة. قال والدها: «توقفي! انتظري الإشارة الخضراء قبل العبور». نظرت سما يسارًا ويمينًا. رأت سيارات تنتظر. انتظرت بحذر ولم تمش في الشارع. عندما أضاءت الإشارة الخضراء، قال والدها: «الآن، الوضع آمن. يمكنك عبور الشارع». مشت سما ببطء ونظرت في كلا الاتجاهين. عبرت الشارع بشكل آمن. ابتسم والدها وقال: «أحسنْتَ، يا سما! لقد اتَّبعْتَ قواعد السلامة».

The moral of the story العبرة (الدرس المستفاد) من القصة

Always follow safety rules – waiting and watching keep you safe!

اتَّبِعْ دائمًا قواعد السلامة - الانتظار والمراقبة يحافظان على سلامتك!

Lesson

2

Reading and Writing Activities

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

light – safely – red

I follow the safety rules. I stop when I see a ⁽¹⁾ stop sign.
I wait for the green ⁽²⁾, and then I cross the street.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

There are a lot of cars on the street. Hana sees a big red stop sign, so she stops and waits carefully at the corner. She looks left and right and sees more cars coming. Hana waits for the green light before she crosses. When the green light turns on, she walks slowly, looks both ways, and crosses the street safely.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Hana stops when she sees a big red
a. sign b. street c. bike
- 2 The underlined phrase "turns on" means ".....".
a. finishes b. starts c. walks

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the general idea of the text?
.....
- 4 What does Hana do when the green light turns on?
.....

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"How to cross the street safely"
(wait – light – carefully)

.....
.....



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

- 1 g — ow 2 s — ide 3 — rip 4 — tand

Audio script: 1. grow 2. slide 3. trip 4. stand

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- In a/an, I stay calm and follow the rules.
a. emergency b. floor c. book
- for the green light before you cross the street.
a. Walk b. Cross c. Wait
- Don't to someone you don't know.
a. talking b. talk c. talked
- your helmet when you ride your bike.
a. Wore b. Wears c. Wear
- I am careful when I the street.
a. cross b. wait c. walk
- leave your toys on the floor!
a. Don't b. Does c. Doesn't

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

room — street — finish

These are my toys. I play with them in my ⁽¹⁾ When I ⁽²⁾ playing, I put them back in the box.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



o a n g e r u s

2



g r a n s t e r

3



s g i n s



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Salma. I'm always careful on the street. I look both ways before I cross the street. I cross the street when the green light turns on. I don't talk to strangers. I also stay close to my mom, walk slowly, and listen carefully so I can stay safe all the time.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The text is about Salma staying safe on the
 a. floor b. street c. table
- The opposite of the underlined word "safe" is ".....".
 a. dangerous b. friendly c. kind

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What does Salma do before she crosses the street?

.....

- Who does Salma stay close to?

.....

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- on – the – Don't – street. – run

.....

- in – a book – his room. – was – reading – Ali

.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- not following rules can be dangerous

.....

- how do I know where to walk safely

.....

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمْل مستخدماً الكلمات أدناه:

"Safety at home"

(rules – careful – emergency)

.....

.....

Lesson

3

Staying Safe Everywhere

Vocabulary



Look and read:

انظروا قراً:

New Vocabulary مفردات جديدة

injured people المصابون sick people المرضى hospital مستشفى

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
help يساعد	helped	keep يحافظ	kept
		take يأخذ	took
		wear يرتدي	wore



policeman
رجل شرطة

The **policeman** keeps us safe.
يحافظ رجل الشرطة على سلامتنا.



seat belt
حزام أمان

Wear the **seat belt** in the car.
ارتدِ حزام الأمان في السيارة.



ambulance
سيارة إسعاف

The **ambulance** takes sick people to the hospital.
تأخذ سيارة الإسعاف المرضى إلى المستشفى.



first aid
إسعافات أولية

First aid helps injured people.
تساعد الإسعافات الأولية المصابين.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 He is very sick. We need to call a/an
 a. truck b. seat belt c. ambulance
- 2 We wore our when the airplane started moving.
 a. seat belts b. helmets c. signs
- 3 First aid helps people.
 a. injured b. poor c. strong

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

helps – safe – hospitals

Safety is important. Ambulances take sick people to ⁽¹⁾ Mom keeps a first aid box at home. It ⁽²⁾ when we're injured.

3 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



a n b u l m c e a



p m o l i c a n e



t a s e l b e t

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 in – the – Wear – car. – seat belt – the

2 policeman – safe. – keeps – The – us



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

smoke	دخان	stove	بوتاجاز/موقد	scared	خائف/مرعوب
right	صحيح/سليم	quickly	بسرعة	right away	فورًا
make sure	يتأكد	adult	شخص بالغ	Good job,	أحسن،

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي	Present مضارع	Past ماضي
remember يتذكر	remembered	call ينادي	called
seem يبدو	seemed	turn off يطفى	turned off
check يفحص	checked		

Help is Here!

المساعدة هنا!

Lina was in the kitchen when she saw some smoke near the stove. She felt a little scared but remembered the safety rule: "You must call an adult if something doesn't seem right." Lina quickly called her mother from the other room and said, "Mom, there's smoke in the kitchen!" Her mother came right away and turned off the stove. She checked everything and made sure it was safe. Lina stayed calm and didn't go near the stove. Her mother smiled and said, "Good job, Lina! You did the right thing."



كانت لينا في المطبخ عندما رأت بعض الدخان بالقرب من الموقد. شعرت بالخوف قليلاً، لكنها تذكرت قاعدة السلامة: «يجب أن تنادي شخصاً بالغاً إذا بدا أن هناك شيئاً غير طبيعي». نادى لينا والدتها بسرعة من الغرفة الأخرى وقالت: «أمي، يوجد دخان في المطبخ!» جاءت والدتها فوراً وأطفأت الموقد. فحصت كل شيء وتأكدت من سلامته. بقيت لينا هادئة ولم تقترب من الموقد. ابتسمت والدتها وقالت: «أحسن، يا لينا! لقد فعلت الشيء الصحيح».

The moral of the story

العبرة (الدرس المستفاد) من القصة

Stay calm in an emergency, and ask for help when needed.

ابق هادئاً في حالة الطوارئ، واطلب المساعدة عند الحاجة.



Look and read:

انظر واقرأ:



Language in Use

Modals for Rules الأفعال الناقصة للتعبير عن القواعد

Must/Mustn't يجب/يجب ألا

- We use "must" and "mustn't" to talk about rules. They tell us what we must do and what we cannot do.

• نستخدم "must" بمعنى «يجب» و "mustn't" بمعنى «يجب ألا» للتحدث عن القواعد. يخبروننا بما يجب علينا فعله، وما لا يُسمح لنا بفعله.

Must

يجب ✓

- We use "must" to say something is very important or necessary.
- نستخدم "must" بمعنى «يجب» لنقول إن شيئاً ما مهم جداً أو ضروري.

Subject (فاعل) + must + base form of the verb (الصيغة الأساسية للفعل) ...

Ex: – You must call for help in an emergency.



– You must wear a helmet when riding a bike.



Mustn't

يجب ألا ✗

- We use "mustn't" to say something is not allowed.
- نستخدم "mustn't" بمعنى «يجب ألا» لنقول إن شيئاً ما غير مسموح به.

Subject + mustn't + base form of the verb ...

Ex: – You mustn't run in the street.



– You mustn't leave anything on the floor.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 We be late for school.
a. must b. mustn't c. are
- 2 You sleep early to keep your body healthy.
a. must b. mustn't c. can't
- 3 You must kind to old people.
a. be b. are c. were
- 4 You mustn't in the street.
a. played b. play c. plays
- 5 You must for your exams.
a. study b. studying c. studied
- 6 Children touch hot things.
a. must b. mustn't c. can

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 help! – call – You – for – must
.....
- 2 your – must – homework. – do – You
.....
- 3 follow – must – to stay – You – the rules – safe.
.....
- 4 across – mustn't – You – the road. – run
.....
- 5 stop – Drivers – the light – must – when – red. – is
.....

Lesson

4

My Safety Guide



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

near	بالقرب من	outside	بالخارج	guide	دليل/مرشد
both ways	كلا الاتجاهين	call for help	يطلب المساعدة	safety comes first	السلامة تأتي أولاً

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
nod يومئ (يهز رأسه بالموافقة)	noded	leave يغادر	left
cross يعبر	crossed	run يجري	ran
		go يذهب	went

Let's Stay Safe

هيا لبقى آمين

Tia and Sally are friends. One day, they went outside to play. Before they left the house, Tia said, "Remember, safety comes first. You must wear your helmet when you ride your bike." Sally nodded and said, "Yes, and you mustn't talk to strangers. If there is an emergency, you must call for help."



تيا وسالي صديقتان. في أحد الأيام، خرجتا للعب في الخارج. قبل أن تغادرا المنزل، قالت تيا: «تذكري، السلامة تأتي أولاً. يجب أن ترتدي خوذة عند تركيبي الدراجة». أومأت سالي برأسها وقالت: «نعم، ويجب ألا تتحدثي مع الغرباء. وإذا حدث حالة طارئة، يجب أن تطلبي المساعدة».

As they walked to the park, Sally saw a stop sign. She said, "Stop! Wait for the green light before you cross the street." Tia looked both ways and said, "Be careful! Don't run near the street." Tia smiled, "This is our safety guide. We must always follow these rules to stay safe."

بينما كانتا تمشيان إلى الحديقة، رأت سالي إشارة توقف. فقالت: «توقفي! انتظري الإشارة الخضراء قبل أن تعبري الشارع». نظرت تيا في كلا الاتجاهين وقالت: «كوني حذرة! لا تجري بالقرب من الشارع». ابتسمت تيا وقالت: «هذا هو دليل سلامتنا. يجب أن نتبع هذه القواعد دائماً لنبقى آمنين».

Punctuation Tips



Look and read:

انظر واقرأ:



Exclamation Point

علامة التعجب

- We use **exclamation points (!)**: • نستخدم علامات التعجب (!):

– After instructions that are very important. – بعد التعليمات التي تكون مهمة جدًا.

Ex: – Stop!



– Be careful!



– Watch out!



– To show strong feelings like surprise, excitement, or warning.

– للتعبير عن مشاعر قوية مثل الدهشة، الحماس، أو التحذير.

Ex: – Don't run!



– That's amazing!



Tryout



Punctuate the following:

ضع علامات الترقيم لما يلي:

1 hurry up

2 that's beautiful

2. That's beautiful!

1. Hurry up!

Answers:



Read and notice the following tips:

اقرأ ولاحظ النصائح الآتية:

Tips for making a safety guide poster



نصائح لعمل ملصق دليل السلامة

- Include at least 5 safety rules using must and mustn't.
ضمّن 5 قواعد سلامة على الأقل باستخدام «يجب» و «يجب ألا».
- Draw important safety equipment like (helmets or phones).
ارسم معدات السلامة المهمة مثل (الخوذات أو الهواتف).
- Write a short sentence for each rule.
اكتب جملة قصيرة لكل قاعدة.
- Ex: – You must wear a helmet.
- Show your poster to your classmates and talk about your safety rules!
اعرض ملصقك على زملائك في الفصل وتحدث عن قواعد السلامة!

Ex:

Safety Guide Poster

ملصق دليل السلامة

- You must wear your helmet when you ride your bike.



- You must call for help if there is an emergency.



- You must wait for the green light before crossing.



- You mustn't talk to strangers.



- You mustn't run near the street.



1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

outside – run – help

Safety comes first. When you go ⁽¹⁾....., be careful. Don't ⁽²⁾..... near the street. Wait for the green light before crossing the road.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

This is Hana's safety guide when she is outside. She wears a helmet when she rides her bike. She doesn't talk to strangers. She looks both ways before crossing the street. Hana also stops when she sees a stop sign and waits until the light is green. She never runs near the street and follows simple safety rules.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The underlined word "strangers" means "people you don't".
 a. cross b. wear c. know
- 2 Hana wears a when she rides her bike.
 a. jacket b. seat belt c. helmet

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What does the text talk about?
- 4 When does Hana stop?

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"Your safety guide"

(rules – strangers – emergency)

.....

.....

Lessons 3&4

Homework



1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 sea — belt **2** ambu — ance **3** police — an **4** fi — st aid

Audio script: 1. seat belt 2. ambulance 3. policeman 4. first aid

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** When we feel sick, we must go to the
 a. hospital b. park c. shop
- 2** When there is an emergency, we must call for
 a. food b. help c. games
- 3** We must for the green light to cross the street.
 a. waits b. waited c. wait
- 4** You run in the street.
 a. must b. mustn't c. should
- 5** The protects our city and keeps it safe.
 a. baker b. pilot c. policeman
- 6** You mustn't to strangers.
 a. talked b. talk c. talking

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

scared — turned off — stove

Sara was in the kitchen. She saw smoke near the ⁽¹⁾ She called her mother for help. Her mother came right away and ⁽²⁾ the stove.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



capolemni



isfrtdai



taseelbt

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Mona and Huda went to the park by bike. They wore helmets. They didn't talk to strangers, and waited for the green light to cross the street. They looked both ways and crossed safely. The park was quiet and sunny, so they played near the trees, talked happily, and enjoyed their time together.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The text is about Mona and Huda going to the safely.
a. hospital b. school c. park
- The underlined word "quiet" means ".....".
a. calm b. careful c. safe

B Answer the following questions:

أجب عن الأسئلة الآتية:

- How did Mona and Huda go to the park?
.....

- What did they do in the park?
.....

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- takes – to – the hospital. – The – sick people – ambulance
.....
- emergency. – in – Stay – an – calm
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- we must wear a helmet when riding a bike
.....
- did you check everything, Lina
.....

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"Stay safe at home"

(kitchen – smoke – turn off)

Unit



Review

Vocabulary

emergency	حالة طارئة	rules	قواعد	careful	حريص/حذير
hurt	مجروح/مصاب	safe	آمن	street	شارع
cross	يعبر	stop	يتوقف	wait	ينتظر
walk	تمشي	helmet	خوذة	signs	علامات/إشارات
stranger	(شخص) غريب	policeman	رجل شرطة	seat belt	حزام أمان
ambulance	سيارة إسعاف	first aid	إسعافات أولية	dangerous	خطير

Phonics

st /st/



stop

يتوقف



star

نجمة



step

خطوة



stone

حجر



stand

يقف

sl /sl/



slip

ينزلق



slide

يتزلق/زحلوقه



slow

بطيء



sleep

ينام

gr /gr/



grab

يمسك/يشد



grass

عشب



grow

ينمو/يكبر



green

أخضر

tr /tr/



trap

فخ/مصيدة



tree

شجرة



train

قطار



trip

رحلة قصيرة



truck

شاحنة/عربة نقل



Language

Imperatives

- Imperatives are short instructions used to tell someone **what to do** or **not to do**.

• صيغ الأمر هي تعليمات قصيرة تُستخدم لإخبار شخص ما بما يجب فعله أو عدم فعله.

Positive



Base form of the verb ...

Ex: – **Be** careful!

Negative



Don't + base form of the verb ...

Ex: – **Don't** run!

Modals for Rules

- We use “**must**” to say something is very important or necessary.

• نستخدم “must” بمعنى «يجب» لنقول إن شيئًا ما مهم جدًا أو ضروري.

Subject + **must** + base form of the verb ...

Ex: – You **must** call for help in an emergency.

– You **must** wear a helmet when riding a bike.

- We use “**mustn't**” to say something is not allowed.

• نستخدم “mustn't” بمعنى «يجب ألا» لنقول إن شيئًا ما غير مسموح به.

Subject + **mustn't** + base form of the verb ...

Ex: – You **mustn't** run in the street.

– You **mustn't** leave anything on the floor.

Dictation

Lesson (1)

.....	.....	قواعد	خطر
.....	.....	آمن	حالة طارئة
.....	.....	حريص/حذر	مجروح/مصاب
.....	.....	غرفة	يصاب بالأذى
.....	.....	رفّ	ألعاب
.....	.....	أرضية/أرض	صندوق

Lesson (2)

.....	.....	يعبر	شارع
.....	.....	ينتظر	يتوقف
.....	.....	خوذة	تمشي
.....	.....	(شخص) غريب	علامات/إشارات
.....	.....	ينام	ينزلق
.....	.....	يمسك/يشد	فخ/مصيدة
.....	.....	ضوء	بشكل آمن

Lesson (3)

.....	.....	حزام أمان	رجل شرطة
.....	.....	إسعافات أولية	سيارة إسعاف
.....	.....	المصابون	بسرعة
.....	.....	بوتاجاز/موقد	دخان
.....	.....	خائف/مرعوب	يتأكد

Lesson (4)

.....	.....	بالخارج	بالقرب من
.....	.....	كلا الاتجاهين	دليل/مرشد

Important Paragraphs

Staying safe at home

rules – toys – emergency

Following **rules** at home keeps everyone safe. We should put **toys** in the box. In an **emergency**, stay calm and ask for help.



Safety helpers around us

policeman – first aid – ambulance

The **policeman** keeps us safe. **First aid** helps injured people. The **ambulance** takes sick people to the hospital.



Crossing the street safely

look – wait – signs

Before crossing the street, we must **look** both ways. We must **wait** for the green light. We must follow the **signs**.



My safety guide

helmets – strangers – rules

We must wear **helmets** when riding bikes. We mustn't talk to **strangers**. Safety **rules** help us every day.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Match the action to the correct person/object: يصل الفعل بالشخص/الشيء الصحيح:

Action

Person/Object

1 Takes sick people to the hospital •

• seat belt

2 Keeps us safe •

• ambulance

3 Protects us in the car •

• policeman

4 Helps the injured •

• first aid

2 Fill in the blanks using words from the box:

املا الفراغات مستخدماً الكلمات من الصندوق:

mustn't – must – emergency – Stop – follow – helmet

1 You wear a when riding a bike.

2 You talk to strangers.

3 Sally said, "..... and wait for the green light."

4 If there is an, you must call for help.

5 To stay safe, you must the rules.

3 Fill in the blanks using must/mustn't: :must/mustn't املا الفراغات مستخدماً

1 You call 122 if there is an emergency.

2 You touch a hot cup.

3 You wait for the green light before crossing.

4 You wear your seat belt in a car.

5 You shout in the library.

shout

يصرخ



Test on unit (1)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 s — ow

2 — reen

3 — tone

4 t — ee

Audio script: 1. slow 2. green 3. stone 4. tree

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The is coming to take the injured man.
a. stove b. ambulance c. train
- 2 You must wear a when you ride a bike.
a. helmet b. cap c. scarf
- 3 cross the street when the light is red.
a. Didn't b. Don't c. Doesn't
- 4 You call an adult if something doesn't seem right.
a. must b. shouldn't c. mustn't
- 5 When you play with toys, always be
a. careful b. right c. hurt
- 6 You mustn't near the streets.
a. runs b. run c. running

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

remembered – smoke – calm

Laila was in the kitchen. She saw some ⁽¹⁾ near the stove. She stayed ⁽²⁾ She called her father. He came right away and turned off the stove.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



a w i t



a n b u l m c e a



u c l a f r e



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Adam. We have some rules at home. If I follow these rules, I will not get hurt. I always put my toys in the box so no one falls. I also keep my room tidy, walk carefully, and listen to my mom. These small things help everyone stay safe and happy at home.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 They have some at home.
a. strangers b. rules c. helmets
- 2 The opposite of the underlined word "small" is ".....".
a. big b. careful c. fast

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 How will Adam not get hurt?
.....
- 4 What is the general idea of the text?
.....

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 calm – for – Stay – help. – and – ask
.....
- 2 light – for – the green – before – Wait – cross. – you
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 do you look both ways before crossing
- 2 i put the book back on the shelf

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُملاً مستخدماً الكلمات أدناه:

"Crossing the street safely"
(green – left – slowly)

Unit

2

Food and Health

الغذاء والصحة

Learning Outcomes

نتائج التعلم

Speaking

- Use common basic vocabulary related to food and health استخدام المفردات الأساسية الشائعة المتعلقة بالغذاء والصحة
- Answer simple questions about food preferences and healthy habits in oral discussion الإجابة عن أسئلة بسيطة عن تفضيلات الطعام والعادات الصحية في مناقشة شفوية
- Use new vocabulary to describe healthy/unhealthy foods in oral context استخدام مفردات جديدة لوصف الأطعمة الصحية/غير الصحية في سياق شفوي
- Use reflexive pronouns in spoken sentences accurately استخدام الضمائر المنعكسة في جمل منطوقة بدقة

Listening

- Show understanding of short stories and conversations about food, health, and hygiene when listened to إظهار الفهم للقصص القصيرة والمحادثات عن الطعام، الصحة، والنظافة عند الاستماع إليها
- Recognize vocabulary words related to food, health, and hygiene in listening activities التعرف على المفردات المتعلقة بالطعام، الصحة، والنظافة في أنشطة الاستماع
- Follow simple instructions related to healthy habits اتباع تعليمات بسيطة متعلقة بعادات صحية

Reading

- Recognize basic vocabulary related to food, health, and hygiene التعرف على المفردات الأساسية المتعلقة بالطعام، الصحة، والنظافة
- Answer simple comprehension questions about food, health, and hygiene الإجابة عن أسئلة فهم بسيطة عن الطعام، الصحة، والنظافة
- Identify healthy and unhealthy foods in short written texts تحديد الأطعمة الصحية وغير الصحية في نصوص مكتوبة قصيرة

Writing

- Write short, correct sentences with food, health, and hygiene vocabulary كتابة جمل قصيرة، وصحيحة تتضمن مفردات الطعام، الصحة، والنظافة
- Write short paragraphs describing meals, healthy habits, and personal preferences كتابة فقرات قصيرة تصف الوجبات، العادات الصحية، والتفضيلات الشخصية
- Use reflexive pronouns correctly in writing استخدام الضمائر المنعكسة بشكل صحيح في الكتابة

Lesson

I

Food for Energy

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

bad for	ضار بـ/سيئ لـ	energy	طاقة	healthy	صحي
body	جسم	protein	بروتين	every day	كل يوم

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضي	Present مضارع	Past ماضي
give يعطي	gave	is يكون (للمفرد)	was
eat يأكل	ate	keep يحافظ	kept



food
طعام

Food gives us energy.
الطعام يمنحنا الطاقة.



meat
لحم

Meat gives us protein.
اللحم يزودنا بالبروتين.



sugar
سكر

Too much **sugar** is bad
for your body.
تناول الكثير من السكر ضار بجسمك.



fruits
فواكه

I eat **fruits** every day.
أكل الفواكه كل يوم.



water
ماء

Water keeps us healthy.
الماء يبقينا أصحاء.



vegetables
خضراوات

We must eat **vegetables**.
يجب علينا أن نأكل الخضراوات.

Reading



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

different	مختلف	strong	قوي	vitamins	فيتامينات
sickness	مرض	quick	سريع	good for	جيد لـ
health	صحة	well	بشكل جيد	right	صحيح
enough	كافٍ	important	مهم	kinds	أنواع

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
learn يتعلم	learned	grow ينمو/يكبر	grew
help يساعد	helped	make يجعل	made
play يلعب	played	fight يحارب/يقاوم	fought
work يعمل	worked	eat يأكل	ate
		drink يشرب	drank

Food gives us energy to play, learn, and grow. Different foods give us different kinds of energy. Meat gives our body protein to make us strong. Fruits and vegetables give us vitamins to keep us healthy. They also help us fight sickness. Sugar gives us quick energy, but too much sugar is not good for our health. Water is very important because it helps our body work well. When we eat the right food and drink enough water, we have good energy every day.



يمنحنا الطعام الطاقة للعب والتعلم والنمو. تمنحنا الأطعمة المختلفة أنواعًا مختلفة من الطاقة. اللحم يزود أجسامنا بالبروتين الذي يجعلنا أقوياء. تزودنا الفواكه والخضراوات بالفيتامينات لتحافظ على صحتنا. كما تساعدنا على مقاومة المرض. يمنحنا السكر طاقة سريعة، لكن الكثير من السكر ليس جيدًا لصحتنا. الماء مهم جدًا لأنه يساعد أجسامنا على العمل بشكل جيد. عندما نأكل الطعام الصحيح ونشرب كمية كافية من الماء، نحصل على طاقة جيدة كل يوم.

Lesson

I

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 We must eat every day. It's good for us.

a. sugar

b. candy

c. vegetables

2 Food gives us

a. meat

b. energy

c. books

3 Too much is not good for our health.

a. water

b. energy

c. sugar

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

healthy – bad – vitamins

Food gives us energy. Fruits and vegetables give us ⁽¹⁾
and help us fight sickness. Water helps our bodies work well and keeps
us ⁽²⁾

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



e m t a

2



g r s a u

3



g e e b a t v e l s

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 eat – every – I – day. – fruits

2 body – protein. – gives – our – Meat



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

breakfast	وجبة الإفطار	rice	أرز	football	كرة القدم
lunch	وجبة الغداء	hungry	جائع	hydrated	رطب
early	مبكراً	bread	خبز	cheese	جبنة
fast	بسرعة	glass of milk	كوب حليب	salad	سلطة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
wash يغسل	washed	wake up يستيقظ	woke up
smile يبتسم	smiled	say يقول	said
stay يبقى	stayed	tell يخبر	told
remind يذكر	reminded	run يجري/يركض	ran
dress يلبس	dressed	feel يشعر	felt
enjoy يستمتع	enjoyed		

Seleem wakes up early. He washes himself and smiles.

"I am hungry," he says. Seleem eats fruit and vegetables for breakfast. He drinks water to stay hydrated. Later, Seleem plays football with his friends. He runs fast and feels strong. At lunch, he eats meat and rice.

Seleem says to himself, "I have so much energy!" His

sister Leila wakes up and dresses herself. She tells herself to eat slowly. She enjoys bread and cheese with a glass of milk. Their friend Omar makes a salad for himself.



سليم يستيقظ مبكراً. يغسل نفسه وابتسم. يقول: «أنا جائع». يأكل سليم الفاكهة والخضراوات في وجبة الإفطار. يشرب الماء ليبقى رطباً. بعد ذلك، يلعب سليم كرة القدم مع أصدقائه. يجري بسرعة ويشعر بالقوة. في وجبة الغداء، يأكل اللحم والأرز. يقول سليم لنفسه: «لدي الكثير من الطاقة!» تستيقظ أخته ليلى وترتدي ملابسها بنفسها. تخبر نفسها بأن تأكل ببطء. تستمتع بالخبز والجبن مع كوب من الحليب. صديقهما عمر يعدُّ سلطة لنفسه.



The moral of the story

العبرة (الدرس المستفاد) من القصة

Eat healthy food and drink water to have energy for the day.

كُلْ طعامًا صحيًا واشرب الماء لتحصل على طاقة لليوم.



Look and read:

انظر واقرأ:



Language in Use

Reflexive Pronouns الضمائر المنعكسة

- We use "reflexive pronouns" when the subject and the object are the same person – "For example, when you do something yourself."
- نستخدم «الضمائر المنعكسة» عندما يكون الفاعل والمفعول به هما نفس الشخص «على سبيل المثال، عندما تفعل شيئًا لنفسك».

Pronoun ضمير	Reflexive Pronoun ضمير منعكس
I أنا	myself نفسي
You أنت/أنتم	yourself/yourselfs نفسك/أنفُسكم
He هو	himself نفسه
She هي	herself نفسها
It هي/هو (لغير العاقل)	itself نفسه/نفسها (لغير العاقل)
We نحن	ourselves أنفسنا
They هم	themselves أنفسهم

Ex: – I can make a sandwich by myself.

– She looks at herself in the mirror.



Lesson

I

Language Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 You can wash
 a. himself b. yourself c. itself
- 2 The cat cleans
 a. itself b. ourselves c. themselves
- 3 She dresses in the room.
 a. himself b. herself c. myself
- 4 I can make a cake by
 a. ourselves b. itself c. myself
- 5 We built the tent
 a. myself b. herself c. ourselves
- 6 The children taught to play football.
 a. themselves b. herself c. yourself

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 eat – slowly. – herself – Leila – tells – to

- 2 hydrated. – drinks – to – Seleem – stay – water

- 3 made – themselves. – The kids – lunch

- 4 so – I – much – energy! – have

- 5 can – for – make – You – yourself. – juice

Lesson

2

Healthy and Unhealthy Food

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

bones	عظام	calcium	كالسيوم	source	مصدر
fats	دهون	carbohydrates	كربوهيدرات	snacks	وجبات خفيفة
brains	أدمغة	teeth	أسنان	rich in	غني بـ
oil	زيت	full of	مليء بـ	healthy	صحي

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
help يساعد	helped	has/have يمتلك/لديه	had
cook يطهي	cooked		

Healthy food

الأكل الصحي

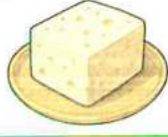


milk

حليب

Milk is good for our bones.

الحليب مفيد لعظامنا.



cheese

جبين

Cheese is rich in calcium.

الجبين غني بالكالسيوم.



rice

أرز

Rice gives us energy.

الأرز يمنحنا الطاقة.

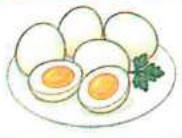


nuts

مكسرات

Nuts are a good source of fats.

المكسرات مصدر جيد للدهون.



eggs

بيض

Eggs are full of protein.

البيض مليء بالبروتين.



bread

خبز

Bread is rich in carbohydrates.

الخبز غني بالكربوهيدرات.

**chicken**

دجاج

Chicken is tasty and healthy.

الدجاج لذيذ وصحي.

**fish**

سمك

Fish helps our brains grow.

السمك يساعد أدمغتنا على النمو.

Unhealthy food

الأكل غير الصحي

**sweets**

حلويات

Sweets are bad for our teeth.

الحلويات سيئة لأسناننا.

**soda**

مشروبات غازية

Soda has too much sugar.

المشروبات الغازية تحتوي على الكثير من السكر.

**chips**

رقائق بطاطس

Chips are salty snacks.

رقائق البطاطس هي وجبات خفيفة مالحة.

**fries**

بطاطس مقلية

Fries are cooked in oil.

يتم طهي البطاطس المقلية في الزيت.

**cookies**

كوكيز (بسكويت)

Cookies are not healthy snacks.

الكوكيز ليست وجبات خفيفة صحية.

**cake**

كعك

Cake is not good for your body.

الكعك ليس جيدًا لجسمك.

**pizza**

بيتزا

Pizza has too much fat and salt.

البيتزا تحتوي على الكثير من الدهون والملح.

**lollipops**

مصاصات

Lollipops are just sugar.

المصاصات مجرد سكر.

Conversation



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

usually	عادة	today	اليوم	Really?	حقاً؟
True.	صحيح.	instead	بدلاً من ذلك	maybe	ربما
You're right.	أنت محق.	tasty	لذيذ	often	غالباً
That sounds good!	هذا يبدو جيداً!!	in the morning	في الصباح	What about ...?	ماذا عن ...؟

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي
like يحب	liked
try يجرب	tried



Maya

1 Good morning, Salma! What do you usually eat for breakfast?

صباح الخير، ياسلمي! ماذا تأكلين عادةً في وجبة الإفطار؟

2

I usually eat eggs and drink a glass of milk. They give me energy. What about you?

أنا عادةً أكل البيض وأشرب كوباً من الحليب. فهما يمنحاني الطاقة. ماذا عنك؟



Salma



3 Hmm... I like cake and soda. ههم... أحب الكعك والمشروبات الغازية.

4

Really? Cake and soda in the morning?

حقًا؟ كعك ومشروبات غازية في الصباح؟



5 Yes, but I know they aren't very healthy.

نعم، لكنني أعلم أنهما ليسا صحيين جدًا.

6

You're right. Eggs and milk are healthy, but cake and soda are not good for you.

أنتِ مُحَقَّة. البيض والحليب صحيان، لكن الكعك والمشروبات الغازية ليسا جيدين لك.



7 True. So, what do you eat for lunch?

صحيح. إذن، ماذا تأكلين في وجبة الغداء؟

8

I often eat chicken and nuts. They help me stay strong.

غالبًا ما أكل الدجاج والمكسرات. إنهما يساعدانني على البقاء قوية.



9 That sounds good! I usually eat pizza and fries.

هذا يبدو جيدًا! أنا عادةً أكل البيتزا والبطاطس المقلية.

10

Pizza and fries are tasty, but not healthy every day.

البيتزا والبطاطس المقلية لذيذة، لكنهما ليستا صحيّتين كل يوم.



11 Yeah, maybe I'll try chicken and nuts instead.

نعم، ربما سأجرب الدجاج والمكسرات بدلًا من ذلك.

Lesson

2

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Milk is for our bones.

a. good

b. salty

c. bad

2 Fries are cooked in

a. oil

b. sugar

c. rice

3 Eggs are full of

a. protein

b. vegetables

c. fruits

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

eat – lunch – drink

Lina : What do you usually eat for breakfast?

Hana: I usually eat cheese and ⁽¹⁾ a glass of milk.

Lina : What do you eat for ⁽²⁾?

Hana: I often eat chicken.

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



i p z a z

2



a e d b r

3



c s p i h

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 helps – brains – Fish – grow. – our

2 healthy – are – snacks. – Cookies – not

Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

The letters "ea" and "ee"

- Both "ea" and "ee" make the long /i:/ sound, like in "see".
يصدر كل من "ea" و "ee" الصوت الطويل /i:/ كما في كلمة see.
- The letters "ea" are usually in the middle of the word.
عادةً ما يوجد الحرفان "ea" في منتصف الكلمة.
- The letters "ee" can usually be in the middle or at the end.
عادةً يمكن أن يوجد الحرفان "ee" في المنتصف أو في النهاية.

ea

/i:/



eat
يأكل



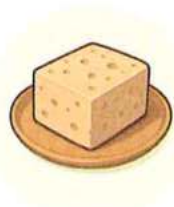
meat
لحم



beans
فاصولياء

ee

/i:/



cheese
جبين



green
أخضر



tree
شجرة



sweet
حلو

Lesson

2

Phonics Activities



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 m — at

2 che — se

3 e — t

4 tr — e

Audio script: 1. meat 2. cheese 3. eat 4. tree

2 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



e e g r n



s e a b n



w e t e s

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1  is rich in calcium.

2 I have a  car.

3 I like eating 



1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 b — ans **2** sw — et **3** gre — n **4** me — t

Audio script: 1. beans 2. sweet 3. green 4. meat

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I drink every day.
a. water b. energy c. football
- 2 We made breakfast.
a. themselves b. ourselves c. herself
- 3 Dad likes food like milk and eggs.
a. healthy b. unhealthy c. bad
- 4 I made my lunch by
a. yourself b. himself c. myself
- 5 has too much fat and salt.
a. Fish b. Pizza c. Chicken
- 6 Please take care of
a. itself b. yourself c. myself

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

sugar – tasty – bodies

Mom made a cake. It was very ⁽¹⁾ My dad said, "Don't add too much ⁽²⁾" It is bad for our bodies.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



i c r e

2



u r s t f i

3



o k o c s e i



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Fares wakes up early. He washes himself and smiles. He eats healthy food to have a lot of energy. For breakfast, he eats eggs and vegetables. He also drinks a glass of milk and some water to stay hydrated. He plays football with his friends. He runs fast and feels strong.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** The opposite of the underlined word “healthy” is “.....”.
- a. good b. unhealthy c. strong
- 2** Fares drinks and some water.
- a. milk b. juice c. oil

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What sport does Fares play?
- 4 What is the general idea of the text?

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكونُ جُملاً صحيحة:

- 1 usually – pizza – fries. – and – I – eat
- 2 a salad – Omar – himself. – makes – for

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 chips and cookies are unhealthy snacks
- 2 What does maya eat for lunch

8 Write a paragraph of **THREE (3)** sentences using the words below:

اكتب فقرة من ثلاث (3) جُمل مستخدمًا الكلمات أدناه:

“Your healthy breakfast”

(milk – like – bread)

Lesson

3

Staying Healthy

Vocabulary

Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

body	جسم	hands	أيادي	room	غرفة
bed	سرير	sick	مريض	before	قبل

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضي
take يأخذ	took
eat يأكل	ate
keep يحافظ على	kept



exercise

يتمرن

I **exercise** to keep my body healthy.

أتمرن للحفاظ على صحة جسمي.



wash

يغسل

I **wash** my hands before I eat.

أغسل يدي قبل أن أكل.



clean

ينظف

I **clean** my room every day.

أنا أنظف غرفتي كل يوم.



stay

يبقى / يظل

I **stay** in bed when I am sick.

أبقى في السرير عندما أكون مريضاً.



rest

يستريح

I **rest** to keep my body healthy.

أستريح للحفاظ على صحة جسدي.



medicine

دواء

I take **medicine** when I am sick.

أتناول الدواء عندما أكون مريضاً.

Reading



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

friend	صديق	take care of	يُعْتَنِي بِـ	better	أفضل
tired	متعب	carefully	بعناية	days	أيام

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
learn يتعلم	learned	forget ينسى	forgot
listen يستمع	listened	feel يشعر	felt

Maya Learns to Take Care of Herself مايا تتعلم كيف تعتني بنفسها

Maya likes to play every day, but she often forgets to wash her hands and eat healthy food. One day, she felt sick. Her friend Salma said, "You must take care of yourself. Wash your hands, eat healthy food, rest, and exercise." Maya listened to Salma. She washed herself carefully, ate eggs and fruit, drank water, and rested when she felt tired. She also exercised a little every day. After a few days, Maya felt much better. She said, "I learned that I must take care of myself to stay healthy."



تُحِبُّ مَایَا اللَّعْبَ كُلَّ يَوْمٍ، لَكِنَّهَا غَالِبًا مَا تَتَنَسَّى غَسْلَ يَدَيْهَا وَأَنْ تَأْكُلَ طَعَامًا صَحِيًّا. فِي أَحَدِ الْأَيَّامِ، شَعُرَتْ بِالْمَرَضِ. قَالَتْ صَدِيقَتُهَا سَلْمَى: «يَجِبُ أَنْ تَعْتَنِيَ بِنَفْسِكَ. اغْسِلِي يَدَيْكِ، تَتَاوَلِي طَعَامًا صَحِيًّا، اسْتَرِيحِي، وَتَمَرَّنِي». اسْتَمَعَتْ مَایَا إِلَى سَلْمَى. غَسَلَتْ نَفْسَهَا بِعَنَاءٍ، أَكَلَتْ بَيْضًا وَفَاكِهَةً، شَرِبَتْ مَاءً، وَاسْتَرَاخَتْ عِنْدَمَا شَعُرَتْ بِالتَّعَبِ. كَمَا تَمَرَّنَتْ قَلِيلًا كُلَّ يَوْمٍ. بَعْدَ بَضْعَةِ أَيَّامٍ، شَعُرَتْ مَایَا بِتَحَسُّنٍ كَبِيرٍ. قَالَتْ: «لَقَدْ تَعَلَّمْتُ أَنَّهُ يَجِبُ أَنْ أَعْتَنِيَ بِنَفْسِي لِأَبْقَى بِصِحَّةٍ جَيِّدَةٍ».

The moral of the story العبرة (الدرس المستفاد) من القصة

Taking care of yourself helps you stay healthy and happy.

الاعتناء بنفسك يساعدك على البقاء بصحة جيدة وسعادة.

Lesson

3

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I exercise to keep my body
 a. unhealthy b. healthy c. sick
- 2 Mazen his room every day.
 a. rests b. cleans c. exercises
- 3 My sister takes when she is sick.
 a. medicine b. pizza c. sweets

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

better – forgot – exercise

Mazen was very tired yesterday. He worked so hard and ⁽¹⁾ to eat healthy food. He rested and stayed in bed. Now, he feels much ⁽²⁾

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



h s a w

2



t r s e

3



x e e c r s i e

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 yourself. – care – of – must – take – You

2 We – before – our hands – wash – eat. – we

Lesson

4

Our Healthy Plan

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

a.m.	صباحًا	hungry	جائع	a little	القليل من
today	اليوم	favorite	مفضل	afternoon	بعد الظهر

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضي
put يضع	put
drink يشرب	drank
eat يأكل	ate
make يصنع/يعد	made



yogurt
زبادي

I eat **yogurt** with honey.
أنا أكل الزبادي بالعسل.



soup
حساء/شربة

We drink some **soup** when
we're hungry.
نشرب بعض الحساء عندما نشعر بالجوع.



honey
عسل

I put a little **honey** in my
yogurt.
أضع القليل من العسل في الزبادي الخاص بي.



breakfast
وجبة الإفطار

I eat **breakfast** at 7 a.m.
أكل وجبة الإفطار في الساعة 7 صباحًا.



lunch / meal

وجبة / وجبة الغداء

Lunch is my favorite meal.

وجبة الغداء هي وجبتي المفضلة.



dinner

وجبة العشاء

I eat dinner with my family.

أكل وجبة العشاء مع عائلتي.



snack

وجبة خفيفة

I eat a healthy snack
in the afternoon.

أكل وجبة خفيفة صحية في فترة بعد الظهر.



menu

قائمة طعام

I made a healthy menu
for today.

أعددت قائمة طعام صحية لهذا اليوم.

Meals of the Day

وجبات اليوم



breakfast

وجبة الإفطار



lunch

وجبة الغداء



dinner

وجبة العشاء

Tryout



Look and write the missing letter:

انظر واكتب الحرف الناقص:

1



so — p

3. meal

2



s — ack

2. snack

3



mea —

1. soup

Answers:

Lesson 4

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Popcorn is a healthy
 a. fruit b. vegetable c. snack
- 2 We drink on cold days to stay warm.
 a. rice b. yogurt c. soup
- 3 My favorite is lunch. I like it so much.
 a. meal b. sport c. color

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

lunch – favorite – breakfast

Omar likes healthy food. He eats ⁽¹⁾ at 7 a.m. He eats yogurt with his family. He puts a little honey in it. It's his ⁽²⁾ food.

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



n o h y e

2



e r n d n i

3



u y o t r g

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 made – a healthy – I – menu – today. – for

2 eat – I – healthy – a – the afternoon. – in – snack



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

stomachache	ألم المعدة	teacher	معلم/معلمة	advice	نصيحة
apple	تفاحة	salad	سلطة	strong	قوي

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
need يحتاج	needed	have يمتلك/يتناول	had
love يحب	loved	tell يخبر	told
follow يتبع	followed	feel يشعر	felt

Omar's Healthy Menu قائمة طعام عُمر الصحية

Omar loved eating snacks like chips, cake, and soda. He did not eat many fruits or vegetables. One day, he felt tired and had a stomachache. His teacher told him, "Omar, you need to eat healthy foods like fruits, vegetable, and meat."



Omar followed the advice. For breakfast, he ate an apple and drank some milk. For lunch, he had some rice and some salad. For a snack, he had yogurt. He felt strong and happy again.

كان عُمر يحب أكل الوجبات الخفيفة مثل رقائق البطاطس، الكعك، والمشروبات الغازية. لم يكن يأكل الكثير من الفواكه أو الخضراوات. في أحد الأيام، شعر بالتعب وألم في المعدة. قال له معلمه: «يا عُمر، تحتاج إلى تناول طعام صحي مثل الفواكه، الخضار، واللحم». أتبع عُمر النصيحة. في وجبة الإفطار، أكل تفاحة وشرب بعض الحليب. في وجبة الغداء، أكل بعض الأرز والسلطة. تناول الزبادي كوجبة خفيفة. شعر بالقوة والسعادة من جديد.

The moral of the story العبرة (الدرس المستفاد) من القصة

Eating healthy food in the right amounts helps your body stay strong and happy.

تناول طعام صحي بكميات مناسبة يساعد جسمك على البقاء قويًا وسعيدًا.



Look and read:

انظر واقرأ:



Language in Use

Countable and Uncountable Nouns

الأسماء المعدودة وغير المعدودة

Countable Nouns

الأسماء المعدودة

They are nouns that we can count (one, two, three ...). They have a singular and a plural form.

هي الأسماء التي يمكننا عدّها (واحد، اثنان، ثلاثة ...). لها صيغة المفرد والجمع.

Ex: – a carrot → carrots
– an egg → eggs
– a tomato → tomatoes
– a sandwich → sandwiches

Uncountable Nouns

الأسماء غير المعدودة

They are nouns that we cannot count individually. They only have a singular form. They have no plural form.

هي الأسماء التي لا يمكننا عدّها فردياً. لها فقط صيغة المفرد. ليس لها صيغة الجمع.

Ex: milk – rice – pasta –
soup – honey – water
– cheese – yogurt

Using a/an/some/numbers

استخدام a/an/some/numbers

a an

a

We use (a) before singular countable nouns starting with a consonant sound.

نستخدم (a) قبل الأسماء المعدودة المفردة التي تبدأ بصوت ساكن.

Ex: – I eat a carrot every day.



an

We use (an) before singular countable nouns starting with a vowel sound (a-e-i-o-u).

نستخدم (an) قبل الأسماء المعدودة المفردة التي تبدأ بصوت حرف متحرك (a-e-i-o-u).

Ex: – She eats an apple in the morning.



**some****numbers****some**

We use **(some)** for a part of uncountable nouns.

نستخدم (some) بمعنى «بعض» لجزء من الأسماء غير المعدودة.

Ex: – We have **some** rice.



– I need **some** water.

**numbers**

We use **(numbers)**, starting from number two, with plural countable nouns.

نستخدم (الأرقام)، بداية من رقم اثنين، مع الأسماء المعدودة الجمع.

Ex: – I have **two** eggs.



– Leila has **three** sandwiches.

**Note**

- To change most singular nouns into plural, we add “-s” at the end of the singular noun.

• لتحويل معظم الأسماء المفردة إلى صيغة الجمع، نضيف حرف “-s” في نهاية الاسم المفرد.

Ex: – a banana → bananas

- We add “-es” if the singular noun ends in (s – ss – sh – ch – x – o).

• نضيف حرفي الـ “-es” إذا انتهى الاسم المفرد بـ (s – ss – sh – ch – x – o).

Ex: – a potato → potato**es**

Tryout

Read and correct the underlined words:

اقرأ وصحح الكلمات التي تحتها خط:

- They had two apple for the breakfast.
- I eat a egg in the morning.
- We have one rice in the kitchen.

Answers:

3. some

2. an

1. apples



Read and notice the following steps:

اقرأ ولاحظ الخطوات الآتية:

Steps of designing a "Healthy Day Menu"

خطوات تصميم "قائمة طعام يوم صحي"



1 Plan your meals. Choose at least:

- 2 healthy items for breakfast
- 2 healthy items for lunch
- 1 healthy snack

خطّط لوجباتك. اختر على الأقل:

صنّفين صحيين لوجبة الإفطار

صنّفين صحيين لوجبة الغداء

وجبة خفيفة صحية

2 Draw pictures of each food item.

ارسم صورًا لكل صنف من أصناف الطعام.

3 Label the foods in English.

قم بتسمية الأطعمة باللغة الإنجليزية.

4 Write one sentence for each meal.

اكتب جملة واحدة لكل وجبة.

Ex: – For breakfast, I eat eggs and drink milk.

5 Share your menu with the class. Explain why your menu is healthy.

شارك قائمة طعامك مع الصف. اشرح لماذا قائمة طعامك صحية.

Ex:

A Healthy Day Menu

قائمة طعام يوم صحي

Menu	
Breakfast  eggs  milk For breakfast, I eat eggs and drink milk.	Lunch  soup  meat For lunch, I eat meat and soup.
Snack  popcorn For a snack, I have popcorn.	

4

Language Activities

اختر الإجابة الصحيحة:

- 1 Nadine has orange for breakfast.

a. some b. an c. a
- 2 She bought honey from the market.

a. an b. a c. some
- 3 There are tomatoes in the basket.

a. twenty b. a c. an
- 4 I drink milk every morning.

a. a b. two c. some
- 5 We need five, Ahmed.

a. potatoes b. potato c. water
- 6 Please give me a

a. banana b. egg c. apple

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 felt – a stomachache. – Salma – tired – had – and
- 2 foods. – eat – to – You – healthy – need
- 3 yogurt – Omar – had – a snack. – for – a little
- 4 the – Farah – advice. – followed – teacher's
- 5 salad – Eat – stay – some – healthy. – to

Lessons 3&4

Homework



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 wa — h **2** s — ay **3** ho — ey **4** sna — k

Audio script: 1. wash 2. stay 3. honey 4. snack

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** I clean my every morning.
a. day b. advice c. room
- 2** Sami has egg for breakfast.
a. an b. a c. four
- 3** Do you have water?
a. some b. an c. five
- 4** I had a/an, so I went to the hospital.
a. stomachache b. exam c. menu
- 5** He to keep his body healthy.
a. cleans b. rests c. takes
- 6** There are sandwiches in the lunchbox.
a. a b. one c. two

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

exercises — takes — washes

Lara takes care of herself to stay healthy. She ⁽¹⁾ her hands before she eats. She eats healthy food. She ⁽²⁾ to keep her body strong and healthy.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



n u l h c

2



a e l c n

3



u o p s

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Omar loved eating snacks like chips and cake. He did not eat many fruits or vegetables, so he felt sick one day. His teacher gave him some advice to eat healthy foods like meat, apples, and carrots. Omar followed the advice and had milk, rice, and some salad the next day. Now, he feels strong again.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- Omar's teacher gave him some to eat healthy foods.
a. fruit b. hands c. advice
- The underlined word "had" means ".....".
a. ran or played b. ate or drank c. rested or stayed

B Answer the following questions:

أجب عن الأسئلة الآتية:

- How does Omar feel now?
- What is the general idea of the text?

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

- put – yogurt. – I – a little – my – honey – in

- my – meal. – Dinner – favorite – is

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- do you exercise every day, Ali
- The teacher advised salma to rest

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"How to stay healthy"
(wash – exercise – rest)

Unit

2

Review

Vocabulary

meat	لحم	soup	حساء/شربة	sugar	سكر
vegetables	خضراوات	food	طعام	fruits	فواكه
milk	لبن	cheese	جبين	rice	أرز
nuts	مكسرات	eggs	بيض	bread	خبز
chicken	دجاج	fish	سمك	fries	بطاطس مقلية
chips	رقائق بطاطس	cookies	كوكيز (بسكويت)	cake	كعك
pizza	بيتزا	lollipops	مصاصات	sweets	حلويات
soda	مشروبات غازية	wash	يغسل	clean	ينظف
exercise	يتمرن	rest	يستريح	medicine	دواء
stay	يبقى/يظل	honey	عسل	yogurt	زبادي
meal	وجبة	breakfast	وجبة الإفطار	lunch	وجبة الغداء
dinner	وجبة العشاء	snack	وجبة خفيفة	menu	قائمة طعام

Phonics

ea /i:/



eat

يأكل



meat

لحم



beans

فاصولياء

ee /i:/



cheese

جبين



green

أخضر



tree

شجرة



sweet

حلو



Language

Reflexive Pronouns

- We use reflexive pronouns when the subject and the object are the same person – For example, when you do something yourself.

• نستخدم الضمائر المنعكسة عندما يكون الفاعل والمفعول به هما نفس الشخص - على سبيل المثال، عندما تفعل شيئاً لنفسك.

- Reflexive pronouns are: (myself, yourself/yourselves, himself, herself, itself, ourselves, themselves).

Ex: – I can make a sandwich by myself.

– She looks at herself in the mirror.

A&An – Some&Numbers

(a) + a singular countable noun that begins with a consonant sound

اسم مفرد معدود يبدأ بصوت حرف ساكن

Ex: – I eat a carrot every day.

(an) + a singular countable noun that begins with a vowel sound

اسم مفرد معدود يبدأ بصوت حرف متحرك

Ex: – She eats an apple in the morning.

some + uncountable noun

اسم غير معدود

Ex: – We have some rice.

– I need some water.

number + plural countable noun

اسم جمع معدود

Ex: – I have two eggs.

– Leila has three sandwiches.

Dictation

Lesson (1)

.....	طعام	.....	صحي
.....	لحم	.....	سلطة
.....	سكر	.....	كرة القدم
.....	خضراوات	.....	طاقة
.....	ماء	.....	أرز
.....	فواكه	.....	رطب
.....	بروتين	.....	جائع
.....	جسم	.....	كوب حليب

Lesson (2)

.....	أدمغة	.....	عظام
.....	أسنان	.....	كالسيوم
.....	مشروبات غازية	.....	مصدر
.....	مصاصات	.....	كوكيز (بسكويت)
.....	كعك	.....	حلويات
.....	فاصولياء	.....	مكسرات
.....	جبن	.....	يأكل

Lesson (3)

.....	غرفة	.....	دواء
.....	مريض	.....	متعب
.....	سرير	.....	يبقى/ يظل
.....	يغسل	.....	يتمرّن
.....	ينظف	.....	يستريح

Lesson (4)

.....	حساء/ شربة	.....	وجبة خفيفة
.....	زبادي	.....	وجبة
.....	عسل	.....	ألم المعدة
.....	وجبة العشاء	.....	نصيحة
.....	قائمة طعام	.....	وجبة الإفطار

Important Paragraphs

Healthy food

energy – protein – vegetables

Food gives us **energy**. Meat gives our body **protein**. Fruits and **vegetables** give us vitamins to keep us healthy.



Your healthy day

early – fruit – football

I wake up **early**. I wash my face. I eat **fruit** for breakfast and play **football** with my friends.



How to stay healthy

exercise – clean – medicine

I **exercise** every day to stay healthy. I **clean** my room. When I'm sick, I take **medicine**.



Your healthy plan

yogurt – lunch – dinner

I eat **yogurt** for breakfast. For **lunch**, I have salad, rice, and meat. I have **dinner** with my family.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Write C for countable and U for uncountable next to each word:

اكتب C للاسم المعدود و U للاسم غير المعدود بجوار كل كلمة:

- | | | |
|----------------|---------------|------------------|
| 1 tomato (—) | 2 rice (—) | 3 sandwich (—) |
| 4 honey (—) | 5 water (—) | 6 cheese (—) |

2 Choose the correct reflexive pronoun:

اختر الضمير المنعكس الصحيح:

- 1 I made this cake all by (himself – myself)
- 2 She taught to play the guitar. (himself – herself)
- 3 We enjoyed at the party. (themselves – ourselves)
- 4 You should take care of (yourself – itself)
- 5 The children can dress (themselves – ourselves)

3 Complete the sentences with the correct word:

أكمل الجمل بالكلمة الصحيحة:

exercise – wash – clean – sick – rest – medicine

- 1 I my hands before I eat.
- 2 I every morning to stay strong.
- 3 I stay in bed when I am
- 4 I my room every day.
- 5 I need to when I feel tired.
- 6 I take when I am sick.

Test on unit (2)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 — at

2 che — se

3 be — ns

4 sw — et

Audio script: 1. eat 2. cheese 3. beans 4. sweet

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Fruits and vegetables help us fight
a. sickness b. energy c. health
- 2 Can you find in the picture?
a. himself b. myself c. yourselves
- 3 Ali drinks to stay hydrated.
a. soda b. water c. sweets
- 4 Asmaa eats eggs for breakfast.
a. three b. a c. an
- 5 I can eat a snack when I feel
a. hungry b. strong c. happy
- 6 She cooks rice for lunch.
a. an b. a c. some

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

fish – carbohydrates – brains

Mazen: What is your favorite food?

Ayman: I like ⁽¹⁾

Mazen: Why do you like it?

Ayman: Because it helps our ⁽²⁾ grow.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



en h c k c i

2



r e f s a t b a k

3



d e m n e i c i



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Maya was sick yesterday. She did not wash her hands before eating and did not eat healthy food, so she had a stomachache. Salma told her to wash her hands, eat well, drink water, get enough rest, and exercise to live a healthy life. Maya followed her advice and felt healthy and happy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- When someone has a stomachache, they are
 a. sick b. strong c. happy
- The text is mainly about how to live a/an life.
 a. unhealthy b. lazy c. healthy

B Answer the following questions:

أجب عن الأسئلة الآتية:

- Why was Maya sick?
- What did Salma tell Maya to do?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- eat – with – I – yogurt – honey.

- are – a – Nuts – source – fats. – of – good

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- i usually eat pizza and fries
- do you clean your room

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

“Your healthy day”
 (early – vegetables – play)

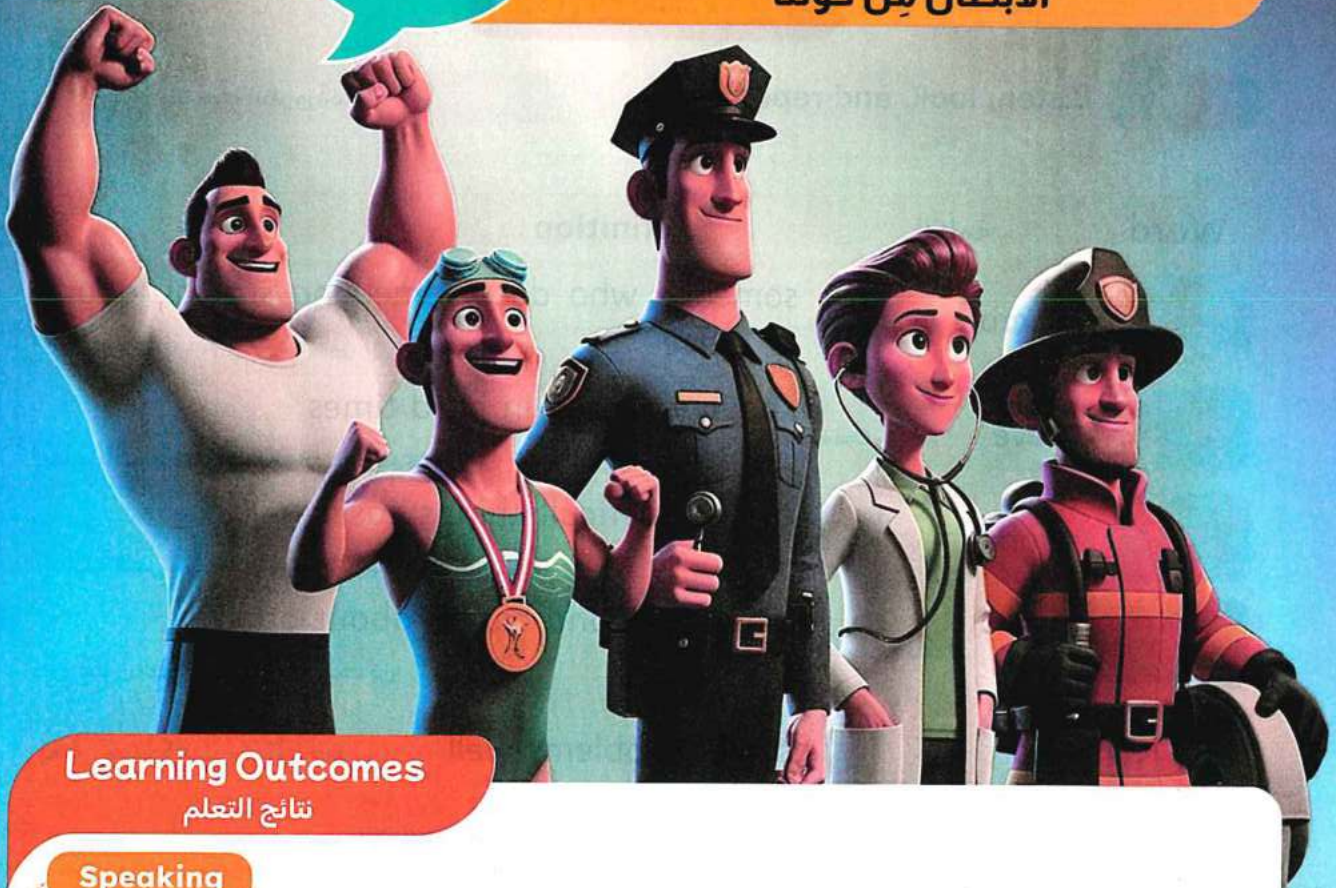
.....

Unit

3

Heroes Around Us

الأبطال من حولنا



Learning Outcomes

نتائج التعلم

Speaking

- Use target vocabulary to talk about heroes in our life
- Use adverbs of sequence to describe a hero's actions in order
- Give a short presentation about a chosen hero

• استخدام المفردات المستهدفة للتحدث عن الأبطال في حياتنا
• استخدام ظروف الترتيب لوصف أفعال بطل ما بالترتيب
• تقديم عرض تقديمي قصير عن بطل مختار

Listening

- Identify the gist of a short listening text about heroes
- Listen to a list and pick out the helpful actions
- Carry out instructions for pair and group activities
- Recognize the silent "e" in a short listening text correctly

• تحديد الفكرة الأساسية في نصّ استماع قصير عن الأبطال
• الاستماع إلى قائمة واختيار الأفعال المفيدة
• تنفيذ التعليمات الخاصة بالأنشطة الثنائية والجماعية
• التعرف على حرف "e" الصامت في نصّ استماع قصير بشكل صحيح

Reading

- Recognize target vocabulary about heroes in short texts
- Answer comprehension questions about Egyptian and everyday heroes based on a short reading text
- Recognize the correct order of story events

• التعرف على المفردات المستهدفة عن أبطال في نصوص قصيرة
• الإجابة عن أسئلة الفهم عن أبطال مصريين وأبطال الحياة اليومية بناءً على نصّ قراءة قصير
• التعرف على الترتيب الصحيح لأحداث قصة

Writing

- Use vocabulary to describe a hero's actions
- Use "First,... Then,..." to describe a sequence of events
- Plan a short presentation on a chosen Egyptian hero

• استخدام المفردات لوصف أفعال بطل ما
• استخدام "First,... Then,..." لوصف تسلسل الأحداث
• التخطيط لعرض تقديمي قصير عن بطل مصري مختار

Lesson

1

My Hero

Vocabulary



Listen, look, and repeat:

استمع، انظر وردد:



Word	الكلمة	Definition	التعريف
 a hero	بطل	someone who does something special, good, or brave	شخص ما يقوم بشيء مميز، أو جيد، أو شجاع
 brave	شجاع	shows courage in hard times	يُظهر الشجاعة في الأوقات الصعبة
 strong	قوي	can do difficult things easily	يمكنه فعل أشياء صعبة بسهولة
 kind	لطيف/عطوف	being nice and caring about others	أن تكون لطيفًا ومهتمًا بالآخرين
 smart	ذكي	solves problems well	يحل المشكلات بشكل جيد

Extra Vocabulary مفردات إضافية

swimmer	سباح	swimming	سباحة	easy	سهل
pool	حمام سباحة	problems	مشكلات	children	أطفال
care	اهتمام	safely	بشكل آمن	trouble	مشكلة
others	آخرون	as well	أيضًا	difficult	صعب

Conjugation of verbs تصريف الأفعال

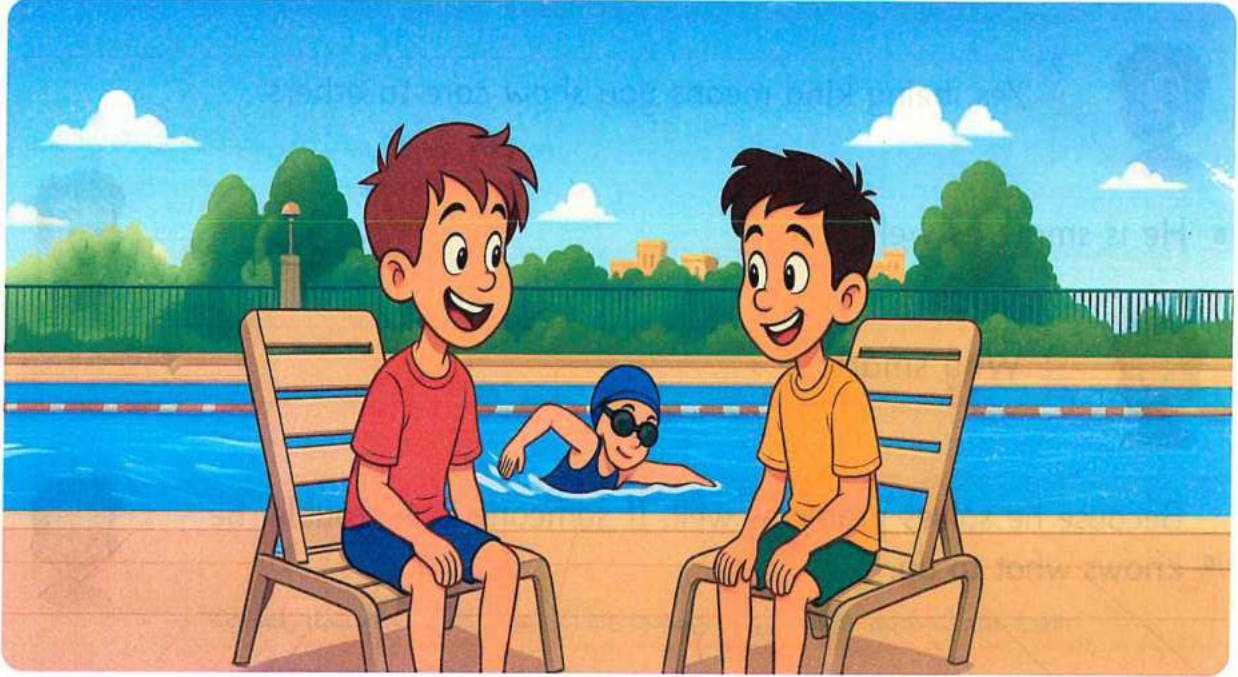
Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
look ينظر/يبدو	looked	make يصنع/يجعل	made
encourage يشجع	encouraged	think يفكر/يعتقد	thought
use يستخدم	used	swim يسبح	swam
solve يحل	solved	show يُظهر/يبيّن	showed
call يسمّي	called	teach يُعلّم/يُدرّس	taught

Conversation



Look and read:

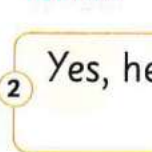
انظر واقرأ:



Karim

1 Look at that swimmer! He is so strong.

انظر إلى ذلك السباح إنه قوي جدًا.



Omar

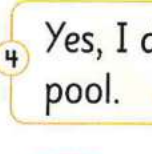
2 Yes, he makes swimming look easy, even when it's difficult.

نعم، إنه يجعل السباحة تبدو سهلة، حتى عندما تكون صعبة.



3 Do you think he is a hero?

هل تعتقد أنه بطل؟



4 Yes, I do. Last week he helped a girl who couldn't swim in the pool.

نعم، أعتقد ذلك. في الأسبوع الماضي ساعد بنتًا لا تستطيع السباحة في حمام السباحة.



5 That is very brave.

هذا عمل شجاع جدًا.



- 6 He is! He teaches children how to swim safely and uses kind words to encourage them.

إنه كذلك! هو يُعلِّم الأطفال كيفية السباحة بشكل آمن ويستخدم كلمات لطيفة لتشجيعهم.



- 7 Yes, being kind means you show care to others.

نعم، أن تكون لطيفًا يعني أن تُظهر اهتمامًا بالآخرين.

- 8 He is smart as well.

إنه ذكي أيضًا.



- 9 Why smart?

لماذا ذكي؟

- 10 Because he solves problems well. If someone is in trouble, he knows what to do.

لأنه يحل المشكلات بشكل جيد. إذا كان شخص ما في مشكلة، يعرف ما عليه فعله.



- 11 Wow, strong, brave, kind, and smart.

واو، قوي، شجاع، لطيف، وذكي.

- 12 Yes, that's why everyone calls him a true hero!

نعم، لهذا السبب يُسمِّيه الجميع بطلاً حقيقيًا!



Tryout



Look and write the missing letter:

انظر واكتب الحرف الناقص:



he — o

3. brave



ki — d

2. kind



bra — e

1. hero

Answers:

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 This man is He can carry heavy boxes.
a. strong b. kind c. smart
- 2 A is someone who does something special, good, or brave.
a. word b. hero c. trouble
- 3 Mr. Adel uses words to encourage his students.
a. kind b. weak c. lazy

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

hero – funny – brave

Mazen : My uncle saved a little cat yesterday.

Samir : How did he save it?

Mazen : He was ⁽¹⁾ He climbed up that tall tree.

Samir : Wow! He is a true ⁽²⁾

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



t o s n r g



m t r s a



e a v b r

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 shows – in – She – courage – times. – hard

- 2 a hero? – is – he – you – think – Do



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

firefighter	رجل إطفاء	calm	هادئ	fire	حريق/ نار
helmet	خوذة	uniform	زي رسمي/ موحد	fire truck	عربة إطفاء
building	مبنى	honor	شرف	proudly	بفخر
alarm	جرس إنذار	streets	شوارع	smoke	دخان
sky	سما	ladder	سلم	loudly	بصوت عالٍ

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
jump يقفز	jumped	put on يرتدي	put on
fill يملأ	filled	ring يرن	rang
arrive يصل	arrived	drive يقود	drove
stay يظل	stayed	feel يشعر	felt
climb يتسلق/ يصعد	climbed	say يقول	said
spray يرش	sprayed		
save ينقذ	saved		
smile يبتسم	smiled		

The Brave Firefighter رجل الإطفاء الشجاع

Khaled is a brave firefighter. Every morning, he puts on his helmet and uniform. One afternoon, the fire alarm rang loudly. Khaled jumped into the fire truck and drove quickly through the streets. There was a fire in a building and smoke filled the sky. When he arrived, the fire was big, but Khaled stayed calm.





First, he climbed the ladder. Then, he sprayed water, and saved a little boy from the smoke. The family of the boy felt happy, and said "Thank you!" Khaled smiled proudly. "I like to help others."

خالد رجل إطفاء شجاع. كل صباح، يرتدي خوذته وزيه الرسمي. بعد ظهر أحد الأيام، دق جرس إنذار الحريق بصوت عالٍ، قفز خالد في عربة الإطفاء وقادها بسرعة عبر الشوارع. كان هناك حريق في مبنى ما، والدخان ملأ السماء. عندما وصل، كان الحريق ضخماً، لكن خالد ظل هادئاً. أولاً، صعد السلم. ثم، رش الماء، وأنقذ ولدًا صغيرًا من الدخان. شعرت أسرة الولد بالسعادة، وقالت: «شكراً لك!» ابتسم خالد بفخر. «أنا أحب أن أساعد الآخرين».

The moral of the story

العبرة (الدرس المستفاد) من القصة

Helping others is the greatest honor.

مساعدة الآخرين هي أعظم شرف.



Look and read:

انظر واقرأ:



Language in Use

Adverbs of Sequence

ظروف الترتيب

- We use "first" and "then" to show order.

• نستخدم "First" بمعنى «أولاً» و "then" بمعنى «ثم» لإظهار الترتيب.

First

أولاً

We use "First" to say what happens at the beginning.

نستخدم "First" لنقول ما يحدث في البداية.

Then

ثم

We use "Then" to say what happens next.

نستخدم "Then" لنقول ما يحدث بعد ذلك.

Ex: – First, Omar trained hard.
Then, he climbed mountains.



– First, the student put on the uniform.
Then, he went to school.



1

Language Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- [illegible]

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- ① felt – of – The – happy. – the boy – family

- ② picture. – First, – I – a – draw

- ③ truck. – jumped – into – Khaled – the fire

- ④ a fire – in – **There** – a building. – was

- 5 breakfast. – I – my – **Then**, – eat

Lesson

2

Heroes in Our Daily Life

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

patients	مرضى	lives	حياة/حيوات	the best	أفضل
team	فريق	important	مهم	job	وظيفة
math	رياضيات	make sure	يتأكد	feel better	يشعر بالتحسن
special	خاص	sick	مريض	hurt	مجروح/مصاب
different	مختلف	amazing	مذهل/رائع	police officers	ضباط شرطة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
check يفحص	checked	wear يرتدي	wore
need يحتاج	needed	give يعطي/يقدم	gave
work يعمل	worked	get يحصل على	got



helpful

مساعد/متعاون

The boy is **helpful**.

الولد مساعِد.



rescue

ينقذ

Firefighters **rescue** people.

رجال الإطفاء ينقذون الناس.



uniform

زي رسمي/موحد

The police officers wear a **uniform**.

يرتدي ضباط الشرطة زيًّا رسميًا.



teach

تُعَلِّم/تُدَرِّس

My mom **teaches** math.

أمي تُدرِّس الرياضيات.

Conversation



Look and read:

انظر واقرأ:



Doctor

1 Hello there! I'm Doctor Ali. My job is to help people feel better.
أهلاً بك! أنا الطبيب علي. وظيفتي هي مساعدة الناس على الشعور بالتحسن.

2 Wow! How do you do that?

واو! كيف تفعل ذلك؟



Student



3 I wear a special uniform, which shows I'm a doctor. I check patients and give them the help they need.
أرتدي زيًا رسميًا خاصًا، يبين أنني طبيب. أفحص المرضى وأقدم لهم المساعدة التي يحتاجونها.

4 Do you really rescue lives?

هل تنقذ حياة الناس حقًا؟



5 Yes! I help people who are very sick or hurt.
نعم! أساعد الأشخاص المرضى جدًا أو المصابين.

6 Do you work with others?

هل تعمل مع الآخرين؟



7 Sometimes I work with a team to make sure patients get the best care. We all have different jobs.
أحيانًا أعمل مع فريق لأتأكد من حصول المرضى على أفضل رعاية. لدينا جميعًا وظائف مختلفة.

8 That's amazing! You're very helpful!

هذا مذهل! أنت متعاون جدًا!



9 Thank you! Helping others and keeping them healthy is very important.
شكرًا لك! مساعدة الآخرين والحفاظ على صحتهم مهم جدًا.

1 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

- 1 The boy is ready to help others. He is
 a. helpful b. sick c. sad
- 2 My dad English at school.
 a. teaches b. helps c. feels
- 3 Firefighters people from the fire.
 a. work b. wear c. rescue

2 Read and complete with the words below: اقرأ واكمل بالكلمات أدناه:

uniform – fire – patients

Ali : What's your job?

Dr. Adel : I'm a doctor. I wear a ⁽¹⁾ and help people feel better.

Ali : How do you do that?

Dr. Adel : I check ⁽²⁾ and give them the help they need.

3 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



e c a t h

2



u r s e c e

3



f m r u n i o

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 you – others? – work – Do – with

2 all – We – different – have – jobs.

Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

Magic "e"

حرف "e" السحري

- Some words have a magic "e" at the end. It doesn't make a sound, but it makes the vowel before it to say its name.
- بعض الكلمات بها حرف "e" السحري في نهايتها. هذا الحرف لا يصدر صوتًا، لكنه يجعل الحرف المتحرك الذي قبله يُنطق باسمه.

Short Vowel **Magic "e"** Long Vowel
حرف متحرك قصير حرف متحرك طويل

Short Vowel a /æ/



mad غضبان

Long Vowel a /eɪ/



made صنع

Short Vowel i /ɪ/



kit عدة/مجموعة

Long Vowel i /aɪ/



kite طائرة ورقية

Short Vowel o /ɑ:/



hop يقفز على رجل واحدة

Long Vowel o /oʊ/



hope يأمل/يتمنى

Extra Words

كلمات إضافية

Long Vowel a /eɪ/ words

name	اسم	brave	شجاع
save	ينقذ/يحفظ	make	يصنع/يجعل
sale	بيع/تخفيض		

Lesson

2

Phonics Activities

1



Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1

h — p

2

br — ve

3

sav —

4

n — me

Audio script: 1. hop 2. brave 3. save 4. name

2

Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



a m d

2



p h o e

3



a e m d

3

Read, look, and complete:

اقرأ، انظر واكمل:

1 He a beautiful toy last week.



2 Sally always has this in her bag.



3 The girl is flying the high in the sky.





Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

policewoman	شرطية	Cairo	القاهرة	sunny	مشمس
right away	فوراً	little	صغير	child	طفل
lost	تائه	kindly	بلطف	afraid	خائف
carefully	بحرص	parents	والدان	safe	آمن
grateful	ممتن	city	مدينة	on her way to	في طريقها إلى

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
walk يمشي	walked	see يرى	saw
cry يبكي	cried	speak يتحدث	spoke
stop يتوقف	stopped	find يجد/يعثر على	found
search يبحث	searched	hold يمسك	held
protect يحمي	protected	tell يخبر	told
ask يسأل	asked	keep يحافظ على	kept

Officer Asmaa – The Helpful Policewoman

الضابطة أسماء - الشرطة المتعاونة

Officer Asmaa is a policewoman in Cairo. One sunny morning, she was walking on her way to work when she saw a little child crying in the street. First, she stopped right away and spoke to him kindly, asking what was wrong. The child was lost and could not find his parents. Officer Asmaa





held his hand, and told him not to be afraid. Then, she carefully searched the street until she found his parents. They were very happy. Officer Asmaa is a brave policewoman who protects people and works hard to keep the city safe. We are grateful for her and all police officers who keep us safe every day.

الضابطة أسماء شرطية في القاهرة. في صباح مشمس، كانت تسير في طريقها إلى العمل عندما رأت طفلًا صغيرًا يبكي في الشارع. أولًا، توقفت فورًا وتحدثت إليه بلطف، تسأله ما الأمر. كان الطفل تائها ولم يستطع العثور على والديه. أمسكت الضابطة أسماء بيده، وأخبرته ألا يخاف. ثم، بحثت بحرص في الشارع حتى وجدت والديه. كانوا سعداء جدًا. الضابطة أسماء شرطية شجاعة تحمي الناس وتعمل بجد للحفاظ على المدينة آمنة. نحن ممتنون لها ولكل ضباط الشرطة الذين يحافظون على سلامتنا كل يوم.

The moral of the story

العبرة (الدرس المستفاد) من القصة

We should always be kind and help others in need.

ينبغي علينا دائمًا أن نكون لطفاء ونساعد الآخرين المحتاجين.

Tryout



1 Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

- 1 Officer Asmaa is a policewoman in Giza. ()
- 2 Officer Asmaa saw a little child crying in the street. ()
- 3 The child was lost and could not find his parents. ()
- 4 Officer Asmaa couldn't help the child find his parents. ()
- 5 The parents were angry when they saw Officer Asmaa. ()

2 Read and correct the underlined words:

اقرأ وصحح الكلمات التي تحتها خط:

- 1 Officer Asmaa was driving on her way to work.
- 2 She spoke to the crying child angrily.
- 3 She searched the house for the child's parents.
- 4 We are lost for the police officers who protect us.

- Answers: (1) 1. (X) 2. (✓) 3. (✓) 4. (X) 5. (X)
- (2) 1. walking 2. kindly 3. street 4. grateful

Reading Activities

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

grateful – protects – makes

Omar is a police officer. He is brave. He ⁽¹⁾ people. He works hard to keep the city safe. We are ⁽²⁾ for him.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Officer Salma is a policewoman. She works in Cairo. She is strong and brave. She likes her job. One day, she saw a child crying. He was afraid because he couldn't find his parents. She talked to him kindly and helped him find his parents. She is a true hero.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Officer Salma is a _____ in Cairo.

a. doctor

b. nurse

c. policewoman

2 The underlined verb “likes” means

a. dislikes

b. hates

c. loves

B Answer the following questions:

أجب عن الأسئلة الآتية:

3 What is the general idea of the text?

4 How did Officer Salma help the child?

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمْل مستخدمًا الكلمات أدناه:

“A helpful police officer”

(lost – help – protect)

Lessons 1&2

Homework



Play Audio

1



Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 h — pe

2 m — d

3 k — te

4 sal —

Audio script: 1. hope 2. mad 3. kite 4. sale

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 She can problems. She is smart.
a. solve b. make c. help
- 2, Sami trained hard. Then, he played the match.
a. Then b. First c. End
- 3 The girl was crying. She was
a. lost b. happy c. safe
- 4 First, I brush my teeth., I go to bed.
a. First b. Than c. Then
- 5 A nurse wears a
a. seat belt b. uniform c. helmet
- 6, the doctor checks patients. Then, he gives them medicine.
a. And b. First c. Then

3

Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

ladder – train – truck

Hady is a firefighter. He drives the fire ⁽¹⁾ He climbs the ⁽²⁾ and sprays water. He saves people from the smoke.

4

Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



e h r o

2



d i k n

3



f l e h p u l

Lesson

3

Hero Stories

Vocabulary



Read and notice:

اقرأ ولاحظ:

New Vocabulary

مفردات جديدة

friend	صديق	football	كرة القدم	team	فريق
someday	يومًا ما	good	جيد	sad	حزين
story	قصة	village	قرية	flood	فيضان
safe	آمن	place	مكان	amazing	مذهل/رائع
everyone	الجميع/كل شخص	talent show	برنامج المواهب	never	أبداً

Conjugation of verbs

تصريف الأفعال

Regular verbs		Irregular verbs	
أفعال منتظمة		أفعال غير منتظمة	
Present	Past	Present	Past
مضارع	ماضي	مضارع	ماضي
lie	lied	read	read
play	played	show	showed
move	moved	give	gave
want	wanted		

Definitions

تعريفات

support	يدعم	to help someone	أن تساعد شخصًا ما
inspire	يلهم	to make someone want to do something good	أن تجعل شخصًا ما يريد أن يفعل شيئًا ما جيدًا
leader	قائد	a person who shows others what to do	الشخص الذي يوضح للآخرين ما عليهم فعله
courage	شجاعة	being brave when something is hard or scary	التحلي بالشجاعة عند وجود شيء صعب أو مخيف
honest	أمين/صادق	always telling the truth	يقول الحقيقة دائمًا



support

يدعم

My friend **supports** me when I'm sad.

صديقي يدعمني عندما أكون حزينًا.



inspire

يلهم

Mo Salah **inspires** me to play football.

محمد صلاح يلهمني لألعب كرة القدم.



leader

قائد

A good **leader** helps his team.

القائد الجيد يساعد فريقه.



courage

شجاعة

He shows **courage** in the talent show.

يُظهر شجاعة في برنامج المواهب.



honest

أمين/صادق

Mourad is **honest** and never lies.

مراد صادق ولا يكذب أبدًا.

Conversation



Look and read:

انظر واقرأ:



Lina

1 I read a story about a girl who helped her village during a flood.
قرأت قصة عن فتاة ساعدت قريتها أثناء الفيضان.

2 Really? What did she do?

حقاً؟ ماذا فعلت؟



Hala



3 First, she told the people about the flood. Then, she helped them move to a safe place.

أولاً، أخبرت الناس عن الفيضان. ثم، ساعدتهم على الانتقال إلى مكان آمن.

4 That's amazing. She was a great leader and showed courage.

هذا مذهل. لقد كانت قائدة عظيمة وأظهرت شجاعة.



5 Yes! She inspired everyone and gave support to those who needed it.
نعم! لقد ألهمت الجميع وقدمت الدعم لمن كانوا بحاجة إليه.

6 I want to be like her someday.

أريد أن أكون مثلها يوماً ما.



3

Activities

اختر الإجابة الصحيحة:

- 1** There was a in my village. The water covered the streets.
a. flood b. sun c. star
- 2** To have is to be brave when something is scary.
a. courage b. village c. virus
- 3** I want to be like my father. He always me.
a. inspires b. gives c. shows

اقرأ وأكمل بالكلمات أدناه:

show – support – save

Rana: That's great. What did you learn from it?

Sally: I learned that true leaders ⁽¹⁾ others what to do.

Rana: Yes, they also (2) their teams to work hard.

انظر وأعد ترتيب الحروف لتكون كلمة:



er a | d e



n h t o s e



g r e c u a o

أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 told – the flood. – She – people – the – about

.....

- ② never – honest – is – Mourad – lies. – and

Reading



Read and notice:

اقرأ ولاحظ:

New Vocabulary مفردات جديدة

hard times	الأوقات الصعبة	Egypt	مصر	clothes	ملابس
poor families	الأسر الفقيرة	hospitals	مستشفيات	in need	محتاج
food	طعام	Egyptians	المصريون	during	أثناء/خلال
better	أفضل/أحسن	happily	بسعادة	sick	مريض
afraid	خائف	right	صحيح	look up to	يتطلع إلى
heart	قلب	good	طيب/جيد	brave	شجاع
strong	قوي	kind	لطيف/عطوف	honest	أمين/صادق
people	أشخاص/ناس	lives	حياة/حيوات	courage	شجاعة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
inspire يلهم	inspired	build يبنى	built
care يهتم	cared	make يجعل/يصنع	made
live يعيش	lived	give يعطي/يقدم	gave
support يساند/يدعم	supported	can يستطيع	could
want يريد	wanted	do يفعل/يقوم بـ	did



A Helping Hero البطل الفسّاد

Heba helped many people during hard times in Egypt. She always cared about others and wanted to make their lives better. First, she gave food and clothes to poor families so they could live happily. Then, she helped build hospitals to support sick people in need. Heba is also very honest and brave.



She is not afraid to do what is right. Many Egyptians look up to her because she shows them how to be kind and strong. Her good heart and courage inspire everyone.

ساعدت هبة الكثير من الناس أثناء الأوقات الصعبة بمصر. كانت دائماً تهتم بالآخرين وتريد أن تجعل حياتهم أفضل. أولاً، قدّمت الطعام والملابس للأسر الفقيرة حتى يعيشوا بسعادة. ثم، ساعدت في بناء مستشفيات لدعم المرضى المحتاجين. هبة أيضاً صادقة وشجاعة جداً، فهي لا تخاف من فعل ما هو صحيح. يتطلع إليها العديد من المصريين لأنها تُبَيِّن لهم كيف يكونون عطوفين وأقوياء. قلبها الطيب وشجاعتهما يلهمان الجميع.

The moral of the story العبرة (الدرس المستفاد) من القصة

Helping others can change lives and inspire kindness.

مساعدة الآخرين يمكن أن تغيّر الحياة وتُلهم اللطف.

Tryout



Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

- 1 Heba helped many people in America. ()
- 2 Heba always cared about others. ()
- 3 Heba gave food and clothes to rich families. ()

3. (X)

2. (✓)

1. (X)

Answers:

Lesson

3

Reading Activities

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

clothes – courage – poor

Fady is helpful. He helps the ⁽¹⁾ people during hard times. He gives them food and ⁽²⁾ He wants them to live happily.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Laila and Samar helped their village during a flood. First, they helped people move to a safe place. Then, they shared food and clothes. They were brave and kind. Their good heart and courage inspired everyone in the village to help and share too. Their parents were so proud of them.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The text is about others in hard times.
a. visiting b. teaching c. helping
- 2 The opposite of the underlined word "safe" is
a. big b. dangerous c. far

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What did Laila and Samar share?
.....
- 4 Why were their parents proud of them?
.....

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"Helping people"

(support – give – clothes)

Lesson

4

Celebrating Our Heroes

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary

مفردات جديدة

fast	بسرعة	parents	والدان	sports	أنشطة رياضية
famous	مشهور	gold	ذهب/ذهبي	race	سباق
every day	كل يوم	Egyptian	مصري	get ready for	يستعد لـ

Conjugation of verbs

تصريف الأفعال

Regular verbs		Irregular verbs	
أفعال منتظمة		أفعال غير منتظمة	
Present	Past	Present	Past
مضارع	ماضي	مضارع	ماضي
train	يتدرب	win	يفوز
help	يساعد	make	يجعل/يصنع
practice	يمارس/يتدرب	run	يجري
clap	يصفق		



athlete

لاعب رياضي

An **athlete** runs fast in the race.

يجري اللاعب الرياضي بسرعة في السباق.



respect

يحترم

We should **respect** our parents.

ينبغي أن نحترم والدينا.



event

احتفالية/فعالية

The school **event** is on Thursday.

سُقام احتفالية المدرسة يوم الخميس.



medal

ميدالية

The boy won a gold **medal** in sports.

فاز الولد بميدالية ذهبية في الأنشطة الرياضية.

**The Gold Medal****الميدالية الذهبية**

Feryal Ashraf is a famous Egyptian athlete. She worked hard every day to get ready for a big event. She trained, practiced, and never gave up. At last, she won a gold medal for Egypt. Her school made a party to celebrate her. Everyone clapped and smiled for her. Feryal said, "This medal is for everyone who helped me."



فريال أشرف رياضية مصرية مشهورة. كانت تعمل بجد كل يوم استعدادًا لفعالية كبيرة. تدرّبت، تمرّنت، ولم تستسلم أبدًا. وأخيرًا، فازت بميدالية ذهبية لمصر. أقامت مدرستها حفلًا للاحتفال بها. وصقّ الجميع وابتهسوا لها. قالت فريال: «هذه الميدالية لكل من ساعدني».

The moral of the story**العبرة (الدرس المستفاد) من القصة**

Hard work brings success.

العمل الجاد يجلب النجاح.



Read and notice the following tips:

اقرأ ولاحظ النصائح الآتية:

Tips for making a presentation about celebrating an Egyptian hero

نصائح لصنع عرض تقديمي عن الاحتفال ببطل مصري

- Choose a hero. اختر بطلًا.
- Draw a picture of the hero. ارسم صورة للبطل.
- Write 3–4 short sentences about the hero using unit vocabulary. اكتب 3-4 جمل قصيرة عن البطل باستخدام مفردات الوحدة.
- Use *First, ... Then, ...* to show what the hero did. استخدم أولًا، ... ثم، ... لإظهار ما فعله البطل.

Ex:

Ahmed El-Gendy

Ahmed El-Gendy is a famous Egyptian athlete. First, he trained every day. Then, he ran fast, swam, and rode the horse. In the end, he won a gold medal for Egypt.

أحمد الجندي رياضي مصري مشهور. أولًا، كان يتدرب كل يوم. ثم، جرى بسرعة، سبح، وركب الخيل. في النهاية، فاز بالميدالية الذهبية لمصر.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 My parents made a party to me.

a. clap

b. run

c. celebrate

2 The girl won a gold in running.

a. school

b. medal

c. event

3 The school was on Monday.

a. shoes

b. event

c. parent

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

athlete – won – did

Feryal Ashraf is from Egypt. She is a famous ⁽¹⁾ She practiced hard and ⁽²⁾ a gold medal. Everyone clapped for her.

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكون كلمة:

1



e v t e n

2



d m l e a

3



e s t r p e c

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جُملاً صحيحة:

1 respect – parents. – our – should – We

2 and practiced – Omar – day. – hard – trained – every

Lessons 3&4

Homework



Play Audio

1



Listen and write the missing letter:

استمع واكتب الحرف الناقص:

- 1 lea — er 2 e — ent 3 ho — est 4 meda —

Audio script: 1. leader 2. event 3. honest 4. medal

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 We should our parents.
a. respect b. wear c. swim
- 2 My teacher me to study hard and be like him.
a. claps b. inspires c. walks
- 3 Ali people who are in need.
a. helps b. plants c. agrees
- 4 Feryal Ashraf is a/an athlete. Everyone knows her.
a. famous b. awful c. sad
- 5 Our is very helpful. He always supports us.
a. baby b. team c. leader
- 6 The ran fast in the race.
a. athlete b. medal c. uniform

3

Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

courage – fear – flood

Gamila is a brave girl. She helped her village during a ⁽¹⁾ She told people not to be afraid and showed ⁽²⁾ She inspired everyone.

4

Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



t s r o p u p

2



s r e i n p i

3



t e a h e l t



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

This is my older sister Heba. She is a teacher. She is a helpful girl. She always helps people in need. She gives food and clothes to poor families. She helps children study their lessons. She also supports sick people and buys them medicine. She inspires everyone with her kindness and courage.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Heba always helps people in
 a. problem b. school c. need
- 2 The underlined word "sick" means
 a. ill b. happy c. angry

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the general idea of the text?
- 4 How does Heba inspire everyone?

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 won – boy – medal. – a gold – The
- 2 shows – the school – courage – Asmaa – in – event.

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 Mo salah inspires me to play football
- 2 what did she do during the flood

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"An Egyptian athlete"
(famous – medal – celebrate)

.....

.....

Unit

3

Review

Vocabulary

a hero	بطل	brave	شجاع	strong	قوي
kind	لطيف/عطوف	smart	ذكي	helpful	مساعد/متعاون
rescue	ينقذ	uniform	زي رسمي/موحد	teach	تُعَلِّم/تُدَرِّس
support	يدعم	inspire	يلهم	leader	قائد
courage	شجاعة	honest	أمين/صادق	event	احتفالية/فعالية
athlete	لاعب رياضي	respect	يحترم	medal	ميدالية

Phonics

Short Vowel a /æ/



mad غضبان

Long Vowel a /eɪ/



made صَنَعَ

Short Vowel i /ɪ/



kit عدة/مجموعة

Long Vowel i /aɪ/



kite طائرة ورقية

Short Vowel o /ɑ:/



hop يقفز على رجل واحدة

Long Vowel o /oʊ/



hope يأمل/يتمنى

Language

Adverbs of Sequence

- We use "first" and "then" to show order.

• نستخدم "first" بمعنى «أولاً» و "then" بمعنى «ثم» لإظهار الترتيب.

Ex: – First, Omar trained hard. Then, he climbed mountains.

Dictation

Lesson (1)

شجاع	بطل
لطيف/عطوف	قوي
سباحة	ذكي
دخان	سباح
مشكلات	حَمَّام سباحة
حريق/نار	رجل إطفاء
عربة إطفاء	بشكل آمن
خوذة	شوارع
مبنى	جرس إنذار
سلم	بفخر

Lesson (2)

ينقذ	مساعد/متعاون
تُعلِّم/تُدْرِّس	زي رسمي/موحد
غضبان	مريض
طائرة ورقية	شرطية
يأمل/يتمنى	تائه

Lesson (3)

يلهم	يدعم
قلب	قائد
قرية	أمين/صادق
فيضان	قصة
آمن	مكان
فريق	مصر

Lesson (4)

يحترم	والدان
لاعب رياضي	ميدالية
ذهب/ذهبي	سباق
احتفالية/فعالية	يستعد لـ
مصري	مشهور

Important Paragraphs

My hero

firefighter – courage – fire

My father is a true hero. He is a **firefighter**. He shows **courage** when there is a fire.



The helpful policewoman

street – protect – brave

There is a policewoman on our **street**. She **protects** us. She is kind and **brave**.



A helpful person

help – care – food

Mom **helped** many people during hard times. She always **cared** about others. She gave **food** and clothes to poor families.



A famous athlete

Egyptian – train – thank

Feryal Ashraf is an **Egyptian** athlete. She **trained** hard and won a gold medal. Feryal **thanked** everyone who helped her.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Unscramble the following letters to form words: رتّب الحروف الآتية لتكوّن كلمات:

- 1 mane → n _ _ _
- 2 evarb → b _ _ _
- 3 evsa → s _ _ _
- 4 eakm → m _ _ _
- 5 leas → s _ _ _

2 Choose the correct word: اختر الكلمة الصحيحة:

- 1 A doctor's (rescue / job) is to help sick people.
- 2 The pilot wears a (uniform / helmet) when flying a plane.
- 3 The firefighter (rescues / wears) a girl from the fire.
- 4 My sister is (helpful / brave) because she helps her friends.

3 Fill in the blanks using words from the box: املأ الفراغات مستخدمًا الكلمات في الصندوق:

support – inspires – leader – courage – honest

- 1 My friends me when I need help.
- 2 The captain is the of the team.
- 3 My teacher me to try new things.
- 4 He is and never lies.
- 5 She showed when she spoke in front of the class.

4 Reorder the words to form a sentence: أعد ترتيب الكلمات لتكوّن جُملة:

1 medal. / gold / won / a / Ahmed

2 athlete / trains / The / every day.

3 respect / our / parents. / We / should

4 Monday. / is / event / The / on

Test on unit (3)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 m — d

2 k — t

3 mak —

4 hop —

Audio script: 1. mad 2. kit 3. make 4. hope

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1, she reads the questions. Then, she answers them.

a. First

b. Then

c. Last

2 A firefighter on a helmet and a uniform.

a. climbs

b. fills

c. puts

3 First, I wake up., I wash my face.

a. Then

b. Before

c. But

4 All of us for the athlete after she won the race.

a. trained

b. clapped

c. practiced

5 He helps his brother with his homework. He is

a. unkind

b. smart

c. brave

6, we got dressed. Then, we went to the school event.

a. Next

b. After

c. First

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

hero — smart — swims

Farida Osman is Egyptian. She is a good athlete. She trains hard. She

(1) fast and wins medals. She is a true (2)

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



u e s r e c



t o r s n g



d l e m a

Review 1

Vocabulary Summary

Unit 1



dangerous



emergency



rules



careful



hurt



safe



street



cross



stop



wait



walk



helmet



signs



stranger



policeman



seat belt



ambulance



first aid



Unit 2



food



meat



sugar



fruits



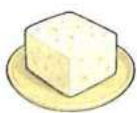
water



vegetables



milk



cheese



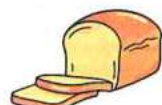
rice



nuts



eggs



bread



chicken



fish



soda



chips



fries



cookies



cake



pizza



lollipops



sweets



exercise



wash



clean



stay



rest



medicine



yogurt



soup



honey



breakfast



lunch/meal



dinner



snack



menu



Unit 3



a hero



brave



strong



kind



smart



helpful



rescue



uniform



teach



support



inspire



leader



courage



honest



athlete



respect



event



medal

Phonics Summary

Unit 1

st /st/



stop



star



step



stone



stand

sl /sl/



slip



slide



slow



sleep

gr /gr/



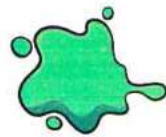
grab



grass



grow



green

tr /tr/



trap



tree



train



trip



truck

Unit 2

ea /i:/



eat

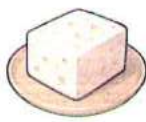


meat



beans

ee /i:/



cheese



green



tree



sweet



Unit 3

Short Vowel a /æ/



mad

Long Vowel a /eɪ/



made

Short Vowel i /ɪ/



kit

Long Vowel i /aɪ/



kite

Short Vowel o /ɑː/



hop

Long Vowel o /oʊ/



hope

Language Summary

Unit 1

Imperatives

Usage

- We use imperatives to give safety rules or warnings.
- Imperatives are short instructions used to tell someone **what to do** or **not to do**.

Form

Positive



Base form of the verb ...

Ex: – **Be** careful!

Negative



Don't + base form of the verb ...

Ex: – **Don't** run!

Modals for Rules

- We use “**must**” to say something is very important or necessary.

Subject + **must** + base form of the verb ...

Ex: – You **must** call for help in an emergency.

– You **must** wear a helmet when riding a bike.

- We use “**mustn't**” to say something is not allowed.

Subject + **mustn't** + base form of the verb ...

Ex: – You **mustn't** run in the street.

– You **mustn't** leave anything on the floor.



Unit 2

Reflexive Pronouns

- We use **reflexive pronouns** when the **subject** and the **object** are the same person – For example, when you do something yourself.
- Reflexive pronouns are:
(**myself, yourself/yourselves, himself, herself, itself, ourselves, themselves**).

Ex: – I can make a sandwich by **myself**.

– **She** looks at **herself** in the mirror.

A&An – Some&Numbers

(**a**) + a singular countable noun that begins with a consonant sound

Ex: – I eat **a** carrot every day.

(**an**) + a singular countable noun that begins with a vowel sound

Ex: – She eats **an** apple in the morning.

some + uncountable noun

Ex: – We have **some** rice.

– I need **some** water.

number + plural countable noun

Ex: – I have **two** eggs.

– Leila has **three** sandwiches.

Unit 3

Adverbs of Sequence

- We use “**first**” and “**then**” to show order.

Ex: – **First**, Omar trained hard. **Then**, he climbed mountains.

Review 1

Test (1)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 s — ip

2 sw — et

3 k — te

4 me — t

Audio script: 1. slip 2. sweet 3. kite 4. meat

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The dog cleans

a. myself

b. yourself

c. itself

2 Mom is a police officer. She wears a

a. helmet

b. uniform

c. game

3 when the light is red!

a. Stopped

b. Stop

c. Stops

4 There was a fire, and the filled the sky.

a. smoke

b. stove

c. kitchen

5 I always drink and eat rice for lunch.

a. soup

b. menu

c. cheese

6 First, I woke up., I had breakfast.

a. Than

b. Then

c. That

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

water — Chips — oil

We shouldn't eat unhealthy food. ⁽¹⁾ are salty snacks. Lollipops are just sugar. Fries are cooked in ⁽²⁾ Soda has too much sugar.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



d e a l r e



t a w i



s v e g t e b e l a

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

You must stay safe everywhere. The seat belt in the car protects you. You mustn't talk to strangers. If there is an emergency, you must call for help. Always wear your helmet when you ride your bike. You mustn't run on the street. Wait for the green light before you cross the street.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The in the car protects you.
a. seat belt b. helmet c. jacket
- 2 The underlined word "strangers" means "people I".
a. love b. know c. don't know

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the general idea of the text?
- 4 What must you do if there is an emergency?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 teaches – My – math – mom – school. – at
.....
- 2 a gold – Feryal Ashraf – for – medal – won – Egypt.
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 don't run on the street
- 2 What does seleem eat for breakfast

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"What makes someone a hero"

(help – brave – inspire)

Review 1

Test (2)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 tre — 2 mad — 3 — tar 4 b — ans

Audio script: 1. tree 2. made 3. star 4. beans

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Dina ate a sandwich and drank milk for breakfast.
a. a b. some c. an
- 2 Wait for the green light before you the street.
a. cross b. play c. talk
- 3, he saw some smoke. Then, he called his mother.
a. Next b. First c. Last
- 4 Mazen drives a/an He takes sick people to the hospital.
a. train b. bike c. ambulance
- 5 You must to your parents.
a. listens b. listened c. listen
- 6 Drinking soda is Soda has too much sugar.
a. unhealthy b. good c. healthy

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

safe – kind – flood

Yesterday, I read about a brave boy. He helped his village during a ⁽¹⁾
He helped the people move to a ⁽²⁾ place. He showed courage.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكون كلمة:

1



i h s p c

2



l d e m a

3



u c l a f r e

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Noha is healthy. She washes her hands before she eats. She takes medicine when she is sick. She rests to keep her body healthy. She cleans her room and exercises every day. She eats fruit and vegetables. They give her vitamins. They also help her fight sickness. She drinks water to stay hydrated.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The opposite of the underlined word "healthy" is ".....".
 a. careful b. important c. unhealthy
- 2 Noha takes when she is sick.
 a. medicine b. breakfast c. cake

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the main idea of the text?
- 4 Why does Noha drink water?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 helped – a girl – Omar – swim. – who – couldn't

- 2 source – Nuts – a – good – are – fats. – of

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 bread is rich in carbohydrates
- 2 Is Officer asmaa a brave policewoman

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"Staying safe at home"
 (dangerous – rules – careful)

Review 1

Test (3)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 — lide

2 g — ab

3 che — se

4 h — pe

Audio script: 1. slide 2. grab 3. cheese 4. hope

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 There was a red stop on the street. Dad said, "Stop!"

a. sign

b. helmet

c. fire

2 You mustn't a hot cup of tea.

a. touching

b. touch

c. touches

3 We should eat because it gives us protein.

a. meat

b. lollipops

c. sugar

4 We built the tent by

a. himself

b. herself

c. ourselves

5 My father is He can do difficult things easily.

a. weak

b. strong

c. lazy

6 Hana eats orange every day.

a. a

b. two

c. an

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

ways – turns – fast

Dad : You should stay safe.

Mona: Of course. When the green light ⁽¹⁾ on, I cross the street.

Dad : Good. What should you do before you cross the street?

Mona: I should look both ⁽²⁾

4 Look and rearrange the letters to make a word:

1



z p z i a

2



t r h u

3



f i n r m o u

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Omar is a brave firefighter. He puts on a helmet and a uniform. When the alarm rings, he jumps into the fire truck and drives quickly to save people. Yesterday, there was a fire in a building. Smoke filled the sky. When Omar arrived, he climbed the ladder. Then, he sprayed water, and saved a family from the fire.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The general idea of the text is about the importance of the
 a. doctor b. teacher c. firefighter
- 2 The underline word "brave" means "someone who shows".
 a. courage b. truth c. safety

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What does Omar put on?
- 4 Why does Omar drive quickly?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 smoke – some – Lina – the stove. – near – saw

- 2 food – gave – to – families. – She – poor

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 Feryal ashraf is a famous egyptian athlete.
- 2 who can you call for help

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"Your healthy menu"

(breakfast – snack – dinner)

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Rearrange the letters to form a word:

أعد ترتيب الحروف لتكوّن كلمة:

- 1 rhtu → h..... (in pain)
- 2 emleht → h..... (protects your head)
- 3 tetrse → s..... (where we drive cars)
- 4 rstnegar → s..... (someone you don't know)

2 Circle the odd one out:

ضع دائرة حول الكلمة المختلفة:

- 1 cheese – rice – phone – nuts
- 2 soup – computer – honey – meat
- 3 policeman – bread – soda – fries
- 4 healthy – vitamins – energy – tablet

3 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 In an, call for help right away.
a. emergency b. street c. menu
- 2 Yogurt, soup, and honey are foods.
a. unhealthy b. healthy c. dangerous
- 3 A firefighter wears a to protect him.
a. ladder b. helmet c. lollipop
- 4 Heroes are people who are
a. brave b. snack c. seat belt

**4 Read each group of sentences and choose the correct one:**

اقرأ كل مجموعة من الجمل الآتية واختر الجملة الصحيحة:

1

- a Cross the street quickly!
- b You must cross the street carefully.
- c You mustn't wear a seat belt.

2

- a I brush myself every day.
- b I wash myself every day.
- c I wash herself every day.

3

- a First, the hero saw the smoke. Then, he put out the fire.
- b The hero put out the fire first, then he saw the smoke.
- c First, the hero was scared. Then, he ran away.

4

- a Meat and cheese are healthy foods.
- b Meat and soda are vegetables.
- c Fries and soup are sweets.

5 Complete the sentences using the words in the box:

أكمل الجمل مستخدماً الكلمات في الصندوق:

rescue – seat belt – vitamins – child

- 1 You must wear a in the car to stay safe.
- 2 Vegetables give us energy and
- 3 A firefighter climbs a ladder to people.
- 4 The policeman helped the who was lost.

6 Punctuate the sentences using capital letters, period, question mark, and exclamation point:

ضع علامات الترقيم للجمل الآتية مستخدماً الحروف الكبيرة، النقطة، علامة الاستفهام، وعلامة التعجب:

- 1 stop don't run near the street
- 2 is this an emergency
- 3 the ambulance is coming
- 4 we must respect parents and teachers

7 Write a sentence about one of the following:

اكتب جملة عن أحد الموضوعات الآتية:

(How to stay safe, Eat healthy, A hero you know)

Unit 4

Living with Technology

التعايش مع التكنولوجيا

Learning Outcomes

نتائج التعلم

Speaking

- Use key vocabulary to name and describe different types of technology استخدام مفردات أساسية لتسمية ووصف أنواع مختلفة من التكنولوجيا
- Take part in short dialogs about technology, expressing likes, dislikes, and safety rules المشاركة في محادثات قصيرة عن التكنولوجيا، معبراً عما يعجبك، ما لا يعجبك، وقواعد السلامة
- Ask and answer simple questions about technology use at home, school, and in the future طرح أسئلة بسيطة عن استخدام التكنولوجيا في المنزل، المدرسة، وفي المستقبل، والإجابة عنها
- Use "and, or, but" to connect spoken ideas in conversations استخدام "and, or, but" لربط الأفكار المنطوقة في المحادثات
- Present short oral descriptions of technology devices or inventions using visual prompts تقديم أوصاف شفوية قصيرة لأجهزة أو اختراعات التكنولوجيا باستخدام توجيهات بصرية

Listening

- Recognize key words and phrases about technology in short spoken texts التعرف على الكلمات والعبارات الأساسية عن التكنولوجيا في نصوص قصيرة منطوقة
- Carry out simple instructions related to technology use and online safety تنفيذ تعليمات بسيطة تتعلق باستخدام التكنولوجيا والسلامة عبر الإنترنت
- Identify supporting details in a short listening text and stories about technology تحديد التفاصيل الداعمة في نصّ استماع قصير وقصص عن التكنولوجيا
- Recognize R-controlled vowels (ar, er, or) in spoken words تمييز الحروف المتحركة المتأثرة بحرف R (ar, er, or) في كلمات منطوقة

Reading

- Recognize basic technology-related vocabulary in short reading texts التعرف على مفردات أساسية تتعلق بالتكنولوجيا في نصوص قراءة قصيرة
- Follow short texts describing technology and its uses متابعة النصوص القصيرة التي تصف التكنولوجيا واستخداماتها
- Recognize conjunctions "and, or, but" in written context التعرف على الروابط "and, or, but" في سياق كتابي
- Identify supporting details in short reading texts about technology تحديد التفاصيل الداعمة في نصوص قراءة قصيرة عن التكنولوجيا
- Identify and list online safety tips and instructions in a reading text تحديد وسرد نصائح وتعليمات السلامة عبر الإنترنت في نص قراءة

Writing

- Use vocabulary related to technology to write short correct sentences استخدام مفردات متعلقة بالتكنولوجيا لكتابة جمل قصيرة صحيحة
- Use "and, or, but" correctly to join simple ideas in writing استخدام "and, or, but" بشكل صحيح لربط الأفكار البسيطة في الكتابة
- Write guided sentences about technology use in daily life كتابة جمل إرشادية عن استخدام التكنولوجيا في الحياة اليومية
- Punctuate sentences using "commas", with "and, or, but" وضع علامات الترقيم للجمل باستخدام "الفاصلات" مع "and, or, but"
- Write a short paragraph describing technology now and in the future كتابة فقرة قصيرة تصف التكنولوجيا الآن وفي المستقبل

Lesson

I

What is Technology?

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio



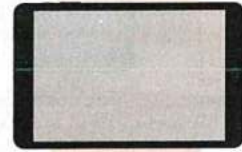
computer

حاسب آلي (كمبيوتر)



phone

هاتف محمول



tablet

جهاز لوحي (تابلت)



robot

إنسان آلي (روبوت)



TV

تلفزيون

Extra Vocabulary مفردات إضافية

like	مثل	smart	ذكي	maybe	ربما
fun	ممتع/مسلّ	people	الناس	humans	البشر
one day	في أحد الأيام	at home	في المنزل	schoolwork	واجب مدرسي

Conjugation of verbs تصريف الأفعال

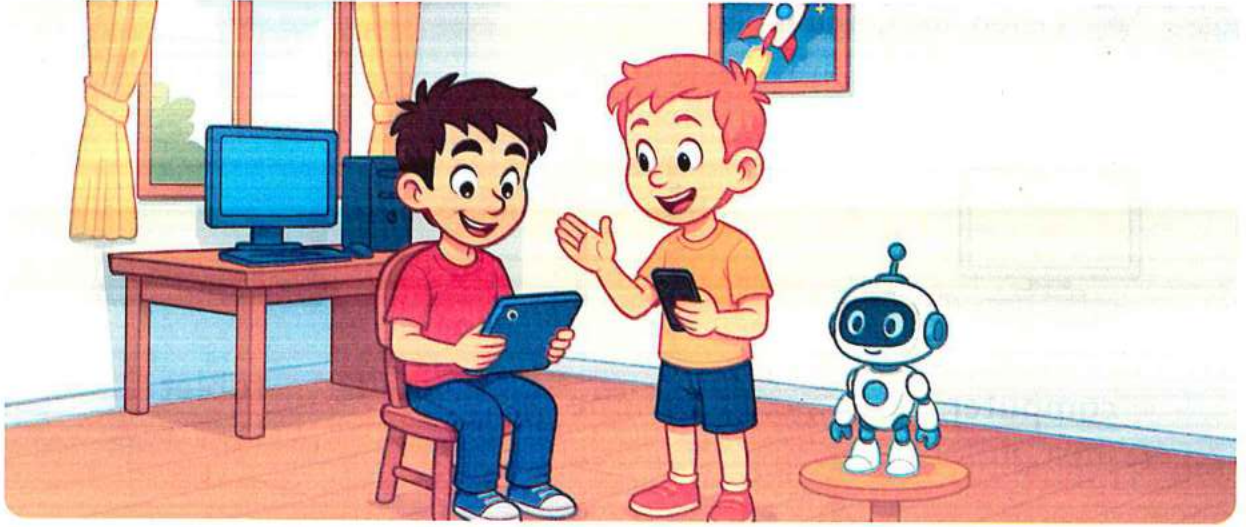
Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
use يستخدم	used	have يمتلك/لديه	had
like يحب	liked	think يفكر/يعتقد	thought
help يساعد	helped	can يستطيع	could

Conversation



Look and read:

انظر واقرأ:



Ali

1 I have a computer and a tablet. I use the computer for schoolwork.

لديّ كمبيوتر وتابلت. أستخدم الكمبيوتر لأداء الواجب المدرسي.

2

I have a phone, but I don't have a computer at home.

لديّ هاتف محمول، لكن ليس لديّ كمبيوتر في المنزل.



Omar



3 Do you like robots or computers?

هل تحب الروبوتات أم أجهزة الكمبيوتر؟

4

I like robots. They are smart and fun.

أحب الروبوتات. إنها ذكية ومسلية.



5 Robots can help people, but they can't think like humans.

الروبوتات يمكنها مساعدة الناس، لكنها لا تستطيع التفكير مثل البشر.

6

Maybe one day they will!

ربما في أحد الأيام سيفعلون ذلك!



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I use my to play a lot of games.
a. car b. computer c. book
- 2 are very smart. They can help clean your home.
a. Phones b. Tablets c. Robots
- 3 I watched my favorite movie on the with my family.
a. TV b. robot c. medal

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

humans – smart – schoolwork

Ali : Do you think technology helps us, Omar?

Omar : Yes, we use tablets for ⁽¹⁾ and learning new things.

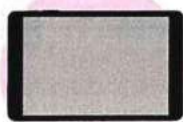
Ali : Robots are smart, too.

Omar : Yes, but they can't think like ⁽²⁾

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



a l b t t e

2



t r m c p o u e

3



n p o h e

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 my – tablet. – an e-book – on – I – read

2 don't – home. – I – have – a computer – at

e-book كتاب إلكتروني





Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

technology	تكنولوجيا	birthday	عيد ميلاد	shop	متجر/ محل
games	ألعاب	reading	قراءة	late	متأخر
questions	أسئلة	devices	أجهزة	help	مساعدة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
answer يجيب	answered	say يقول	said
remind يتذكّر	reminded	choose يختار	chose
start يبدأ	started		

Samy's Smart Start بداية سامي الذكية

Samy loves technology. He wants some devices such as a robot and a tablet, but he can only choose one for his birthday. Samy visits the shop with his dad. The tablet is good for games and reading. The robot can clean his room, answer questions, and remind him to do his homework.



Samy thinks hard. "I like games, but I need help with my homework," he says. Samy chooses the robot. At home, the robot says, "Hello, Samy. Let's start your homework, or we will be late."

سامي يحب التكنولوجيا. يريد بعض الأجهزة مثل الروبوت والتابلت، لكن يمكنه اختيار جهاز واحد فقط لعيد ميلاده. يزور سامي المتجر مع والده. التابلت جيد للألعاب والقراءة. الروبوت يستطيع تنظيف غرفته، إجابة الأسئلة، وتذكيره بالقيام بواجبه المنزلي. يفكر سامي مليًا. يقول: «أنا أحب الألعاب، لكنني أحتاج إلى المساعدة في القيام بواجبي المنزلي». يختار سامي الروبوت. في المنزل، يقول الروبوت: «مرحبًا، يا سامي. هيا نبدأ واجبك المنزلي، وإلا سنأخر».

The moral of the story العبرة (الدرس المستفاد) من القصة

Ask questions before making choices.

اطرح الأسئلة قبل اتخاذ القرارات.



Look and read:

انظر واقرأ:



Language in Use

And – but – or و - لكن - أو

and و

- We use “**and**” to express addition. • نستخدم “and” للتعبير عن الإضافة.

Ex:

I have one sister

and

one brother.



but لكن

- We use “**but**” to show contrast. • نستخدم “but” لإظهار التناقض.

Ex:

I like tennis

but

I don't like basketball.



or أو

- We use “**or**” to give a choice. • نستخدم “or” لإعطاء خيار.

Ex:

Do you want milk

or

juice?



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- My sister likes eating apples I don't like them.
a. but b. and c. or
- My favorite colors are blue green.
a. but b. or c. and
- You can play games, watch videos, read e-books on the tablet.
a. but b. for c. or
- I love these three dresses I must choose only one.
a. and b. but c. the
- I bought pens, rulers, notebooks.
a. and b. but c. or
- Do you want a computer a phone as a gift?
a. but b. for c. or

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 and – a tablet. – wants – Samy – a robot
- 2 good – The tablet – is – reading. – for – and – games
- 3 robot – his – clean – The – can – room.
- 4 works. – but – off – The TV – it – was – now
- 5 a phone – You – or – can – a computer. – buy

Lesson

2

Technology in Our Daily Life

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

photos	صور	internet	إنترنت	clear	واضح
information	معلومات	every day	كل يوم	after school	بعد المدرسة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
play يلعب	played	take يأخذ/يلتقط	took
learn يتعلم	learned	send يرسل	sent



search
يبحث

I **search** for information on the internet.

أبحث عن معلومات عبر الإنترنت.



camera
كاميرا

My **camera** takes clear photos.

تلتقط الكاميرا الخاصة بي صوراً واضحة.



games
ألعاب

We play **games** after school.

نلعب ألعاباً بعد المدرسة.



emails
رسائل البريد الإلكتروني

I send **emails** every day.

أرسل رسائل البريد الإلكتروني كل يوم.



apps
تطبيقات

I use **apps** to learn English.

أستخدم التطبيقات لتعلم اللغة الإنجليزية.

2

Activities

اختر الإجابة الصحيحة:

- 1** I downloaded some to listen to music.
a. apps **b.** photos **c.** information
- 2** The helps us learn new things.
a. juice **b.** internet **c.** milk
- 3** This book has important about sea animals.
a. information **b.** cameras **c.** emails

خَمْلٌ



اقرأ وأكمل بالكلمات أدناه:

talk – take – emails

I use technology every day. I search for information on the internet. I send ⁽¹⁾ at work. I ⁽²⁾ photos with my camera.

3 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

- 1



m a q s e

- 2



h r a s c e

- 3



a c m r e a

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 send – by – I – a message – email.
- 2 are – phones – Apps – small – programs – for – tablets. – and

رسالة



Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

Sounds er – ar – or

الأصوات er – ar – or

er

/ər/



computer

حاسب آلي (كمبيوتر)



teacher

معلم



player

لاعب



letter

خطاب/جواب

ar

/ɑr/



car

سيارة



star

نجمة



park

حديقة



guitar

جيتار



farmer

مزارع

or

/ɔ:r/



corn

ذرة



horn

قرن



fork

شوكة



short

قصير



storm

عاصفة

Lesson 2

Phonics Activities



1

Listen and write the missing letter:

استمع واكتب الحرف الناقص:



1

sh — rt

2

guit — r

3

comput — r

4

sto — m

Audio script: 1. short 2. guitar 3. computer 4. storm



2

Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



r e f a m r

2



t e l t e r

3



r f k o



3

Read, look, and complete:

اقرأ، انظر وأكمل:

1

The young



..... scored a goal.

2

I like to eat



.....

3

I can draw a



..... in my notebook.

Reading



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

lunch	وجبة الغداء	break	راحة	outside	بالخارج
football	كرة القدم	happier	أكثر سعادة	healthier	أكثر صحة
the next day,	اليوم التالي،	in the morning	في الصباح	in the evening	في المساء

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

Present	مضارع	Past	ماضي
forget	ينسى	forgot	
eat	يأكل	ate	
go	يذهب	went	
feel	يشعر	felt	

The Busy Player

اللاعب المشغول

Omar plays games every day. He plays in the morning and in the evening. One day, he forgets to eat lunch. His sister says, "You must take a break." The next day, Omar plays games but also goes outside to play football. He feels happier and healthier.

يلعب عُمر ألعابًا كل يوم. يلعب في الصباح وفي المساء. في أحد الأيام، ينسى أن يتناول وجبة الغداء. تقول أخته: «يجب أن تأخذ راحة». في اليوم التالي، يلعب عُمر ألعابًا لكنه يخرج أيضًا ليلعب كرة القدم. يشعر بأنه أكثر سعادة وأكثر صحة.



The moral of the story

العبرة (الدرس المستفاد) من القصة

Use technology in a balanced way.

استخدم التكنولوجيا بشكل متوازن.

1 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

lunch – forget – break

I'm Mona. I work hard, but I take a ⁽¹⁾ I don't ⁽²⁾ to eat healthy food. This makes me feel healthier.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Lana plays games on the computer every day. She spends a long time playing in the morning and in the evening. This is not good for her health. Her sister talks to her and says, "You should play more outside. Fresh air and exercise will make you feel happier and healthier."

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- Lana plays games on the
a. computer b. tablet c. phone
- The underlined word "good" means "not".
a. tall b. bad c. small

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What does the text talk about?
.....
- How will Lana feel when she plays outside?
.....

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"Balanced use of technology"

(every day – break – feel)

.....

.....



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

- 1 teach — r 2 sta — 3 h — rn 4 p — rk

Audio script: 1. teacher 2. star 3. horn 4. park

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Will you play computer games football? – I will play football.
a. or b. and c. but
- 2 Your is really good. It takes clear photos.
a. camera b. game c. email
- 3 I wake up early go to school in the morning.
a. but b. and c. or
- 4 It is very sunny today.
a. outside b. inside c. behind
- 5 I call my friends using my
a. TV b. phone c. schoolwork
- 6 I like tennis I don't play it every day.
a. and b. or c. but

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

phones – TV – smart

Ali has a TV and a robot. He watches ⁽¹⁾ in the evening. He likes robots because they're ⁽²⁾

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



o o b r t

2



a l m e i s

3



p a s p



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Youssef loves technology and always learns more about it. He wants both a computer and a tablet, but he can only choose one. The computer is good for sending emails and doing schoolwork. The tablet is fun for playing games. Because Youssef enjoys games more, he chooses the tablet.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The text mainly talks about Youssef choosing a
 a. device b. car c. shirt
- The underlined word "emails" means "..... sent using special apps".
 a. homework b. messages c. games

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What does Youssef want?
- Why does Youssef choose the tablet?

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- talks – She – to – on – her friend – the phone.

- don't – Robots – like – humans. – think

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- Ali and omar like robots
- do you need a tablet or a computer

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُملاً مستخدماً الكلمات أدناه:

"The phone"

(use – messages – games)

.....

Lesson

3

Using Technology Safely

Vocabulary



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

numbers	أرقام	device	جهاز	secret	سري
strong	قوي	strangers	غرباء	account	حساب
letters	حروف	great	رائع/عظيم	You're right.	أنت مُحقٌّ.
power button	زر الطاقة	for too long	لفترة طويلة جدًا	That's a good idea.	هذه فكرة رائعة.

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
look يبدو/ينظر	looked	get into يدخل	got into
press يضغط	pressed	make يصنع/يجعل	made
turn on يُشغِّل/يفتح	turned on	is يكون (للمفرد)	was
type يكتب	typed	do يفعل	did
need يحتاج	needed		
remember يتذكر	remembered		
share يشارك	shared		
harm يضرّ/يتلف	harmed		

Definitions

تعريفات

keyboard لوحة مفاتيح	lets you type letters and numbers	تُتيح لك كتابة الحروف والأرقام
screen شاشة	shows pictures, videos, and texts	تُظهر صورًا، مقاطع فيديو، ونصوصًا
virus فيروس	harmful program that can damage your computer	برنامج ضار قد يُتلف جهاز الكمبيوتر الخاص بك
password كلمة المرور	letters and numbers you type to unlock something	الحروف والأرقام التي تكتبها لفتح شيء ما
button زر	small part you press to make something work	جزء صغير تضغط عليه لجعل شيء ما يعمل



screen

شاشة

Don't look at the **screen** for too long.

لا تنظر إلى الشاشة لفترة طويلة جداً.



button

زر

Press the power **button** to turn on a device.

اضغط على زر الطاقة لتشغيل الجهاز.



keyboard

لوحة مفاتيح

I type with the **keyboard**.

أكتب باستخدام لوحة مفاتيح.



password

كلمة المرور

My **password** is secret.

كلمة المرور الخاصة بي سرية.



virus

فيروس

A **virus** can harm your computer.

الفيروس يمكنه إتلاف الكمبيوتر الخاص بك.

Conversation



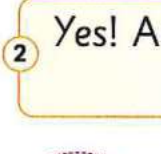
Look and read:

انظر واقرأ:



Amina

1 Wow! My new computer looks great. The screen is so big!
واو! الكمبيوتر الجديد الخاص بي يبدو رائعًا. الشاشة كبيرة جدًا!

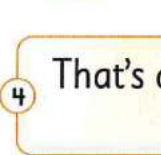


Marwa

2 Yes! And you have a new keyboard too.
نعم! ولديك لوحة مفاتيح جديدة أيضًا.



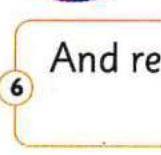
3 I need to make a strong password so no one can get into my account.
أحتاج إلى عمل كلمة مرور قوية حتى لا يتمكن أحد من الدخول إلى حسابي.



4 That's a good idea. A good password has numbers and letters.
هذه فكرة جيدة. كلمة المرور الجيدة تحتوي على أرقام وحروف.



5 You're right. I will do that.
أنت مُحَقِّقة. سأفعل ذلك.



6 And remember not to share your password with strangers.
وتذكّري ألا تشاركي كلمة المرور الخاصة بك مع غرباء.



7 Thank you, Marwa. Let's play a game on it.
شكرًا لك، يا مروة. هيا نلعب لعبة عليه.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Press the power button to the computer.
a. turn on b. make c. give
- 2 My password is I don't tell it to anyone.
a. secret b. good c. great
- 3 A can harm your accounts and information.
a. password b. device c. virus

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

secret – account – screen

Amina : Will you watch videos with me?

Amira : Yes! Your computer has a big ⁽¹⁾

Amina : I need to type my password first to get into my ⁽²⁾

Amira : Sure!

3 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



y e a k r o d b

2



t u b o n t

3



i v r s u

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 numbers – password – A good – has – letters. – and

2 share – Remember – not – password. – to – your



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

again	مرة أخرى	private	خاص	important	مهم
friend	صديق	get a virus	يصاب بفيروس	The next day,	اليوم التالي،

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
ask يطلب	asked	say يقول	said
laugh يضحك	laughed	show يوضح/يبين	showed
fix يصلح	fixed		

The Secret Password كلمة المرور السرية

Laila's friend asks for her password. She says, "No, that's private." Her friend laughs and says it's not important. The next day, her friend's computer gets a virus from a game. Laila helps her fix it and shows how to make a strong password. Her friend says, "I will never share my password again."



صديقة ليلي تطلب منها كلمة المرور الخاصة بها، تقول ليلي: «لا، هذا شيء خاص بي». تضحك صديقتها وتقول إنها ليست مهمة. في اليوم التالي، يُصاب جهاز صديقتها بفيروس بسبب لعبة. تساعد ليلي في إصلاحه وتوضح لها كيف تعمل كلمة مرور قوية. تقول صديقتها: «لن أشارك كلمة المرور الخاصة بي مرة أخرى أبدًا».

The moral of the story العبرة (الدرس المستفاد) من القصة

Keep your information private.

حافظ على خصوصية معلوماتك.



Look and read:

انظر واقرأ:



Language in Use

Will & Will not

سوف & سوف لن

- We use “**will**” to say something we will do in the future.
- نستخدم “will” بمعنى «سوف» لنقول إن شيئًا ما سوف نفعله في المستقبل.

Subject (فاعل) + **will** + the base verb (الفعل الأساسي) ...Ex: – I **will** play games after school.

- We use “**will not (won't)**” to say something we will not do in the future.
- نستخدم “will not (won't)” بمعنى «سوف لن» لنقول إن شيئًا ما لن نفعله في المستقبل.

Subject + **will not (won't)** + the base verb ...Ex: – I **won't** share my password.

Key words الكلمات الدالة

- tomorrow (الأسبوع) القادم
- next (week) غداً
- in (2050) في عام (2050)

Tip!

- When writing “**will not**”, we often use the short form “**won't**” in speaking and writing.
- عند كتابة “will not”، نستخدم عادة الصيغة المختصرة “won't” في التحدث والكتابة.



Note

will never = will not (won't)

Ex: – I **will never** share my password again. = I **won't** share my password again.

3

1 Choose the correct answer from a, b, or c:

1 I won't to school tomorrow.

- a. go b. went c. goes

- 2 Salma's dad buy her a tablet next month.

- a. is b. was c. will

- 3 I never tell anyone your secret.

- a. will b. won't c. don't

- 4 He watch the movie at home. He has a TV.

- a. will b. won't c. doesn't

- 5 The boys will play games

- a. tomorrow b. yesterday c. last Monday

- 6 I will this app to learn English.

- a. use b. used c. using

- 2** Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 show – I – a password. – will – how to – you – make

- 2 password – won't – Omar – again. – share – his

- 3 visit – the – tomorrow. – We – zoo – will

- 4 outside – again. – **She** – play – won't

- 5 help – homework. – The robot – with – you – will – your

Lesson

4

Technology in the Future

Vocabulary



Look and read:

انظر واقراً:

New Vocabulary مفردات جديدة

lights	أضواء	room	غرفة	doors	أبواب
video	مقطع فيديو	photos	صور	toy	لعبة
sky	سما	voice	صوت (شخص)	dream	حلم

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
like يحب/يود	liked	do يقوم/يفعل	did
work يعمل	worked	fly يطير	flew
watch يشاهد	watched	take يأخذ/يلتقط	took
clean ينظف	cleaned	have يمتلك/لديه	had



drone
طائرة مُسَيَّرة

A **drone** can take photos from the sky.

يمكن للطائرة المُسَيَّرة التقاط الصور من السماء.



smart home
منزل ذكي

My **smart home** turns on the lights.

منزلي الذكي يُشغّل الأضواء.



robot
إنسان آلي (روبوت)

A **robot** can help clean my room.

يمكن للروبوت أن يساعد في تنظيف غرفتي.



internet
إنترنت

I learn a lot of things from the **internet**.

أتعلم الكثير من الأشياء عبر الإنترنت.

Conversation

انظر واقرأ:

Look and read:



1 Hi, Ahmed! What are you doing? مرحبًا، يا أحمد! ماذا تفعل؟



Issan

I'm watching a video about drones.

أشاهد مقطع فيديو عن الطائرات المسيّرة.



Ahmed

رائع! ماذا تفعل؟



3 Amazing! What does it do?

It flies and takes photos from the sky.

إنها تطير وتلتقط صورًا من السماء.



هذا رائع جدًا!



5 That's so cool!

I want to have a toy drone one day.

أود أن أمتلك طائرة مُسيّرة لعبة في أحد الأيام.



7 My dream is to have a smart home one day.

حلمي أن يكون لديّ منزل ذكي في أحد الأيام.



1 The lights, TV, and doors can work with just voice.

أنا أيضًا! الأضواء، التلفزيون، والأبواب يمكن أن تعمل فقط بصوتك.

Lesson 4

Activities

1 Choose the correct answer from a, b, or c:

1 Turn on the _____, please. I can't see my book.

a. lights

b. home

c. drone

2 The _____ has a small camera to take photos from the sky.

a. drone

b. home

c. internet

3 In a _____, devices can work with your voice.

a. smart home

b. zoo

c. sea

2 Read and complete with the words below:

internet – voice – dream

Samir : Do you learn about technology?

Samy : Yes, I learn about technology from the (1) _____.

Samir : What is your (2) _____?

Samy : My dream is to have a smart home.

3 Look and rearrange the letters to make a word: الحروف لتكوّن كلمة:

1



e d r n o

2



a s r m t o m h e

3



e

4 Reorder the words to make correct sentences :

1 watching – homes. – I'm – about – a video

2 like – I – have – a toy – to – drone – c

6 I like



8 Me too!
your voice

Reading



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

Later,	لاحقًا،	window	نافذة/شباك	food	طعام
the best	الأفضل	smile	ابتسامة	fast	سريع
family	عائلة/أسرة	bread	خبز	smartphone	هاتف ذكي

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
order يطلب	ordered	has يمتلك/لديه	had
drop يسقط	dropped	eat يأكل	ate
warm يُسخِّن/يُدْفئ	warmed	say يقول	said
visit يزور	visited		

The Drone Delivery خدمة التوصيل بالطائرة المسيّرة

In 2050, Karim orders lunch on his smartphone. A drone flies to his window and drops the food. The smart home warms the food for him. Later, Karim visits his grandmother. She has no drone, but she has warm bread and a big smile. Karim eats lunch with her and says, "Technology is fast, but family is the best."



في عام 2050، يطلب كريم وجبة الغداء على هاتفه الذكي. تطير طائرة مُسيّرة إلى نافذته وتُسقط الطعام. يُسخِّن المنزل الذكي له الطعام. لاحقًا، يزور كريم جدته. ليس لديها طائرة مُسيّرة، لكن لديها خُبز دافئ وابتسامة كبيرة. يأكل كريم وجبة الغداء معها ويقول: «التكنولوجيا سريعة، لكن العائلة هي الأفضل».

The moral of the story العبرة (الدرس المستفاد) من القصة

Technology is fast, but family is the best.

التكنولوجيا سريعة، لكن العائلة هي الأفضل.

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

cleans – warms – orders

Omar lives in a smart home. He ⁽¹⁾ food on his smartphone.
A drone drops the food at his window and his smart home ⁽²⁾ it.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Laila reads about new fast technology. She knows that drones fly high and take photos. They can also take food to homes. She wants to have a smart home where the lights, devices, and even doors work with her voice. She also wants a robot to help her with cleaning. Laila thinks that a smart home will make her life much easier.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The text talks about Laila's dream to have a
a. drone b. smart home c. truck
- 2 The opposite of the underlined word "fast" is ".....".
a. new b. old c. slow

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What does Laila know about drones?
.....

- 4 What does Laila think about a smart home?
.....

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"Technology in the future"

(drones – home – fast)

Homework



استمع واكتب الحرف الناقص:



1 dron — **2** but — on **3** keybo — rd **4** vi — us

Audio script: 1. drone 2. button 3. keyboard 4. virus

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 When I come from school, Mom the lunch for me.
a. eats b. warms c. flies
- 2 In 2030, we have a smart home.
a. did b. do c. will
- 3 Technology makes our lives very
a. fast b. slow c. big
- 4 My child open the door to strangers.
a. will never b. is never c. won't never
- 5 She for information on the internet.
a. searches b. makes c. shares
- 6 I will my uncle next week.
a. visit b. visits c. visited

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

strangers – share – strong

Marwa got a computer. She made a ⁽¹⁾ password. The password has numbers and letters. She will never share it with ⁽²⁾

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



t o r o b



a o w s **p** r d s



e s r c e n

Unit



Review

Vocabulary

drone	طائرة مُسيّرة	tablet	جهاز لوحي (تابليت)	phone	هاتف محمول
robot	إنسان آلي (روبوت)	TV	تلفزيون	internet	إنترنت
search	يبحث	camera	كاميرا	apps	تطبيقات
games	ألعاب	screen	شاشة	button	زر
keyboard	لوحة مفاتيح	password	كلمة المرور	virus	فيروس
emails	رسائل البريد الإلكتروني	computer	حاسب آلي (كمبيوتر)	smart home	منزل ذكي

Phonics

er /ər/



computer



teacher



player



letter

ar /ɑːr/



car



star



park



guitar



farmer

or /ɔːr/



corn



horn



fork



short



storm

Language

And – but – or

- To express addition.

للتعبير عن الإضافة.

and

Ex: – I have one sister **and** one brother.

- To show contrast.

إظهار التناقض.

but

Ex: – I like tennis **but** I don't like basketball.

- To give a choice.

إعطاء خيار.

or

Ex: – Do you want milk **or** juice?

Will & Will not

- We use “**will**” to say something we will do in the future.

• نستخدم “will” بمعنى «سوف» لنقول إن شيئاً ما سوف نفعله في المستقبل.

Subject + **will** + the base verb ...

Ex: – I **will** play games after school.

- We use “**will not (won't)**” to say something we will not do in the future.

• نستخدم “will not (won't)” بمعنى «سوف لن» لنقول إن شيئاً ما لن نفعله في المستقبل.

Subject + **will not (won't)** + the base verb ...

Ex: – I **won't** share my password.

Key words

- tomorrow
- next (week)
- in (2050)

Dictation

Lesson (1)

جهاز لوحى (تابلت)	حاسب آلى (كمبيوتر)
إنسان آلى (روبوت)	هاتف محمول
البشر	تلفزيون
الناس	واجب مدرسى
فى أحد الأيام	ذكى
تكنولوجيا	عيد ميلاد
قراءة	متأخر
أُسئلة	أجهزة

Lesson (2)

معلومات	يبحث
رسائل البريد الإلكتروني	كاميرا
راحة	ألعاب
خطاب/جواب	تطبيقات
معلم	لاعب
جيتار	مزارع
نجمة	حديقة
عاصفة	سيارة
شوكة	قصير
ذرة	قرن

Lesson (3)

جهاز	شاشة
سري	زر
حساب	لوحة مفاتيح
مهم	فيروس
كلمة المرور	خاص

Lesson (4)

هاتف ذكى	طائرة مُسيّرة
أبواب	منزل ذكى
ابتسامة	صور
حلم	أضواء
مقطع فيديو	إنترنت

Important Paragraphs

The technology I have

tablet – games – clean

I have a robot and a **tablet**. The tablet is good for **games**. The robot can **clean** the room.



Technology in our daily life

emails – apps – search

I send **emails**. I use amazing **apps** on my phone. I **search** for information on the internet.



Staying safe online

safe – password – private

It's important to stay **safe** online. I don't share my **password** with anyone. I always keep my information **private**.



Smart homes

smart home – devices – robots

I dream of having a **smart home**. **Devices** will work with just my voice. **Robots** can help with cleaning too.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Fill in the missing letters (use er, ar, or): : (er, ar, or استخدم)

3 h — n

5 lett — —

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 Press the power to turn on a device.

c. keyboard

2 A protects online accounts.

c. screen

3 A can harm your computer.

c. keyboard

4 I use a for typing.

c. screen

5 It is not good to look at the for a long time.

c. keyboard

3 Fill in the blanks using words from the box: املأ الفراغات مستخدماً الكلمات من الصندوق:

password – virus – private – strong

1 Laila's password is .

2 Her friend's computer got a

3 Laila's friend asks for her

4 Laila showed her how to make a password.

4 Fill in the blanks using "and, or, but": : "and, or, but" استخدمًا

1 I have a phone a robot.

2 I like tablets I don't like computers.

3 Do you like computers TVs?

4 Mona can read books she can use the tablet.

Test on unit (4)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



1 st — r

2 f — rk

3 play — r

4 co — n

Audio script: 1. star 2. fork 3. player 4. corn

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I use my to send emails.

a. camera

b. computer

c. drone

2 Keep your password

a. secret

b. late

c. healthy

3 My dad fix the computer. He can do it.

a. will

b. won't

c. never

4 I like computers I don't like tablets.

a. but

b. and

c. or

5 A button is a small part you to make something work.

a. eat

b. warm

c. press

6 Would you like tea coffee?

a. or

b. but

c. and

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

tablet — clean — voice

I like technology. It helps me with my schoolwork. I have a ⁽¹⁾ and a robot. The robot helps me ⁽²⁾ my room.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكون كلمة:

1



o h n p e

2



t r m a s o h e m

3



e k y o r d a b

**5 Read the text and answer the questions:**

اقرأ النصّ وأجب عن الأسئلة:

Amina's computer got a virus after she downloaded a new game. She didn't know how to fix it, so her cousin helped her clean the computer and remove the virus. Her cousin also told her that she mustn't share her password with strangers to protect her accounts.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- Amina's computer got a
 a. camera b. virus c. password
- The underlined word "password" means "letters and numbers you type to something".
 a. unlock b. close c. lock

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What is the general idea of the text?
- How did Amina's computer get a virus?

(C) Writing**6 Reorder the words to make correct sentences:** أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- a lot – He – the internet. – learns – from – of things

- on – home – the lights. – smart – My – turns

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- don't look at the screen for too long
- do you like robots or computers

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُملاً مستخدماً الكلمات أدناه:

"Drones"

(fly – photos – sky)

.....

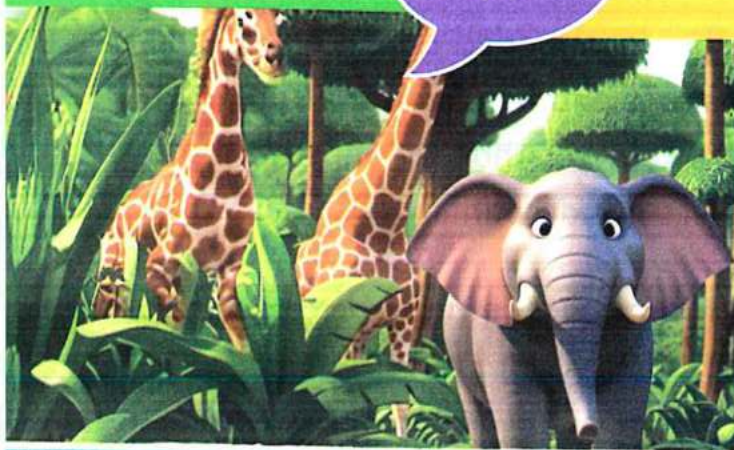
.....

Unit

5

Animals and Habitats

الحيوانات والبيئات



Learning Outcomes

تأثير التعلم

Speaking

- Name habitats and animal body parts clearly
- Use adjectives to describe animals and their homes in short sentences
- Discuss what different animals "can/can't" do
- Pronounce the patterns of "oo" and "ow" in short words accurately

• تسمية أسماء البيئات وأجزاء جسم الحيوان بوضوح

• استخدام الصفات لوصف الحيوانات ومواطنها في جمل قصيرة

• مناقشة ما يمكن للحيوانات المختلفة «أن تفعله وما لا يمكنها أن تفعله»

• نطق أنماط الحرفين "oo" و "ow" بدقة في كلمات قصيرة

Listening

- Recognize key words about animals and their habitats in short spoken texts
- Recognize supporting details about animals and their habitats in short spoken texts
- Respond to oral instructions for sorting animals
- Distinguish between the patterns of "oo" and "ow" when listened to

• التعرف على كلمات رئيسية عن الحيوانات وبيئاتها في نصوص قصيرة منطوقة

• تحديد التفاصيل الداعمة عن الحيوانات وبيئاتها في نصوص قصيرة منطوقة

• الاستجابة للتعليمات الشفهية لتصنيف الحيوانات

• التمييز بين أنماط الحروف "oo" و "ow" عند الاستماع إليها

Reading

- Identify key vocabulary about habitats, animals, and their features
- Recognize specific information about where animals live and what they can do

• تحديد مفردات أساسية عن البيئات، الحيوانات، وخصائصها

• التعرف على معلومات محددة عن أماكن عيش الحيوانات وما يمكنها فعله

Writing

- Label pictures of animals and habitats with correct vocabulary
- Use "can/can't" to write about animals abilities
- Describe animals and their habitats, using appropriate adjectives
- Write sentences about protecting nature, animals, and their homes

• تسمية أسماء صور الحيوانات وبيئاتها بمفردات صحيحة

• استخدام "can/can't" للكتابة عن قدرات الحيوانات

• وصف الحيوانات وبيئاتها باستخدام الصفات المناسبة

• كتابة جمل عن حماية الطبيعة، الحيوانات، ومواطنها

Lesson

I

Discovering Habitats

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio



habitat

بيئة/موطن



ocean

محيط



wild

بري/البرية



desert

صحراء



forest

غابة

Extra Vocabulary مفردات إضافية

today	اليوم	animals	حيوانات	homes	مواطن/منازل
example	مثال	tall	طويل	trees	أشجار
many	العديد	there	هناك	nature	الطبيعة
big	كبير	salty	مالح	lizards	سحالي
people	الناس	Let's	هيا	What about ...? ...	ماذا عن ...؟ ...

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
talk يتحدث	talked	give يعطي	gave
live يعيش	lived	mean يقصد/يعني	meant
discover يكتشف	discovered	is يكون (للمفرد)	was
own يمتلك	owned	has/have يمتلك/لديه	had

Conversation



Look and read:

انظر واقرأ:



Teacher

1 Good morning! Today, we will talk about animals and their homes. What is a home for an animal?

صباح الخير! اليوم، سنتحدث عن الحيوانات ومواطنها. ما هو الموطن للحيوان؟

2 Is it where animals live?

هل هو المكان الذي تعيش فيه الحيوانات؟

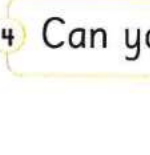


Mourad



3 Yes! A habitat is where animals live.

نعم! البيئة هي المكان الذي تعيش فيه الحيوانات.



4 Can you give us an example?

هل يمكنك أن تعطينا مثالاً؟



Karma



5 A forest has tall trees. Many animals live there.

الغابة بها أشجار طويلة. العديد من الحيوانات تعيش هناك.



6 What does "wild" mean?

ماذا تعني كلمة «برّي»؟



7 "Wild" means animals that live in nature and not owned by people. «برّي» تعني الحيوانات التي تعيش في الطبيعة وليست مملوكة للناس.

8 What about the ocean?

ماذا عن المحيط؟



9 The ocean is big and salty.

المحيط كبير ومالح.

10 Lizards live in the desert.

السحالي تعيش في الصحراء.



11 Yes! Let's discover more about animals and their homes.

نعم! هيا نكتشف المزيد عن الحيوانات ومواطنها.

Tryout



Look and write the missing letter:

انظر واكتب الحرف الناقص:

1



fo — est

2



oce — n

3



de — ert

3. desert

2. ocean

1. forest

Answers:

Lesson 1

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 A/An is where animals live.

a. example

b. morning

c. habitat

2 The has salty water.

a. ocean

b. desert

c. forest

3 live in the desert.

a. Fish

b. Lizards

c. Monkeys

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

discover – habitat – lives

Teacher: Today we will talk about animal homes.

Student: What is a lizard's ⁽¹⁾

Teacher: It ⁽²⁾ in the desert.

Student: That's interesting!

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



r f o t s e



a c n e o



t e d e s r

.....

.....

.....

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

1 by – not – owned – These animals – people. – are

.....

2 is – for – What – a home – an animal?

.....



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

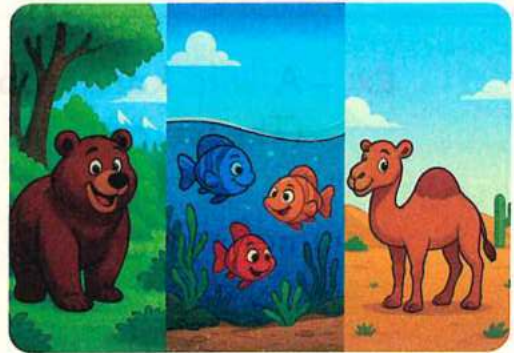
world	عالم	full of	مملوء بـ	amazing	رائع/مدهش
places	أماكن	hot	حار/ساخن	sandy	رملي
little	قليل	water	ماء	cool	بارد
shady	ظليل	lots of	الكثير من	blue	أزرق
dolphins	الدلافين	special	خاص/مميز	fish	أسماك

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي
help يساعد	helped
call يُسمّي/يُدعى	called
survive يبقى حيًا/ينجو	survived

The world is full of amazing places where animals live. Each animal has a special home, called a habitat, that helps it survive. A hot, sandy place with little water is a desert. A cool, shady place with lots of trees is a forest. The big, blue ocean is a home for fish and dolphins.



العالم مملوء بالأماكن الرائعة التي تعيش فيها الحيوانات. لكل حيوان موطن خاص، يُسمّى بيئته، يساعده على البقاء حيًا. المكان الحار، الرمي الذي يحتوي على القليل من الماء هو صحراء. المكان البارد، الظليل الذي تكثر فيه الأشجار هو غابة. المحيط الكبير، الأزرق هو موطن للأسماك والدلافين.



Look and read:

انظر واقرأ:



Language in Use

Adjectives

الصفات

- Adjectives are words that describe nouns (people, places, or things).
الصفات هي كلمات تصف الأسماء (الناس، الأماكن، أو الأشياء).
- An adjective can come ...
الصفة يمكن أن تأتي ...
- 1 before a noun.
قبل الاسم.

Ex: – A **hot** desert

- 2 after verb “to be”.

بعد فعل “be” والذي هو “am, is, are”.

Ex: – The desert is **hot**.

Adjectives describing animals and their habitats

الصفات التي تصف الحيوانات وبيئاتها

- We use adjectives to describe ...
نستخدم الصفات لوصف ...

animals.

الحيوانات.

Ex: – A **wild** kangaroo(The word “**wild**” describes the kangaroo.)

animal homes.

مواطن الحيوانات.

desert: hot, sandy

forest: cool, shady

ocean: big, blue, deep

Ex: – A **tall** forest(The word “**tall**” describes the forest.)– A **deep** ocean(The word “**deep**” describes the ocean.)

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The desert is a place.
a. sand b. sandy c. salty
- 2 The forest is a cool, place.
a. shade b. blue c. shady
- 3 animals live in nature.
a. Wild b. Cool c. Deep
- 4 The ocean is
a. sandy b. salty c. salt
- 5 You can see trees in the forest.
a. tall b. hot c. deep
- 6 I saw a wild last night.
a. forest b. kangaroo c. desert

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 trees – are – The – tall.
.....
- 2 animal – a special – Each – has – home.
.....
- 3 shady – a forest. – A cool, – is – place
.....
- 4 sandy – is – A hot, – place – a desert.
.....
- 5 world – full of – amazing – The – is – places.
.....

Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

The /u:/ and /ʊ/ Sounds

أصوات الـ /u:/ و /ʊ/

- The letters "oo" can be tricky because they can sound different. Sometimes they are long, like in "moon", and sometimes short, like in "book".
- الحرفان "oo" قد يكونان محيّرين لاختلاف نطقهما. أحيانًا يكونان طويلين، كما في "moon"، وأحيانًا يكونان قصيرين، كما في "book".

Short (oo) /ʊ/



book
كتاب



foot
قدم



look
ينتظر



cook
يطبخ/يطهو

Long (oo) /u:/



moon
قمر



zoo
حديقة الحيوان



pool
حمام السباحة



food
طعام

Extra Words

كلمات إضافية

Short (oo) /ʊ/ words

wood

خشب

hook

خطاف

Lesson

1

Phonics Activities

1



Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 wo — d

2 fo — d

3 z — o

4 f — ot

Audio script: 1. wood 2. food 3. zoo 4. foot

2

Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



o c k o

2



k o l o

3



o l o p

3

Read, look, and complete:

اقرأ، انظر وأكمل:

1 I like to read a  every night.

2 Look at the  It's beautiful!

3 Maha went to the  to see animals.

Reading and Writing



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

fox	ثعلب	salty	مالح	huge	ضخم/شاسع
different	مختلف	right	مناسب/صحيح	dry	جاف
own	خاصته	shade	ظل	perfect	مثالي
curious	فضولي	fresh water	ماء عذب	One day,	في أحد الأيام،

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي
explore يستكشف	explored
wander يتجول	wandered
realize يدرك	realized

The Curious Fox

الثعلب الفضولي

Foxy the fox loved to explore. One day, he wandered out of his forest habitat. He saw a huge, blue ocean. The salty water was so different from the fresh water in his forest. He saw a dry, sandy desert with no trees. Foxy realized that his own forest, with its cool shade and tall trees, was the perfect place for him. He learned that every animal has a special home that is just right.



كان الثعلب فوكسي يحب الاستكشاف. في أحد الأيام، تجوّل خارج بيئته في الغابة. رأى محيطًا أزرق شاسعًا. كان الماء المالح مختلفًا تمامًا عن الماء العذب في غابته. رأى صحراء جافة، رملية بلا أشجار. أدرك فوكسي أن غابته، بظلالها الباردة وأشجارها الطويلة، هي المكان المثالي له. تعلّم أن لكل حيوان موطنًا خاصًا يناسبه تمامًا.

The moral of the story

العبرة (الدرس المستفاد) من القصة

Every animal belongs to its own special home.

كل حيوان ينتمي إلى موطنه الخاص.

Lesson

1

Reading and Writing Activities

1 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

ocean – wandered – desert

A curious monkey wanted to explore. He ⁽¹⁾ out of his habitat. He saw a hot sandy ⁽²⁾ There were no trees or water.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Dodzy the dog loved to explore the nature near his home. One day, he visited a huge ocean. He didn't like the salty water. Dodzy realized that his forest habitat, with tall trees and soft grass, was the perfect home for him. He felt safe and happy in his own wild habitat.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The underlined word "habitat" means
a. home b. sky c. park
- 2 Dodzy the dog didn't like the water of the ocean.
a. fresh b. cold c. salty

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the general idea of the text?
- 4 What did he realize?

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"A forest habitat"

(water – trees – cool)

Lesson

2

Describing Animals

Vocabulary



Listen, look, and repeat:

استمع، انظر ورّد:



Play Audio



fur

فرو



feathers

ريش



hoof

حافر



nest

عُش



paw

كف الحيوان



claws

مخالب



tail

ذيل



Note

- To change a singular noun into plural, we usually add (-s) at the end of the singular noun.

• لتحويل اسم مفرد للجمع، عادة ما نضيف (-s) في نهاية الاسم المفرد.

Ex: – feather → feathers – claw → claws

- If the singular noun ends in “-f”, we usually change “-f” to “-v” and add “-es”.

• إذا انتهى الاسم المفرد بحرف “-f”، فإننا عادة نغير “-f” إلى “-v” ونضيف “-es”.

Ex: – hoof → hooves

Lesson

2

Vocabulary Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Birds live in
 a. bags b. caves c. nests
- 2 A giraffe has a
 a. tail b. nest c. feather
- 3 help birds fly.
 a. Feathers b. Claws c. Hooves
- 4 The little horse can't walk on its because it's hurt.
 a. claw b. hoof c. fur
- 5 The bird uses its to catch fish.
 a. claws b. tails c. feathers
- 6 The parrot has colorful
 a. hair b. feathers c. fur

2 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



s f t e h r a e

2



f o h o

3



e t s n

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

paws – hoof – fur

I have a cat. It has white ⁽¹⁾ It has a long tail. It walks on its ⁽²⁾ It doesn't have feathers.



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

body parts	أجزاء الجسم	furry	مكسو بالفراء	bear	دُب
sharp	حاد	bird	طائر	soft	ناعم
long	طويل	high	عالٍ	horse	حصان
feet	أقدام	flies	ذباب	stay safe	يبقى آمنًا

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
push away يبعد	pushed away	build يبني	built

Animals have different body parts that help them live. A furry bear has big paws and sharp claws. A bird has soft feathers and a long tail. The bird builds its nest high in a tree. A horse has hooves on its feet and a tail to push away flies. Their body parts help them stay safe in their habitats.



لدى الحيوانات أجزاء مختلفة من الجسم تساعد على العيش. الدُب مكسو بالفراء له كفوف كبيرة ومخالب حادة. الطائر له ريش ناعم وذيل طويل. يبني الطائر عُشه عاليًا في شجرة. الحصان له حوافر على قدميه وذيل لإبعاد الذباب. أجزاء أجسامها تساعد على البقاء آمنة في بيئاتها.



Look and read:

انظر واقرأ:



Language in Use

Adjectives describing animals and their body parts

الصفات التي تصف الحيوانات وأجزاء جسمها

- Adjectives tell us more about nouns. الصفات تخبرنا أكثر عن الأسماء.

- We use adjectives to describe ... نستخدم الصفات لوصف ...

animals.

الحيوانات.

furry

Ex: – A **furry** bear

animals' body parts.

أجزاء جسم الحيوانات.

feathers: soft, fluffy

legs: strong

claws: sharp

tail: long

paws: big, small

Ex: – **Sharp** claws(The word "**sharp**" describes the bird's claws.)– **Fluffy** feathers(The word "**fluffy**" describes the bird's feathers.)– **Strong** legs(The word "**strong**" describes the animal's legs.)

Lesson

2

Language Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The horse has hooves.
a. strong b. soft c. fluffy
- 2 The bird catches food with its claws.
a. furry b. sharp c. slow
- 3 A bear has paws.
a. big b. fluffy c. soft
- 4 I saw a fox in the forest.
a. furry b. sharp c. deep
- 5 My parrot has feathers.
a. deep b. sharp c. soft
- 6 The horse has a tail to push away flies.
a. hot b. long c. small

2 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 has – It – legs. – strong
.....
- 2 tail. – A bird – long – has – a
.....
- 3 has – on – its – A horse – hooves – feet.
.....
- 4 claws. – has – sharp – A furry – bear
.....
- 5 body – different – Animals – parts. – have
.....

Reading and Writing



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

squirrel	سنجاب	busy	مشغول	coat	معطف/فراء
bushy	كثيف	branches	فروع شجر	cozy	مريح
leaves	أوراق شجر	high	عالى	nuts	مكسرات
family	عائلة	safe	آمن	happy	سعيد

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضى	Present مضارع	Past ماضى
use يستخدم	used	keep يحافظ	kept
climb يتسلق	climbed		
gather يجمع	gathered		

The Squirrel's Home موطن السنجاب

Squeaky the squirrel was very busy. He had a furry coat and a long, bushy tail. He used his sharp claws to climb up the tall tree. High in the branches, he had a cozy nest of leaves. He gathered nuts to keep his family safe. He was so happy with his home.



كان السنجاب سكويكي مشغولاً جداً. كان له معطف مكسو بالفرو وذيل، طويل كثيف. استخدم مخالبه الحادة لتسلق الشجرة الطويلة. عاليًا في فروع الشجر، كان له عُش مريح من الأوراق. جمع المكسرات ليحافظ على سلامة عائلته. كان سعيدًا جدًا بمنزله.



Read and notice the following tips:

اقرأ ولاحظ النصائح الآتية:

Tips for writing an animal fact card

نصائح لكتابة بطاقة حقائق عن حيوان ما



- Use adjectives. استخدم صفات.
- Start sentences with a capital letter and end with a period. ابدأ الجُمْل بحرف كبير واختتمها بنقطة.
- Draw or add a picture of your animal. ارسم أو أضف صورة لحيوانك.

Ex:

My Animal Fact Card

بطاقة حقائق خاصة بي عن حيوان ما



Picture

صورة

Name of animal: Panda

اسم الحيوان: باندا

Adjectives:

الصفات:

1. cute

1. لطيف

2. furry

2. مكسو بالفراء

3. strong

3. قوي

Habitat: forest

البيئة: الغابة

Write your sentences:

اكتب جُمْلَك:

1. The panda is furry and cute.

1. الباندا مكسو بالفراء ولطيف.

2. It lives in the forest.

2. تعيش في الغابة.

Lesson

2

Reading and Writing Activities

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

climb – coats – long

Monkeys live in the forest. They have furry ⁽¹⁾..... . They have long tails. They ⁽²⁾..... the tall trees. They are happy with their homes.

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Fluffy the rabbit has soft white fur and a short tail. He lives in a small hole under the ground. It is his forest habitat. Every day, he gathers fresh vegetables to feed his family. Fluffy feels safe and happy in his home. The tall grass protects him from wild animals.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Fluffy the rabbit has soft fur.

a. black

b. red

c. white

2 The opposite of the underlined word "happy" is

a. hard

b. sad

c. easy

B Answer the following questions:

أجب عن الأسئلة الآتية:

3 What is the general idea of the text?

4 What does Fluffy do every day to take care of his family?

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

"A squirrel's body parts"

(bushy – coat – claws)



1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

- 1** ho — k **2** coo — **3** po — l **4** moo —

Audio script: 1. hook 2. cook 3. pool 4. moon



2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** "....." means animals that live in nature and not owned by people.
a. Fluffy **b.** Cute **c.** Wild
- 2** It's nice to touch the cat's soft
a. fur **b.** hoof **c.** feather
- 3** The is a dry place with lots of sand.
a. forest **b.** ocean **c.** desert
- 4** Dolphins live in a huge, ocean.
a. salt **b.** tasty **c.** salty
- 5** A tiger has claws.
a. bushy **b.** sharp **c.** weak
- 6** The cat has soft hair all over its body.
a. furry **b.** shiny **c.** wet



3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

survive — run — desert

This is a camel. It lives in the ⁽¹⁾ This habitat helps it ⁽²⁾ The desert is a special home for the camel.



4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



l t i a

2



c a o e n

3



e t s r d e

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

A bear and a bird were very hungry in the forest. The bear caught some fish with its big paws. Suddenly, the bird used its sharp claws to take one from the bear. Both animals went back to their homes – the bear to its cave and the bird to its nest – feeling safe and full.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Both the bear and the bird were
 a. thirsty b. hungry c. tired
- 2 The underlined word “cave” means the of the bear.
 a. home b. claw c. fur

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the general idea of the text?

- 4 How did the bird take a fish from the bear?

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

- 1 was – The – very – squirrel – busy.

- 2 and – big – ocean – The – is – salty.

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 can you give me an example

- 2 he has a cozy nest of leaves

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

“A horse’s body parts”
 (hooves – tail – flies)

.....

.....

Lesson

3

What Can Animals Do?

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:

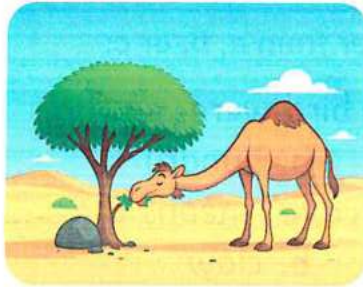


Play Audio



shelter

مأوى



survive

يبقى حيًا/ينجو



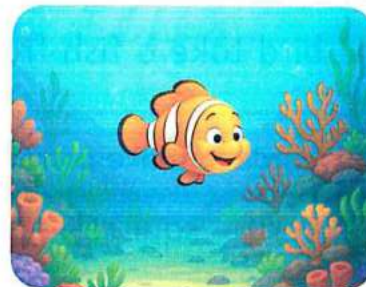
crawl

يزحف



fly

يطير



swim

يسبح

Extra Vocabulary

مفردات إضافية

cave

كهف

warm

دافئ

stay alive

يبقى على قيد الحياة

Conjugation of verbs

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present

مضارع

Past

ماضي

look

ينظر

looked

need

يحتاج

needed

stay

يبقى/يسكن

stayed

Conversation



Look and read:

انظر واقرأ:



Noha

1 Wow! Look at the bear. Where does it live?

واوا! انظري إلى الدب. أين يعيش؟

2 The bear lives in a cave.

يعيش الدب في كهف.



Maya



3 Oh, so the cave is its home?

أوه، إذاً الكهف هو منزله؟

4 Yes! That's called a shelter.

نعم! هذا يُسمَّى مأوى.



5 Shelter? What's that?

مأوى؟ ما هذا؟

6 A shelter is a safe place where animals stay. It keeps them warm and dry.

المأوى هو مكان آمن تقيم فيه الحيوانات. يُقيها دافئة وجافة.





7 I see! Why do animals need shelter?

قهمت! لماذا تحتاج الحيوانات إلى مأوى؟

8 To survive!

للبقاء أحياء!



9 Survive?

البقاء أحياء؟

10

That means to stay alive. Animals need food, water, and shelter to survive.

هذا يعني البقاء على قيد الحياة. تحتاج الحيوانات إلى الطعام، الماء، والمأوى للبقاء أحياء.



Tryout



Look and write the missing letter:

انظر واكتب الحرف الناقص:

1



cra — l

2



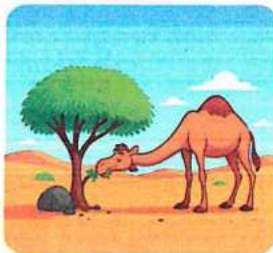
sw — m

3



shel — er

4



survi — e

5



f — y

Answers: 1. crawl 2. swim 3. shelter 4. survive 5. fly

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 A is a safe place where animals stay.
 a. shelf b. claw c. shelter
- 2 Snakes can on the ground.
 a. run b. crawl c. swim
- 3 To stay alive means to
 a. survive b. eat c. sleep

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

nest – shelter – cave

Sama: Look at that bear, Yara. Where does it live?

Yara : The bear lives in a ⁽¹⁾

Sama: Oh, so the cave is its home?

Yara : Yes! That's called a ⁽²⁾

3 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكون كلمة:

1



w r c a l

2



m i w s

3



t e s e r h l

4 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 do – need – Why – shelter? – animals

- 2 keeps – animals – A shelter – and – dry. – warm

Phonics Focus



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

The long and short ow أصوات الحرفين ow الطويلة والقصيرة

- The letters "ow" can be tricky because they can sound different. Sometimes they are long, like in "snow", and sometimes short, like in "cow".
- يمكن أن يكون نطق حرفي "ow" محيرين لأنهما يُصدران صوتين مختلفين. أحيانًا يكونان طويلين، كما في "snow"، وأحيانًا يكونان قصيرين، كما في "cow".

Short (ow) /aʊ/



cow

بقرة



now

الآن



ow

بومة

Long (ow) /oʊ/



snow

ثلج



grow

ينمو/يزرع



window

نافذة/شباك

Extra Words

كلمات إضافية

Short (ow) /aʊ/ words

brown

بني

how

كيف

Long (ow) /oʊ/ words

throw

يرمي

slow

بطيء

know

يعرف

Lesson

3

Phonics Activities



1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 br — wn

2 thro —

3 ho —

4 kn — w

Audio script: 1. brown 2. throw 3. how 4. know

2 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



o n w

2



l o w

3



i w d w n o

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 I can see a big



2 We



flowers.

3 There is too much



in winter.



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

nest	عُش	worried	قلق	shaky	مهتز
little	صغير السن	old	كبير السن	storm	عاصفة
inside	بالداخل	ability	قدرة	away	بعيدًا

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
save ينقذ	saved	come يأتي	came
stay يبقى	stayed	tell يخبر	told
		find يجد	found
		fly يطير	flew

The Helpful Owl

البومة المتعاونة

A little owl was worried. The storm was coming, and its nest was in a shaky tree. An old owl told him, "You can fly, little one. You can find a better shelter." The little owl flew away. He found a big cave and stayed safe inside. His ability to fly saved him.



كان يوم صغير السن قلقًا. كانت العاصفة تقترب، وكان عُشه في شجرة مهتزة. قال له يوم كبير السن: «يمكنك الطيران، يا صغير. يمكنك إيجاد مأوى أفضل». طار اليوم الصغير بعيدًا. وجد كهفًا كبيرًا وبقي آمنًا بداخله. أنقذته قدرته على الطيران.

The moral of the story

العبرة (الدرس المستفاد) من القصة

Use your abilities to stay safe and help others.

استخدم قدراتك للبقاء آمنًا ومساعدة الآخرين.



Look and read:

انظر واقرأ:



Language in Use

Can & Cannot (can't) يستطيع/لا يستطيع

can

يستطيع

- We use "can" to talk about abilities.

• نستخدم "can" بمعنى «يستطيع» للتحدث عن القدرات.

Subject (فاعل) + can + verb (infinitive) (فعل في المصدر) ...

Ex: – A bird can fly.



– A kangaroo can jump.



cannot (can't)

لا يستطيع

- We use "cannot (can't)" to talk about things you are not able to do.

• نستخدم "cannot (can't)" بمعنى «لا يستطيع» للتحدث عن أشياء لا تستطيع فعلها.

Subject + cannot (can't) + verb (infinitive) ...

Ex: – A fish cannot (can't) fly.



– A snake can't jump.



Note

- When writing "cannot", we often use the short form "can't" in writing and speaking.

• عندما نكتب "cannot"، فإننا غالباً ما نستخدم الصيغة المختصرة "can't" في الكتابة والتحدث.

3

Language Activities

اختر الإجابة الصحيحة:

- 1 The owl fly.

a. can't b. can c. is
- 2 Penguins can't in the desert.

a. survive b. survived c. surviving
- 3 Both camels and foxes live in the desert.

a. can't b. are c. can
- 4 Dolphins can

a. swam b. swimming c. swim
- 5 The horse crawl.

a. can b. cannot c. was
- 6 Kangaroos can

a. jump b. jumping c. jumped

أعد ترتيب الكلمات لتكونُ جُملاً صحيحة:

- 1 owl – worried. – A little – was
- 2 swim – The squirrel – in – can't – the ocean.
- 3 can – a better – You – shelter. – find
- 4 owl – flew – The – little – away.
- 5 the sky. – fly – The bird – in – can

Lesson

4

Protecting Nature

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio



nature

الطبيعة



protect

يحمي

Extra Vocabulary مفردات إضافية

Earth	الأرض	job	وظيفة/واجب	trash	قمامة
cleaning up	التنظيف	making sure	التأكد	kind	لطيف/طيب

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
share يشارك	shared	throw يلقي/يرمي	threw
respect يحترم	respected	know يعرف	knew
survive يبقى حيًا/ينجو	survived	mean يعني/يقصد	meant



Look and read:

انظر واقرأ:

Noha: We should be kind to nature.

ينبغي أن نكون لطفاء مع الطبيعة.

Maya: Yes! And we should help animals survive.

نعم! وينبغي أن نساعد الحيوانات على البقاء أحياء.

Noha: Do you know what the word "protecting" means?

هل تعلمين ماذا تعني كلمة "حماية"؟

Maya: Yes! It means to keep something safe.

نعم! تعني الحفاظ على شيء ما آمنًا.





We all share the Earth with animals. It is our job to respect them and their homes. We must not throw trash in the forest or the ocean. We can help by cleaning up and making sure animals have a safe place to live. When we protect nature, we help animals survive.



نحن جميعًا نتشارك الأرض مع الحيوانات. وظيفتنا هي احترامها واحترام مواطنها. يجب ألا نلقي القمامة في الغابة أو المحيط. يمكننا المساعدة بالتنظيف والتأكد من وجود مكان آمن للحيوانات لتعيش فيه. عندما نحمي الطبيعة، نساعد الحيوانات على البقاء أحياء.

Lesson

4

Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 We went to the park to enjoy the beautiful
 a. nature b. school c. plane
- 2 To keep something safe means to it.
 a. hurt b. damage c. protect

2 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

share – throw – Earth

We should protect nature. We should make sure the ⁽¹⁾ is clean.
 We mustn't ⁽²⁾ trash on the ground. We should respect animals and keep their shelters safe.

3 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 should – kind – We – nature. – be – to

- 2 with – the Earth – We – share – animals.

Reading and Writing



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

ground	أرض	broken	مكسور/محطم	carefully	بعناية
old	قديم	place	مكان	happy	سعيد
again	مرة أخرى	cleaner	أكثر نظافة	put the nest back	أعاد العش مكانه

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
cry يبكي	cried	go يذهب	went
clean up ينظف	cleaned up	see يرى	saw
		make يجعل	made

The Helping Hands الأيدي المساعدة

Lily and Bahaa went to the forest. They saw an old bird's nest on the ground. A little bird was crying. "Oh no, its home is broken," said Lily. Bahaa carefully put the nest back in a tree. They cleaned up the trash. They made the forest a cleaner place. The little bird was happy again.



ذهب كل من لي وبهاء إلى الغابة. رأيا عُش طائر قديمًا على الأرض. كان طائر صغير يبكي. قالت لي لي: «أوه لا، بيته محطم». أعاد بهاء العش بعناية إلى شجرة. نظفا القمامة. جعلوا الغابة مكانًا أكثر نظافة. عاد الطائر الصغير سعيدًا مرة أخرى.

The moral of the story العبرة (الدرس المستفاد) من القصة

We can all help to protect nature and its animals.

نستطيع جميعًا المساعدة في حماية الطبيعة وحيواناتها.

Lesson

4

Reading and Writing Activities

1 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

threw – cleaned – make

Fatma went to the park. She wanted to ⁽¹⁾ it a cleaner place for animals. So, she ⁽²⁾ up the trash.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

There was a sad bird because his nest was broken. Sally gathered some strong branches from the forest. She gave the branches to the bird to build a new nest. The bird worked hard and made a safe home. Finally, the bird was happy again, feeling safe and comfortable in its new nest.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The underlined word “gathered” means

a. collected

b. played

c. shared

2 Sally gave the bird to build a new nest.

a. fruits

b. leaves

c. branches

B Answer the following questions:

أجب عن الأسئلة الآتية:

3 What does the text talk about?

4 How did the bird feel after building the new nest?

3 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدماً الكلمات أدناه:

“Helping nature”

(clean – protect – trash)

Lessons 3&4

Homework



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

- 1** gro — **2** sn — w **3** co — **4** n — w

Audio script: 1. grow 2. snow 3. cow 4. now

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** We must animals and trees in the forest.
a. hurt b. protect c. damage
- 2** Look at the kangaroo. It's
a. swimming b. flying c. jumping
- 3** The boy helped his friend carry the books.
a. kind b. rude c. lazy
- 4** Sharks fly, but they can swim.
a. can b. can't c. should
- 5** The camel can't
a. crawled b. crawling c. crawl
- 6** Birds fly in the sky.
a. can b. can't c. mustn't

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

trash – protect – clean

We should respect animals. We should ⁽¹⁾ their homes. We mustn't throw trash in the ocean. We should ⁽²⁾ up the forest.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



r t n u a e

2



r t c p e o t

3



y l f



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

There was a little kangaroo living in the forest. One day, it rained heavily, and the little kangaroo felt afraid. He jumped quickly through the trees and found a safe shelter under a big tree. The kangaroo stayed there until the rain stopped. He felt calm and safe in his temporary home.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The little kangaroo found a shelter under a big
a. rock b. tree c. cave
- The opposite of the underlined word "little" is
a. small b. young c. old

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What is the general idea of the text?
.....
- How did the kangaroo feel after finding the shelter?
.....

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- a big – The little – found – cave. – owl
.....
- made – place. – They – forest – a cleaner – the
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- We all share the earth with animals
.....
- why do animals need shelter
.....

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُملاً مستخدماً الكلمات أدناه:

"The bear"

(live – shelter – warm)

.....
.....

Unit

5

Review

Vocabulary

habitat	بيئة/موطن	ocean	محيط	wild	بري/البرية
desert	صحراء	forest	غابة	fur	فرو
feathers	ريش	hoof	حافر	nest	عش
paw	كف الحيوان	claws	مخالب	tail	ذيل
shelter	مأوى	survive	يبقى حيًا/ينجو	crawl	يزحف
fly	يطير	swim	يسبح	nature	الطبيعة
protect	يحمي				

Phonics

Short (oo) /ʊ/



book
كتاب



foot
قدم



look
ينظر



cook
يطبخ/يطهو

Long (oo) /u:/



moon
قمر



zoo
حديقة الحيوان



pool
حمام السباحة



food
طعام

Short (ow) /aʊ/



cow
بقرة



now
الآن



owl
بومة



Long (ow) /oʊ/



snow

ثلج



grow

ينمو/يزرع



window

نافذة/شباك

Language

Adjectives describing animals, their habitats, and their body parts

- We use adjectives to describe ... • نستخدم الصفات لوصف ...

animals. → Ex: – A **wild** kangaroo

animal habitats. → Ex: – A **deep** ocean

animals' body parts. → Ex: – **Sharp** claws

Can&Cannot (can't)

- We use “**can**” to talk about abilities.
- نستخدم “can” بمعنى «يستطيع» للتحدث عن القدرات.
- We use “**cannot (can't)**” to talk about things you are not able to do.
- نستخدم “cannot (can't)” بمعنى «لا يستطيع» للتحدث عن أشياء لا يمكنك فعلها.

Subject + **can/cannot (can't)** + verb (infinitive) ...

Ex: – A bird **can** fly.

– A fish **cannot (can't)** fly.

Dictation

Lesson (1)

.....	بيئة/موطن	.....	محيط
.....	صحراء	.....	بري/البرية
.....	قمر	.....	غابة
.....	حمام السباحة	.....	حديقة الحيوان
.....	كتاب	.....	طعام
.....	ينظر	.....	قدم
.....	سحالي	.....	يطبخ/يطهو

Lesson (2)

.....	ريش	.....	فرو
.....	عُش	.....	حافر
.....	مخالب	.....	كف الحيوان
.....	دُب	.....	ذيل

Lesson (3)

.....	يبقى حيًا/ينجو	.....	مأوى
.....	يطير	.....	يزحف
.....	ثلج	.....	يسبح
.....	نافذة/شباك	.....	ينمو/يزرع
.....	الآن	.....	بقرة
.....	كهف	.....	بومة

Lesson (4)

.....	يحمي	.....	الطبيعة
.....	قمامة	.....	التنظيف

Important Paragraphs

Desert habitat

sandy – water – lizards

The desert is hot and **sandy**. It has little **water**.
Lizards can live there.



Animals' body parts

sharp – feathers – horse

A bear has **sharp** claws. A bird has soft **feathers**.
A **horse** has hooves on its feet.



Kangaroo

jump – crawl – fly

A kangaroo can **jump**. It can't **crawl** on the ground. It can't **fly** or swim.



Protecting animals

survive – protect – safe

We should help animals **survive**. We can **protect** their habitats. We should keep them **safe**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Sort the words by the sound of "ow":

صنّف الكلمات حسب صوت الـ "ow":

snow – grow – window – throw – cow – owl – now

Long ow: /oʊ/	Short ow: /aʊ/

2 Complete the sentences with the correct adjective: أكمل الجمل بالصفة الصحيحة:

- The desert is (hot/tall)
- The ocean is (deep/wild)
- The lion is (hot/wild)
- The trees in the forest are (tall/deep)

3 Put the words in the correct order to form a sentence:

ضع الكلمات بالترتيب الصحيح لتكوّن جملة:

- food / to / survive. / need / Animals

- bird / fly / can / The / sky. / in / the

- ground. / A / crawl / snake / can / the / on

Test on unit (5)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



- 1 h — ok 2 gro — 3 moo — 4 o — l

Audio script: 1. hook 2. grow 3. moon 4. owl

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Lions have and tails.
a. paws b. feathers c. hooves
- 2 Whales in the ocean.
a. crawl b. fly c. swim
- 3 The is the natural home of animals and plants.
a. habitat b. toy c. school
- 4 Owls swim.
a. can't b. can c. are
- 5 Birds can
a. flew b. fly c. flying
- 6 The rabbit is soft and very cute.
a. fluffy b. hard c. rough

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

claws – teeth – coat

There is a squirrel. It has a furry ⁽¹⁾ He has a long, bushy tail. He has sharp ⁽²⁾ to climb up the tree.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



i w d l



u f r



u v r s i e v

**5 Read the text and answer the questions:**

اقرأ النصّ وأجب عن الأسئلة:

Animals have different body parts that help them stay safe. A bear has big paws and sharp claws to catch food and protect itself. A horse has strong hooves and a tail to run fast. A bird has feathers and a tail to fly and stay protected from danger.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The text is about animals'
a. food b. habitats c. body parts
- The opposite of the underlined word "strong" is
a. weak b. tall c. fast

B Answer the following questions:

أجب عن الأسئلة الآتية:

- How do animals' body parts help them?
- What does a horse have?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد الترتيب لتكوّن جُملاً صحيحة:

- animals – is – A habitat – live. – where
.....
- trash – We – throw – the forest. – must not – in
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- what is a home for an animal
- he wandered out of his forest habitat

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"The ocean"
(salty – big – fish)

.....

.....

Unit

6

The Honest Choice

الاختيار الصادق

Learning Outcomes

نتائج التعلم

Speaking

- Retell the sequence of events using target vocabulary
- Discuss key story elements (characters, setting and events) using simple language
- Ask and answer simple questions about characters and events
- Discuss the moral of the story

• إعادة سرد تسلسل الأحداث باستخدام المفردات المستهدفة

• مناقشة عناصر القصة الرئيسية (الشخصيات، مكان الأحداث والأحداث) باستخدام لغة بسيطة

• طرح أسئلة بسيطة والإجابة عنها عن الشخصيات والأحداث

• مناقشة العبرة من القصة

Listening

- Identify supporting details from a story read aloud
- Recall story events in the correct order after listening
- Identify the character who speaks in a story dialog read aloud

• تحديد التفاصيل الداعمة من قصة تُقرأ بصوت عالٍ

• تذكر أحداث القصة بالترتيب الصحيح بعد الاستماع

• تحديد الشخصية التي تتحدث في محادثة قصة تُقرأ بصوت عالٍ

Reading

- Understand and define new vocabulary words in context
- Identify the main characters, setting, and key events in a story
- Answer comprehension questions about the story

• فهم وتعريف مفردات جديدة في سياقها

• تحديد الشخصيات الرئيسية، مكان الأحداث، والأحداث الرئيسية في قصة ما

• الإجابة عن أسئلة فهم عن القصة

Writing

- Complete sentences using vocabulary from the story
- Write a paragraph about the story using target vocabulary words

• إكمال الجمل باستخدام مفردات من القصة

• كتابة فقرة عن القصة باستخدام المفردات المستهدفة

Story Map

خريطة القصة

The story is about a student named Lina who forgot to finish her math homework. She felt nervous when the teacher, Miss Salma, walked around the classroom to collect the notebooks. Lina refused to copy her classmate Nour's homework. Instead, she told the truth. Miss Salma smiled, thanked her for being honest, and asked her to bring it the next day.

تدور القصة حول تلميذة تُدعى لينا نسيت إنهاء واجب الرياضيات المنزلي الخاص بها. شعرت بالتوتر عندما مشيت المعلمة، الأستاذة سلمى، في أرجاء الفصل لجمع الدفاتر. رفضت لينا نسخ واجب زميلتها نور المنزلي، بدلاً من ذلك، قالت الحقيقة. ابتسمت الأستاذة سلمى، وشكرتها على صدقها، وطلبت منها إحضاره في اليوم التالي.

Characters

الشخصيات



Lina

a student,
8 years old

تلميذة، عمرها 8 سنوات



Nour

Lina's classmate,
8 years old

زميلة لينا في الصف، عمرها 8 سنوات



Miss Salma

the teacher
المعلمة

Setting

مكان الأحداث

The school

المدرسة

The moral of the story

العبرة (الدرس المستفاد) من القصة

Honesty is always the best choice, even when it is difficult.

الصدق هو الخيار الأفضل دائماً، حتى عندما يكون الأمر صعباً.

Story Vocabulary

مفردات القصة



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio



backpack

حقيبة الظهر

a bag for carrying books

حقيبة لحمل الكتب



nervous

متوترة

worried, not relaxed

قلقة، غير مرتاحة



whisper

تهمس

to speak very quietly

أن تتحدث بهدوء شديد



copy

ينسخ/ينقل

to write the same thing

أن تكتب نفس الشيء



cheating

الغش

doing something dishonest

فعل شيء غير أمين



truth

الحقيقة

saying what is real and true

قول ما هو حقيقي وصحيح

**break**

فترة راحة/فَسحة

a stop for a short rest

توقف لراحة قصيرة

**choice**

اختيار

a decision you make

القرار الذي تتخذه

Extra Vocabulary

مفردات إضافية

fast	بسرعة	math	رياضيات	hard	صعب
notebooks	دفاتر	classroom	فصل مدرسي	heart	قلب
right	صحيح	easy	سهل	scared	خائف
deep breath	نفس عميق	wrong	خطأ	work	عمل
honest	أمين/صادق	gently	بلطف	on time	في الوقت المحدد

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
gasp يشهق	gaped	forget ينسى	forgot
walk يمشي	walked	think يفكر/يعتقد	thought
collect يجمع	collected	beat يخفق	beat
try يحاول	tried	shake يهز	shook
lean يميل	leaned	tell يخبر/يقول	told
nod يُومئ برأسه/يهز رأسه	noded	come يأتي	came
remember يتذكر	remembered	bring يُحضِر	brought

Story Scenes

مشاهد القصة



Look and read:

انظر واقرأ:

Lina and Nour were both in grade 3. One sunny morning, Lina looked at her backpack and gasped. "Oh no! I forgot to finish my math homework!" she thought. Her heart beat fast. She felt nervous. Miss Salma, the teacher, walked around the classroom. "Good morning, children! Please take out your math notebooks. I will collect them now," she said.



كانت لينا ونور كلاهما في الصف الثالث. في صباح مشمس، نظرت لينا إلى حقيبة ظهرها وشهقت. فكرت: «أوه لا! نسيتُ إنهاء واجب الرياضيات المنزلي!». خفق قلبها بسرعة. شعرت بالتوتر. مشيت المعلمة، الأستاذة سلمى، في أرجاء الفصل. قالت: «صباح الخير، يا أطفال! من فضلكم أخرجوا دفاتر الرياضيات الخاصة بكم. سأجمعها الآن».



Lina tried to finish her homework quickly, but she could not do it. Nour leaned toward her and whispered, "Don't worry, Lina. You can copy my homework. It is easy." Lina shook her head. "No, Nour. That is not right. I should tell the truth. Cheating is wrong."

حاولت لينا إنهاء واجبها المنزلي بسرعة، لكنها لم تستطع. مالت نور نحوها وهمست: «لا تقلقي، يا لينا. يمكنك نسخ واجبي المنزلي. إنه سهل». هزّت لينا رأسها. «لا، يا نور. هذا ليس صحيحًا. يجب أن أقول الحقيقة. الغش خطأ».



When Miss Salma came to Lina's desk, Lina took a deep breath. "I'm sorry, Miss Salma. I forgot to do my homework." Miss Salma smiled gently. "Thank you for telling the truth, Lina. You can finish your homework today and bring it tomorrow."



عندما أتت الأستاذة سلمى إلى مكتب لينا، أخذت لينا نفساً عميقاً. «أنا آسفة، يا أستاذة سلمى. لقد نسيْتُ أداء واجبي المنزلي». ابتسمت الأستاذة سلمى بلطف. «شكراً لك على قول الحقيقة، يا لينا. يمكنك إنهاء واجبك المنزلي اليوم وإحضاره غداً».



At break, Nour asked, "Weren't you scared to tell the truth?" Lina nodded. "Yes, I was a little scared. But it feels better than copying someone else's work." Nour smiled. "I will try to be honest too, even when it is hard." From that day, Lina always tried to

finish her homework on time. She also remembered that being honest is very important, even if it is not easy.

في الفُسحة، سألت نور: «ألم تكوني خائفة من قول الحقيقة؟» أومأت لينا برأسها. «نعم، كنت خائفة قليلاً. لكن الأمر أفضل من نسخ عمل شخص آخر». ابتسمت نور. «سأحاول أن أكون صادقة أيضاً، حتى عندما يكون ذلك صعباً». منذ ذلك اليوم، حاولت لينا دائماً إنهاء واجبها المنزلي في الوقت المحدد. كما تذكرت أن الصدق مهم جداً، حتى لو لم يكن الأمر سهلاً.



1 Match the words to their meanings:

صِل الكلمات مع معانيها:

A

B

1 whisper

2 cheating

3 truth

4 choice

☐ a saying what is real and true☐ b a decision you make☐ c doing something dishonest☐ d to speak very quietly

2 Choose the correct answer from a, b or c:

اختر الإجابة الصحيحة:

1 I put my notebooks in my

a. truth

b. backpack

c. breath

2 Lina felt because she forgot to finish her homework.

a. nervous

b. happy

c. excited

3 Don't the homework. That's not right.

a. do

b. write

c. copy

4 Being is very important, even if it is not easy.

a. scared

b. honest

c. worried

3 Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1 Lina and Nour were both in grade 5.

()

2 Lina forgot to finish her English homework.

()

3 Lina didn't copy Nour's homework.

()

4 Miss Salma thanked Lina for telling the truth.

()

**4****Read and number the story events in the correct order:**

اقرأ ورقم أحداث القصة في الترتيب الصحيح:

- (a) When Miss Salma came to Lina's desk, Lina told her the truth. ☐
- (b) Miss Salma smiled and thanked Lina for telling the truth. ☐
- (c) Lina forgot to finish her math homework. ☐
- (d) Lina learned that being honest is always better, even when it is hard. ☐
- (e) Nour told Lina to copy her homework, but Lina said no. ☐

5**Who said this? Read and write:**

من قال هذا؟ اقرأ واكتب:

- 1 "I should tell the truth. Cheating is wrong."
- 2 "I will try to be honest too, even when it is hard."
- 3 "You can finish your homework today and bring it tomorrow."

6**Answer the following questions:**

أجب عن الأسئلة الآتية:

- 1 Who are the characters in the story?
.....
- 2 Why did Lina feel nervous?
.....
- 3 What is the setting of the story?
.....
- 4 What is the moral of the story?
.....

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Find and circle the words from the box in the grid below:

ابحث وضع دائرة حول الكلمات من الصندوق الموجود في الشبكة أدناه:

homework – backpack – truth – honest – copy – scared – break

H	O	M	E	W	O	R	K
T	H	T	U	N	R	E	B
A	O	R	B	T	S	C	A
F	N	U	N	U	C	E	C
B	E	T	N	H	O	S	K
R	S	H	H	S	P	R	P
E	T	G	K	A	Y	A	A
A	K	H	O	L	O	D	C
K	L	J	M	D	R	P	K
S	C	A	R	E	D	N	W

2 Write sentences using the given words:

اكتب جملًا مستخدمًا الكلمات المعطاة:

1 break →

.....

2 truth →

.....

3 honest →

.....

4 copy →

.....

3 Write 3-4 sentences:

اكتب من 3-4 جمل:

Think about honesty. Write three sentences about what it means to you.

.....

.....

.....

Test on unit (6)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 c — oice 2 tru — h 3 backpac — 4 nerv — us

Audio script: 1. choice 2. truth 3. backpack 4. nervous

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- She leaned toward me and into my ear.
a. jumped b. whispered c. walked
- He was nervous and, saying, "Oh no!"
a. took b. gasped c. nodded
- I will the notebooks tomorrow.
a. collect b. collects c. collecting
- You tell the truth.
a. mustn't b. must c. isn't
- My teacher said that is dishonest.
a. cheating b. thinking c. forgetting
- Lina can do the homework by
a. themselves b. itself c. herself

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

truth – asked – forgot

Adel is nervous. He ⁽¹⁾ to do his homework. He told his teacher the ⁽²⁾ His teacher said that it was okay to bring it the next day.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



a r e b k



o h c i e



e p h w i s r

Review 2

Vocabulary Summary

Unit 4



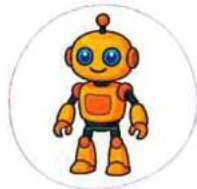
computer



phone



tablet



robot



TV



search



camera



games



emails



apps



screen



button



keyboard



virus



password



drone



smart home



internet



Unit 5



habitat



ocean



wild



desert



forest



fur



feathers



hoof



nest



paw



claws



tail



shelter



survive



crawl



fly



swim



nature



protect

Unit 6



backpack



nervous



whisper



copy



cheating



truth



break



choice

Phonics Summary

Unit 4

er /ə:r/



computer



teacher



player



letter

ar /ɑ:r/



car



star



park



guitar



farmer

or /ɔ:r/



corn



horn



fork



short



storm

Unit 5

Short (oo) /ʊ/



book



foot



look



cook

Long (oo) /u:/



moon



zoo



pool



food

Short (ow) /aʊ/



cow



now



owl

Long (ow) /oʊ/



snow



grow



window

Language Summary

Unit 4

And – but – or

- To express addition.

and

Ex: – I have one sister **and** one brother.

- To show contrast.

but

Ex: – I like tennis **but** I don't like basketball.

- To give a choice.

or

Ex: – Do you want milk **or** juice?

Will & Will not

- We use “**will**” to say something we will do in the future.

Subject + **will** + the base verb ...

Ex: – I **will** play games after school.

– We **will** make a new account for my game.

- We use “**will not (won't)**” to say something we will not do in the future.

Subject + **will not (won't)** + the base verb ...

Ex: – I **won't** share my password.

– They **will not** forget to make a strong password.

Key words

- tomorrow
- in (2050)

- next (week)

**Unit 5****Adjectives describing animals, their habitats, and their body parts**

- We use adjectives to describe ...

→ animals → **Ex:** – A **wild** kangaroo

→ animal homes → **Ex:** – A **deep** ocean

→ animals' body parts → **Ex:** – **Sharp** claws

Can&Cannot (can't)

- We use “**can**” to talk about abilities.

Subject + **can** + verb (infinitive) ...

Ex: – A bird **can** fly.

– A kangaroo **can** jump.

- We use “**cannot (can't)**” to talk about things you are not able to do.

Subject + **cannot (can't)** + verb (infinitive) ...

Ex: – A fish **cannot (can't)** fly.

– A snake **can't** jump.

Review 2

Test (1)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 bo — k

2 guita —

3 st — rm

4 gr — w

Audio script: 1. book 2. guitar 3. storm 4. grow

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The ocean, _____, and forest are animal habitats.

a. bird

b. desert

c. bear

2 You can go to school today _____ you can stay at home.

a. or

b. and

c. but

3 I _____ buy a new computer tomorrow.

a. am

b. was

c. will

4 Do you have any _____ on your tablet to learn French?

a. emails

b. apps

c. cameras

5 Sama carries her books in her _____.

a. homework

b. backpack

c. work

6 A fish can swim, but it _____ fly.

a. can't

b. isn't

c. wasn't

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

paws — hooves — nest

Animals have different body parts. A horse has ⁽¹⁾ _____ on its feet and a tail to push away flies. A bear has big ⁽²⁾ _____.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:



r f o s t e



b a t e l t



b e r a k

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Last week, Wafaa was honest with her teacher. She didn't do her homework. She didn't copy it from her friend. She told her teacher. She was scared at first. Her teacher thanked her for telling the truth. She also helped Wafaa when she needed help with a question. Being honest is important, even if it is hard.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The opposite of the underlined word "honest" is ".....".
 a. wrong b. dishonest c. true
- 2 Wafaa her teacher.
 a. thanked b. copied c. helped

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the main idea of the text?
- 4 Why did the teacher thank Wafaa?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 a – drones. – watching – I'm – about – video

- 2 does – its – a bird – nest? – build – Where

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 What does omar play every day
- 2 my camera takes clear photos

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"How can you protect nature?"**(respect – clean up – survive)**

.....

.....

Review 2

Test (2)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 play — r

2 p — ol

3 pa — k

4 o — l

Audio script: 1. player 2. pool 3. park 4. owl



Play Audio

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 It's wrong to homework from your friend.

a. gasp

b. whisper

c. copy

2 The bear lives in a

a. cave

b. nest

c. window

3 A snake fly.

a. can

b. can't

c. is

4 I tell anyone my password so they can't get into my account.

a. can

b. will

c. won't

5 A bear has claw.

a. run

b. sharp

c. jump

6 A can harm your computer.

a. button

b. password

c. virus

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

emails – camera – search

Seleem : Do you like technology?

Youssef : Yes. I ⁽¹⁾ for information on the internet.

Seleem : Great. I like it too. I send ⁽²⁾ to my friends.

Youssef : Me too.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



h r t u t

2



l a r c w

3



r a m c e a

**5 Read the text and answer the questions:**

اقرأ النصّ وأجب عن الأسئلة:

An animal habitat is the place where an animal lives. Habitats help animals survive. A lizard lives in the desert. A desert is a hot, sandy place with little water. A fox lives in the forest. A forest is a cool, shady place with lots of trees. Fish and dolphins live in the ocean. The ocean is big and blue.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 A lizard lives in the
 a. desert b. ocean c. forest
- 2 The opposite of the underlined word "lives" is ".....".
 a. dies b. finds c. runs

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is an animal habitat?
- 4 What is the main idea of the text?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 you – the – for – Thank – truth. – telling

- 2 computer – I – for – the – schoolwork. – use

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 weren't you scared to tell the truth
- 2 you can find a better shelter

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"Using technology safely"

(screen – password – virus)

Review 2

Test (3)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 sn — w

2 lette —

3 ho — n

4 fo — t

Audio script: 1. snow 2. letter 3. horn 4. foot

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Amira is very about her exam. She can't relax.

a. nervous

b. kind

c. happy

2 The lion is

a. sharp

b. wild

c. deep

3 A bird can

a. fly

b. flying

c. flies

4 I have a bird at home it can't think like humans.

a. or

b. but

c. so

5 Next time, I forget to make a strong password.

a. wasn't

b. am not

c. won't

6 A can take photos from the sky.

a. game

b. drone

c. keyboard

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

choice — truth — homework

I'm Dina. Yesterday, I forgot to finish my ⁽¹⁾ I didn't copy it from my friend. I told my teacher the ⁽²⁾

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



c r n e s e

2



e r n t u a

3



c t h a e i g n

**5 Read the text and answer the questions:**

اقرأ النص وأجب عن الأسئلة:

Technology is important in our lives. A drone can take photos from the sky. Smart homes turn on the lights. I use the internet to learn a lot of things. My sister uses it to find information for her homework. My father's camera takes clear photos. We use it when we travel.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The opposite of the underlined phrase "turn on" is ".....".

a. share with

b. turn off

c. look at

2 The general idea of the text is about

a. family

b. home

c. technology

B Answer the following questions:

أجب عن الأسئلة الآتية:

3 What can a drone do?

4 Why does your sister use the internet?

(C) Writing**6 Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 fox – explore. – loved – Foxy – to – the

2 notebooks. – your – take – Please – out – math

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 can you give us an example

2 my dad will fix my computer

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جمل مستخدمًا الكلمات أدناه:

"A story about honesty"

(nervous – brave – truth)

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Circle the odd one out:

ضع دائرة حول الكلمة المختلفة:

- 1 computer – tablet – phone – paw
- 2 camera – feathers – fur – claw
- 3 lies – truth – virus – honest
- 4 zoo – kangaroo – cow – moon

2 Match words to their meanings:

صل الكلمات بمعانيها:

A

B

1 Password

2 Drone

3 Fur

4 Honest

☐ a flying machine

☐ b something secret to enter an account

☐ c telling the truth

☐ d soft hair covering animals

3 Rearrange the letters to form a real word:

أعد ترتيب الحروف لتكوّن كلمة حقيقية:

1 n c r e e s → s — — — — (computer part)

2 r d o n e → d — — — — (flying device)

3 o h o f → h — — — (animal foot)

4 u t t r h → t — — — — (opposite of lie)



اختر الإجابة الصحيحة:

4 Choose the correct answer from a, b, or c:

- 1 To protect your, don't share your password.
a. account b. shelter c. feather
- 2 The desert is usually
a. sandy b. furry c. shady
- 3 helps me do my homework.
a. Screen b. Mouse c. Robot
- 4 At the break, the girl didn't the homework.
a. copy b. whisper c. survive

املا الفراغات مستخدماً Can أو Can't:

5 Fill in the blanks with can or can't:

- 1 A fish live in the forest.
- 2 A camel walk in the desert.
- 3 A robot play football.
- 4 Squirrels fly.

املا الفراغات بالكلمات التي تعلمتها:

6 Fill in the blanks with words you learned:

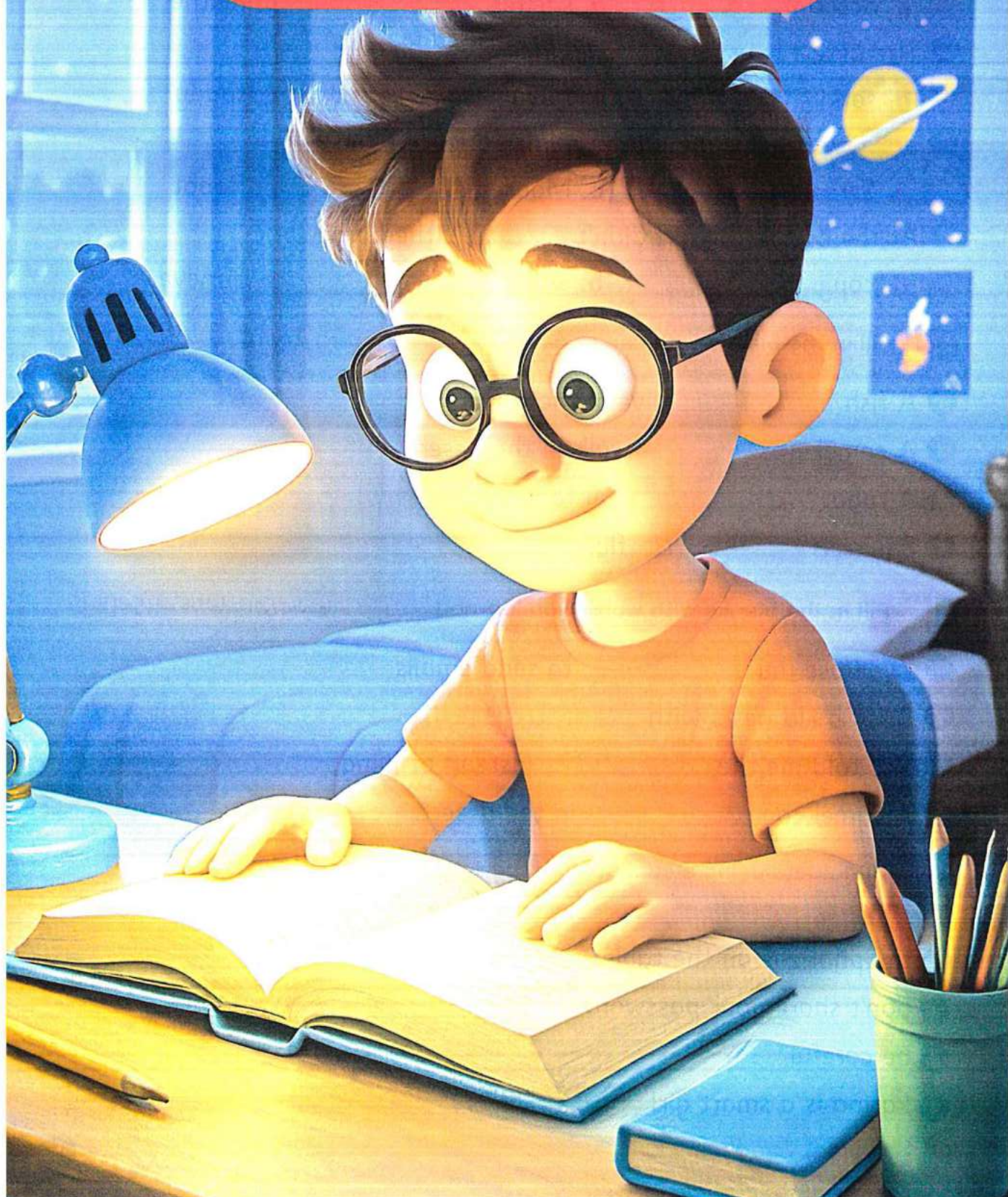
- 1 I will use my to send emails.
- 2 Birds build nests with
- 3 She told me the instead of lying.
- 4 A camel can in the desert.

7 Punctuate using a capital letter, period, or exclamation point:

ضع علامات الترقيم مستخدماً (حرفاً كبيراً، نقطة، أو علامة تعجب):

- 1 the phone is on the table
- 2 don't share your password
- 3 be careful
- 4 karma is a smart girl

Final Tests



Test (1)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 mo — n 2 f — rk 3 s — ip 4 be — ns

Audio script: 1. moon 2. fork 3. slip 4. beans

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- I make breakfast all by
a. himself b. myself c. themselves
- I have a tablet, a robot, a computer.
a. but b. and c. or
- You should wear a to protect your head.
a. helmet b. sign c. dress
- Lions are animals. People don't own them.
a. wild b. kind c. small
- Ali is He helped an old man in a dangerous emergency.
a. brave b. smart c. safe
- I need to buy sugar and rice.
a. a b. some c. an

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

stove — angry — calm

Amira was in the kitchen. She saw smoke. She stayed ⁽¹⁾ and called her mother. Her mother turned off the ⁽²⁾

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



e a b k r



r h u t



r m s a t



اقرأ النص وأجب عن الأسئلة:

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** Omar loves
a. sports b. food c. technology
- 2** The underlined word "humans" means
a. people b. robots c. tablets

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What devices does Omar have?
- 4 What is the general idea of the text?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 math – Lina – to finish – homework. – forgot – her
- 2 is – lies. – Adam – honest – never – and

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 what is a home for an animal
- 2 cake is not good for your body

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمل مستخدمًا الكلمات أدناه:

“A helping hero”
(food – brave – inspire)

Test (2)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 mad — 2 ch — ese 3 sta — 4 gr — w

Audio script: 1. made 2. cheese 3. star 4. grow

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- We should all our teachers.
a. respect b. eat c. type
- First, we put the flour., we add the sugar.
a. But b. Then c. Last
- Press the power to turn on a device.
a. password b. virus c. button
- Don't near the cars!
a. running b. runs c. run
- Put your books and pencils in your
a. backpack b. pencil case c. lunchbox
- You shout in a library.
a. must b. should c. mustn't

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

medal – protect – helmet

Ola : What do you wear when you ride your bike?

Samir: I wear a ⁽¹⁾

Ola : Why do you wear a helmet?

Samir: To ⁽²⁾ my head.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



g s u r a

2



o r f s e t

3



a c r m e a



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Sara. I learned that animals live in different homes. These homes are called habitats. Some animals live in the forest, like foxes and squirrels. Some live in the big salty ocean, like dolphins. And Some live in the desert, like camels and snakes. Animals need these habitats to survive and live safely every day.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The opposite of the underlined word "salty" is
 a. sweet b. hot c. nice
- Some animals live in the, like foxes and squirrels.
 a. forest b. cloud c. book

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What is the main idea of the text?
- Why are habitats important to animals?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- light – Wait – the green – before – you cross. – for

- or – Do – robots – like – computers? – you

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- Laila and youssef like to eat eggs
- weren't you scared to tell the truth

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"Staying healthy"
 (food – exercise – rest)

.....

Test (3)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 fo — t 2 — rab 3 k — te 4 teache —

Audio script: 1. foot 2. grab 3. kite 4. teacher

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Fish fly.
a. can b. can't c. should
- 2 Not following rules can be
a. healthy b. dangerous c. careful
- 3 I take a when I'm tired.
a. class b. break c. work
- 4 Do you have a tablet a computer?
a. or b. but c. because
- 5 Animals that are not owned by people are animals.
a. wild b. pet c. home
- 6 eat unhealthy food!
a. Do b. Didn't c. Don't

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

exercise – safe – early

I'm Sama. I wake up ⁽¹⁾ I eat healthy food. I ⁽²⁾ in the park. I have so much energy.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:



d a m l e



o t p s



o c y p



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Laila. I follow safety rules. I wait for the green light before I cross the street. I look left and right, too. I walk slowly and follow the signs. I don't talk to strangers. When I ride my bike, I wear a helmet to protect my head.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- Laila safety rules.
a. follows b. makes c. buys
- The opposite of the underlined word "slowly" is
a. fast b. calmly c. quietly

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What is the general idea of the text?
- How does Laila walk?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- desert. – Lizards – the – live – in
- homework – She – herself. – does – by – her

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- Stop Don't run near the street
- do you think Youssef is a hero

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"Nature"

(protect – animals – clean)

.....

.....

Test (4)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 sno —

2 tr — e

3 sh — rt

4 hop —

Audio script: 1. snow 2. tree 3. short 4. hope

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Salma eats rice for lunch.

a. two

b. some

c. a

2 Ahmed likes tennis he doesn't like basketball.

a. but

b. or

c. and

3 The is big and salty.

a. ocean

b. desert

c. forest

4 I drink some when I'm hungry.

a. snack

b. soup

c. medicine

5 Hana is nice and caring about others. She's very

a. brave

b. strong

c. kind

6 They wash their hands before they eat.

a. must

b. mustn't

c. aren't

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

protein – fruits – vitamins

Teacher: What's your favorite healthy food?

Student: My favorite healthy food is fruit.

Teacher: Why are ⁽¹⁾ your favorite?

Student: Because fruits give me ⁽²⁾ and keep me healthy.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



l w c s a

2



u v s i r

3



o h e y n



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Yara. My brother Hany is my hero. He supports me when I'm sad. He shows courage in hard times. He's honest and never lies. He's smart. He solves problems well. He inspires me to be like him when I'm older in the future because he is great.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The opposite of the underlined word "sad" is
 a. happy b. excited c. hungry
- Hany is honest and never
 a. sings b. cries c. lies

B Answer the following questions:

أجب عن الأسئلة الآتية:

- How is Hany smart?
- What is the general idea of the text?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- medal – sports. – Omar – a gold – in – won

- must – calm – stay – an emergency. – in – You

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- Salma and i cleaned up the trash
- what is a home for an animal

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"How to use technology safely"
 (screen – virus – password)

.....

Test (5)

(A) Listening

1 Listen and write the missing Letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 co — k 2 s — op 3 guita — 4 m — at

Audio script: 1. cook 2. stop 3. guitar 4. meat

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- I ate apple today.
a. some b. an c. a
- Put the books in your
a. backpack b. notebook c. pencil case
- The took my sick grandma to the hospital.
a. ambulance b. boat c. bike
- I will the keyboard to write an email.
a. using b. uses c. use
- You talk to someone you don't know. It's not safe.
a. should b. mustn't c. must
- Omar is a/an boy. He can solve problems.
a. helpful b. honest c. smart

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

clapped – celebrate – gold

Feryal Ashraf is an Egyptian athlete. She won a ⁽¹⁾ medal for Egypt. She trained a lot. Her friends made a party to ⁽²⁾ her.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



d s a o

2



v u s n r e o

3



l u c a r e f



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Lizzy the lizard loved to explore. One day, she wandered out of her desert habitat. She went to different habitats. She saw a cool forest and a place with fresh water. She also saw a dry, sandy area with no trees. After visiting all these places, Lizzy realized that her own desert was the best home for her.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** The underlined word “habitats” means “places where live”.
a. cars b. animals c. students
- 2** The text talks about Lizzy the
a. lizard b. fox c. bear

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What is the lizard's habitat?
- 4 What did Lizzy realize?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

أعد ترتيب الكلمات لتكون جُملاً صحيحة:

- 1 drone – What – do? – a – does
- 2 water – I – stay – hydrated. – drink – to

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 let's start our homework
- 2 what do you have for breakfast

8 Write a paragraph of **THREE (3)** sentences using the words below:

اكتب فقرة من ثلاث (3) جُمل مستخدمًا الكلمات أدناه:

“Safety at home”
(follow – careful – toys)

Test (6)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 compute — 2 zo — 3 — rass 4 swe — t

Audio script: 1. computer 2. zoo 3. grass 4. sweet

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- You shout in the class.
a. must b. mustn't c. are
- Stay safe and follow the
a. signs b. helmets c. strangers
- The fox was and wanted to explore different habitats.
a. lazy b. sleepy c. curious
- Ali built the tent by
a. ourselves b. itself c. himself
- First, I wake up., I wash my face.
a. Then b. To c. But
- Hana uses her to take photos.
a. keyboard b. camera c. seat belt

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

secret – virus – safe

I'm Adel. I stay ⁽¹⁾ online. I make strong passwords. My passwords are ⁽²⁾ I don't share them with strangers.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



s e h t l e r

2



r u p s o p t

3



m e h l e t



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Hana is honest. Yesterday, she forgot to finish her English homework. Her friend Wafaa wanted her to copy her homework. But, Hana didn't copy it. She told her teacher the truth. Her teacher wasn't angry. During the break, she finished it and gave it to the teacher. Her teacher was happy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Hana forgot to finish her homework.
a. English b. Arabic c. math
- 2 The opposite of the underlined word "happy" is " ".
a. excited b. sad c. helpful

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What did Wafaa want Hana to do?
- 4 When did Hana finish the homework?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 us – policeman – safe. -- The -- keeps
.....
- 2 rich – carbohydrates. – is – Bread – in
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 how do you help people feel better
- 2 we use the computer for schoolwork

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمْل مستخدماً الكلمات أدناه:

"Police officers"

(uniform – protect – safe)

.....
.....

Test (7)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 t — ap 2 s — and 3 windo — 4 st — rm

Audio script: 1. trap 2. stand 3. window 4. storm

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I ride a bike but my sister can't.
a. can't b. shouldn't c. can
- 2 The desert is
a. blue b. hot c. furry
- 3 A is someone who does something special, good, or brave.
a. tablet b. hero c. medal
- 4 your homework!
a. Did b. Do c. Does
- 5 are unhealthy. They are salty snacks.
a. Cookies b. Sweets c. Chips
- 6 My brother is kind strong.
a. or b. and c. but

3 Read and complete with the words below:

اقرأ واكمل بالكلمات أدناه:

jobs — hurt — rescue

Heba : Hello, Amr. Do you help people?

Amr : Yes. I ⁽¹⁾ lives.

Heba : How do you do that?

Amr : I help people who are sick or ⁽²⁾

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



s a i m e l

2



e p r o t c t

3



c m e d i i n e



5

Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amir loved unhealthy snacks like chips and cake. He felt tired and sick. The doctor advised him to eat fruits, vegetables, and healthy food. Amir followed the advice, and now he feels strong. He drinks water to stay healthy and has enough energy to play with his friends every day.

A

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** The underlined word “sick” means “.....”.
- a. ill b. healthy c. quiet
- 2** Amir drinks to stay healthy.
- a. juice b. milk c. water

B

Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 What did the doctor advise Amir to eat?
- 4 What does the text talk about?

(C) Writing

6

Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

- 1 follow – You – rules. – must – safety
-
- 2 rescue – hard – **Firefighters** – people. – to – work

7

Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 thank you for telling the truth, adam.
- 2 can you give us an example

8

Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمل مستخدمًا الكلمات أدناه:

“Habitats”

(animals – forest – ocean)

Test (8)

(A) Listening



Play Audio

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 h — ok

2 co —

3 play — r

4 e — t

Audio script: 1. hook 2. cow 3. player 4. eat

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I was scared when I saw the bear's sharp

a. nests

b. claws

c. feathers

2 My legs got I can't walk.

a. hurt

b. safe

c. careful

3 I visit my grandparents after school.

a. will

b. am

c. is

4 I want to buy honey.

a. an

b. a

c. some

5 My little cat can't

a. jump

b. jumped

c. jumps

6 This turns on the computer.

a. TV

b. button

c. phone

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

hooves — feathers — tails

Animals have different body parts. A bear has big paws. A bird has soft
(1) A horse has (2) on its feet.

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



c e r e g m n e y

2



n t s u

3



r w s i p e h



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Tamer. My sister's birthday is next week. I will buy her a robot. The robot can't think like a human, but it can help her clean her room and answer questions. It can also play music, talk politely, and remind her to do her homework. I think she will love it very much.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- The text is about Tamer buying a for his sister's birthday.
a. drone b. smart home c. robot
- The opposite of the underlined word "answer" is ".....".
a. ask b. speak c. save

B Answer the following questions:

أجب عن الأسئلة الآتية:

- When is Tamer's sister's birthday?
- What can the robot also do?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- breakfast – We – make – can – ourselves.
.....
- Salah – me – Mo – inspires – football. – to play
.....

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- sara made a healthy menu for today
- who helped people during the flood

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"Crossing the street safely"
(wait – right – carefully)

.....
.....

Test (9)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

- 1 fo — d 2 — rain 3 gr — en 4 co — n

Audio script: 1. food 2. train 3. green 4. corn

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 , I ate lunch. Then, I played football.
a. As b. Now c. First
- 2 The shows pictures, videos, and words.
a. virus b. screen c. button
- 3 Menna helps everyone. She's
a. helpful b. smart c. careful
- 4 We mustn't to strangers.
a. talks b. talking c. talk
- 5 I go to work tomorrow. I am tired.
a. will b. won't c. don't
- 6 You must stay calm in a/an
a. party b. emergency c. box

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

injured – sad – aid

Ali : Mom, I fell and my arm got hurt.

Mom : Stay calm. I will give first ⁽¹⁾ now.

Ali : Does this help?

Mom : Yes, it helps ⁽²⁾ people.

4 Look and rearrange the letters to make a word: انظر وأعد ترتيب الحروف لتكوّن كلمة:

1



a l b t t e

2



a n d g r o u e s

3



r s f i u t



5 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

In 2050, Karim orders lunch on his smartphone. A drone flies high in the sky and drops it at Karim's door. Karim eats lunch alone. Later, he visits his grandmother, who offers warm bread and love. Karim learns that technology is fast and makes our life easier, but family is always the best.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- Karim gets from a drone.
a. dinner b. lunch c. breakfast
- The underlined word "warm" means "not very".
a. hot b. slow c. short

B Answer the following questions:

أجب عن الأسئلة الآتية:

- What is the general idea of the text?
- What does Karim learn?

(C) Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- tree. – was – a shaky – nest – in – The owl's
- people – Who – sick – helps – every day?

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- please take out your english notebooks.
- how do I know where to walk

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُمَل مستخدماً الكلمات أدناه:

"My healthy menu"
(eat – vegetables – strong)

.....

.....

Test (10)

(A) Listening

1 Listen and write the missing letter:

استمع واكتب الحرف الناقص:



Play Audio

1 lett — r

2 p — ol

3 o — l

4 — low

Audio script: 1. letter 2. pool 3. owl 4. slow

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 A is a safe place where animals stay.

a. shelter

b. book

c. screen

2 and wait for the green light!

a. Stop

b. Stops

c. Stopping

3 The snake jump.

a. can

b. can't

c. is

4 A is a harmful program that can damage your computer.

a. button

b. virus

c. password

5 I can speak both English Arabic.

a. or

b. and

c. but

4 A firefighter water to put out the fire.

a. drinks

b. eats

c. sprays

3 Read and complete with the words below:

اقرأ وأكمل بالكلمات أدناه:

caves – survive – tablets

Bears are big animals. Bears live in ⁽¹⁾ The caves keep them warm and dry. Bears need food, water, and shelter to ⁽²⁾

4 Look and rearrange the letters to make a word:

انظر وأعد ترتيب الحروف لتكون كلمة:



o h r e



r n d o e



r h a s f e t e



5 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Mona is a brave and kind girl. She always cares about others and wants to make them happy. She helped her village during a hard time when there was a flood. She warned the people and helped them move to a safe place. She showed courage and inspired everyone.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The text talks about Mona's
 a. courage b. happiness c. school
- 2 When there is a flood, the covers the streets.
 a. food b. fire c. water

B Answer the following questions:

أجب عن الأسئلة الآتية:

- 3 Where did the people move to?
- 4 How did Mona inspire the people?

(C) Writing

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جُملاً صحيحة:

- 1 do – you – lunch? – for – eat – What
- 2 dream – to have – My – home. – a smart – is

7 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 she won a gold medal for egypt.
- 2 where does the horse live

8 Write a paragraph of THREE (3) sentences using the words below:

اكتب فقرة من ثلاث (3) جُملاً مستخدماً الكلمات أدناه:

“Honesty”
(truth – lie – better)

.....
